

HEALTH OCCUPATIONS II (V1610)

Instructor: Angela Ritchie, RN E-mail: <u>ritchiea@wwscd.net</u> Classroom phone: 734-419-2143 Main Office phone: 734-419-2100 2024-2025, Full Year Program

Shift 2 Class times: 11:10 am – 1:50 pm Extra Help: After School until 3 pm or by appt.

CIP: 51.0000 Health/Therapeutic Services

COURSE DESCRIPTION: Health Occupations 2 expands on concepts learned in Health Occupations 1, including safety, infection control, health careers exploration, healthcare systems, leadership, employability, and communication skills. The program will develop the hands-on skills necessary to provide basic bedside care to patients, phlebotomy, electrocardiography, and sterile technique. Students will also learn anatomy and physiology, medical terminology, and medical math. Students will be provided opportunities for work-based learning and the PCT-A certification.

GENERAL REQUIREMENT: Strong science and math background. Successful completion of Health Occupation 1.

REQUIRED COURSE MATERIALS

• Watch with a second-hand

- Black Scrubs
- Solid Color Tennis Shoes

CERTIFICATES:

Students in this course are eligible to sit for the following exams, which provides industry credentials that will support students in gaining employment in the future.

- Precision Exam Certificate
- Patient Care Technician- Assistant (PCT-A)
- BLS Certification
- First Aid Certification

William D. Ford Career Technical Center students with a <u>grade of C or higher</u>, 12 or less absences for the year, and successful completion of the NHA study guide are eligible to take the PCT-A certification. This opportunity is offered at no cost to families.

COURSE TEXTBOOKS:

• Elsevier's Patient Care Technician Textbook



CORE CURRICULUM STANDARDS:

SEMESTER 1	SEMESTER 2
Al: Explain & implement infection control practices and procedures	C1: Utilize knowledge of human structure and function to conduct health care role
A2: Demonstrate personal safety practices	C2: Utilize knowledge of diseases and disorders to conduct health care role
A3: Use techniques to ensure environmental safety	C3: Explain systems theory as it applies to the health care environment
A4: Identify and apply strategies to mitigate common safety hazards/ protocols	C4: Explain the concept of system change as it applies to the health care environment
A5: Describe & promote healthy behaviors	C5: Understand the existing and potential hazards to clients, coworkers, and self
A6: Utilize emergency procedures and protocols	C6: Identify and explain key systems of the health care delivery system
A7: Obtain CPR/First Aid/AED certification	C7: Display behaviors and practices that meet the expectation for employment in health care professions
A8: Describe and follow legal and ethical boundaries in health care delivery	C8: Communicate with patients and colleagues using appropriate medical terminology
A9: Describe and follow ethical practice as it applies to health care delivery	
A10: Explain cultural, social, and ethnic diversity as it applies to health care delivery	



B1: Employ communication strategies used in the delivery of quality health care	
B2: Describe and actively practice team member participation	
B3: Describe legal implications affecting health care workers	
B4: Demonstrate a knowledge of the math concepts important in health care professions and use those skills to solve medical math problems	

5 RULES FOR THE CLASSROOM	5 RULES FOR THE LAB
• Listen with your full attention to the teacher and your classmates	 Be on task and ready to learn at all times
Come to class on time and ready to learn	 No food or drink in the lab area.
 Always give your best effort on all your work 	 Use equipment properly and safely
 Demonstrate professionalism in behavior, appearance, and language 	 Be a productive, positive team member
 Respect yourself, others, and materials in the classroom 	 Leave your workspace better than you found it

Post-Secondary Articulated Credit: Students may be eligible to receive free college credit for successful completion of the Health Occupations class. The qualifications and number of college credit hours vary by the post-secondary institution. This course has articulated credit agreements with Baker College, Davenport, Schoolcraft College, Ferris State University, Washtenaw Community College, and Wayne County Community College. Additional agreements may exist upon request with the advisor at the incoming institution.



Work-Based Learning:

Work-based learning is a valuable experience in which every student in Career and Technical Education is required to participate. All students will be given opportunities to attend a minimum of one field experience each school year. Those students who do not attend the scheduled experience(s) will be required to find a site where they will spend a minimum of one class period in a business related to their program of study. The student will be required to get the teacher's signed permission, and the parent/guardian's signed permission, fill out a training agreement to be signed by the site supervisor and provide their own transportation to and from the site. Upon completion of the field experience, the student will turn in a question and answer assignment provided by the teacher regarding the experience.

CAREER TECH DRESS CODE: The style and manner in which a student dresses while attending Career Tech must be professional at all times. Students must wear clothing that is not disruptive to the educational process. Shirts must cover the chest and midriff. Another shirt must cover tank tops. Shorts and skirts must be below fingertip length. The administration will be notified if the dress code is not followed.

GRADING: Course grades are based on mastering the standards instead of accumulating points. Students are graded on their level of achievement on individual, specific standards.

	Skills Grading Rubric		
4	Meets Standard		
3	Approaching Standard		
2	Beginning Standard		
1	Unacceptable		

	Grading Scale
А	90 - 100%
В	80 - 89%
С	70 - 79%

	Semester Grade
45%	Marking Period 1
45%	Marking Period 2
10%	Final Exam

D	60 - 69%
E	Below 60%



	Grade Distribution		
30%	Tests		
30%	Skills		

30%	Assignments
10%	Employability

EMPLOYABILITY SKILLS Weekly Score:

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Grade
Student Name	10 pts	10 pts	10 pts	10 pts	10 pts	50 pts
Infraction	Points Deducted		Infraction	Points Deducted		
A = Absent with no communication to instructor (no call/no show)	-10		O= Office referral	-10		
T = Tardy / Leaving class early	-5		S= Sleeping	-5		
P= Personal Electronics Violation	-5		M= Misconduct	-5		

HOSA: Students are strongly encouraged to join and be active members of HOSA--an international student organization for future healthcare professionals. HOSA provides a unique program of leadership development, motivation, and recognition exclusively for students interested in healthcare careers. Membership for HOSA is \$50 (\$20 dues and \$30 for the regional competition fee) For more information visit: <u>www.hosa.org</u>

CELL PHONES, HEADPHONES, AND OTHER ELECTRONIC DEVICES: Personal electronic devices are **NOT** to be used in the classroom or lab, unless explicitly permitted by the teacher. Please note that cellphone usage will result in parent contact and disciplinary action. Photos/Videos without permission or cheating will



result in immediate disciplinary consequences. (See additional cellphone document, signature required)

FOOD AND DRINK: Outside food will NOT be allowed at any time during class or in the lab. Food and drink is only allowed during break time and will take place in the commons outside the classroom.

ILLNESSES & INJURIES: Students who become ill or injured in class **must** inform their instructor immediately. The instructor will then take appropriate action. You MUST sign-out at the career tech office when leaving our building.

HALL & RESTROOM PRIVILEGES: Students will not be allowed in the halls or the restroom without teacher permission and use of a pass. Only two students are allowed out of the room at a time.

MISTAR: All student grades and data are visible with the MISTAR online application. Parents outside of Wayne-Westland are encouraged to gain access through registering at the Career Tech main office. Parent/guardian must bring a photo ID when registering for MISTAR. Questions, please contact our office staff at 734-419-2100.

LATE WORK: This course is preparing you for a professional position in the workforce. Therefore, late work will not be accepted under normal circumstances. **If you speak with the teacher,** late work may be accepted one week after the due date with a loss of 50% of the score.

ABSENCES: Please do not come to school ill. All students who are ill will be sent home. All absences must be excused by texting or emailing the instructor prior to the end of class time. Employability grades will be affected if the instructor is not made aware of the absence. This is unprofessional and it is considered a no call/no show.

PLAGIARISM/ACADEMIC OFFENSES: Academic dishonesty is defined as a student's use of unauthorized assistance with the intent to deceive the instructor in meeting course requirements. **Plagiarism** is the use of another person's distinctive ideas or words without acknowledgment. **Cheating** involves the possession, communication or use of information, materials, and assignments not authorized by the instructor. **Misuse of academic materials** includes the theft or destruction of books, equipment, or student belongings. Any of these academic offenses will result in suspension or removal from the program. Any damage or loss of materials are to be paid for by the student.



By signing below, I agree that:

I have read the Health Occupation 1 Syllabus in its entirety and agree to abide by the terms and policies outlined in the syllabus. I will take responsibility for my learning and success in this course.

Student Name (Signature)	Parent/Guardian Name (Signature)			
Student Name (Print)	Parent/Guardian Name (Print)			
Date:				

DISCLAIMER: Please note that all students in the Health Science Program are exposed to all aspects of the human body. This information may be in the form of videos, models, pictures, speakers, lectures, assignments, or field trips. If you have any concerns regarding this type of content or learning activities please email me at ritchiea@wwcsd.net. Failure to respond in writing will automatically submit your approval.