



**Wayne-Westland**  
COMMUNITY SCHOOLS

**Hamilton Elementary  
School's**

**Annual Title I  
Family Meeting**

**Date: October 17, 2024**



# Welcome!

- Welcome to our Annual Title I Parent Meeting!
- This presentation will give you an overview of our school's Title I program and how we can develop a partnership with our families
- Introductions:
  - Principal: Kelley Michels
  - SI team- Mrs. Gravina, Ms. Grech, Mrs Kihn, Mr. Sorensen, Mrs Garcia, Mrs Janik, and Mrs Michels

# What is Title I?

- Title I is a federal program that identifies additional funds to contribute additional resources.
- Title I services are targeted beyond the normal educational program and to specific categories of students.

Hamilton participates in a schoolwide program which is designed to generate high levels of academic achievement in core areas for ALL students, especially those who are not meeting the State's academic content and achievement standards.

# Title I Funds

- Each year, our School Improvement Team creates a Needs Assessment to identify what are the most critical needs of our students. This process drives how we allocate our resources in our building.
- This year, our staff allocated our resources in the following areas:
  - Title I Instructional Coach
  - Family Involvement Activities
  - Paraprofessionals
  - Differentiated Instructional Materials
  - Instructional Technology
  -

# Title I and School Improvement

- Each year, our school's School Improvement Team reviews the needs of our students by reviewing assessment, behavior and attendance data.
- From this review, the team identifies research based strategies and/or resources to assist our students and families.
- Our building has identified the following goals

# CIA SMART Goal

## SMART GOAL (less than 1 year):

### CIA Goal:

By June 2025 all teachers will provide evidence of competency and implementation of MDE's Literacy Essential 7 (PK-3 Intentional and ambitious efforts to build vocabulary and content knowledge, 4-5 Intentional and efforts to build vocabulary, academic language, and content knowledge) as measured by a 5% or higher increase in students scoring above the 60th percentile in the Vocabulary strand of NWEA from Fall to Spring.

### Action Steps

1. Implement use of the Bookworms (pending BOE approval) reading curriculum.
2. Continued use of Really Great Reading for foundational skills.
3. Staff data digs will occur after each assessment cycle (Spring 24, Fall 24, Winter 25, Spring 25)
4. Teachers will implement daily activities to strengthen vocabulary, IE interactive read alouds, content area discussions, use of discipline specific academic language, morphological instruction.

# CCR SMART Goal

## **SMART GOAL (less than 1 year):**

100% of our elementary students Y5-5 will become familiar with a variety of careers through learning that connects classroom instruction to future work and be exposed to various types of careers by June 2025, measured by documented CCR events, Guest Speaker schedule and field trip schedules.

## **Action Steps:**

1. Specials teachers will schedule lessons during a designated week to discuss possible career opportunities in their field (example: media→coding jobs).
2. All teachers will schedule lessons 3x a year discussing various career options using resources such as Pathful Connect and Discovery Ed.
3. School improvement team will provide videos for various and under represented careers on announcements...would you rather, career edition to build background knowledge once a month.
4. Teachers will expose students to jobs in fields that require math or science (example: stats person in sports...lights at sporting arenas...other behind the scenes jobs at sports) based on grade level interests.

# Social Emotional Learning (SEL) SMART Goal

## **SMART GOAL (less than 1 year):**

By June 2025, students will strengthen their self regulation strategies and demonstrate the ability to follow STAR behavior expectations as measured by Educlimber behavior, Dojo, NWEA data, and PBIS team classroom observations.

### **Action Steps**

1. Teach, implement and revisit through the year the Zones of Regulation school wide.
2. Staff will include school wide STAR behavior expectations in the morning announcements.
3. Teachers will use mentor texts to reteach/introduce PBIS and STAR behavior expectations.
4. Trails To Wellness lessons will be taught a minimum of twice a month. (Taught in Life Skills and in Kindergarten, 3 times a month)
5. Classroom teachers will hold community circles twice a month to discuss classroom issues.



# Curriculum and Resources

- ELA: RGR & Bookworms
  - Small Group Instruction
  - Intervention Programs: LETRS, Walpol, Bookworms
- Math: Eureka Math
  - Math Foundations; Small Group Instruction
  - Grade 5: Math I 80
- Social Studies: Studies Weekly

# Measuring Student Progress

- Student progress is measured often and in different ways.
- Formative Assessments: Daily “checks” from the classroom teacher to ensure students are understanding content
- Summative Assessments: Traditional tests/quizzes to measure student understanding
- Benchmark Assessments: NWEA (Northwest Evaluation Association) is a nationally normed test that students take three times throughout the year. NWEA gives our teachers areas that students are proficient in, have made growth in and areas that still need additional intervention.



# Communication with Families

- Communication with our families is extremely important to us! We want to partner with you in your child's education. Here are some ways that we will communicate with you:
  - Weekly Newsletters
  - Class Dojo
  - Building Website
  - RoboCalls
  - Email Blasts
  - Phone Calls
  - Daily home folders(select grades)

# Family Engagement Plan

- Family Engagement is extremely important to our success as school. We want to build a partnership with our families to ensure that our students are getting the best education possible.
- Our Family Engagement Plan is:
  - Title I meeting
  - Monthly PTA meetings
  - Weekly Dojo/email messages
  - Reading Volunteers
  - Mentor opportunities
  - Field trip chaperones
  - PTA event volunteers
  - Family Reading Night
  - After school activities: dance, skate night, carnival, book fair,

# Family/School Compact

- The family/school compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement, and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards
- Our family/school compact is: Hamilton Compact
- Are there any questions or suggestions for things to add to our family/school compact?

# In the Know...

- All parents have the right to know:
  - whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
  - whether a teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
  - the baccalaureate degree major of a teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree

# Teacher & Paraprofessional Qualifications

- Having qualified staff to teach our students is of utmost importance to us.
  - **Teachers** are expected to be certified and have the credentials to teach in their grade/subject area.
  - **Paraprofessionals** must be under the direction of a certified teacher and have obtained 60+ credit hours of higher learning OR associates degree OR passed approved state assessments at state approved scores

# Student Progress

- Student progress will be shared with families on a regular basis through:
  - Progress note in November
  - 3 Report Cards throughout the year



# Questions?

- If you have any questions, please feel free to speak with any of the staff members available tonight.
- We also love suggestions for ways to engage our families! Please share any ideas you have for future family engagement activities!

**Thank you for attending our  
Title I Parent Presentation!**



**“Families and Schools – Perfect Partners  
for Student Success”**

**Great Futures Start Right Here!**