Wayne-Westland
COMMUNITY SCHOOLS

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Michele A. Harmala, Ph.D.
Superintendent

Date Posted: August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the Wayne-Westland Community School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Joe Orban in the Instruction Department for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site http://wwcsd.net/annual-education-reports/ or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status
Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

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North Central Association
of Colleges and Schools

NCA

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	**Status Label**	**Key initiative to accelerate achievement**
Thomas A. Edison Elementary		Best Practices – Explicit Vocabulary Instruction & Enrichment
Eugene B. Elliott Elementary	Focus	Professional Learning Community; Instructional Learning Cycle (ILC's); Best Practice – Workshop Framework
P.D. Graham Elementary	Focus	Interventions in Reading/Math; Stakeholder Involvement; Professional Learning Community
Alexander Hamilton Elementary		Extended Learning For All; Culture; Professional Learning Community; ILC's
David Hicks Elementary	Priority	Extended Learning For All; Culture; Professional Learning Community
Hoover Elementary		Best Practices – Formative Assessment; Interventions and Enrichment; Extended Learning for All; Professional Learning Community; ILC's
Roosevelt/McGrath Elementary		Professional Learning Community; Intervention Best Practices
Albert Schweitzer Elementary		Consistent Best Practice Culture;Interventions/Enrichment; Extended Learning for All; Professional Learning Community; ILC's

Taft-Galloway Elementary		Differentiated Instruction; Professional Learning Community
Walker-Winter Elementary		Interventions/Enrichment in Academics & Behavior; Professional Learning Community; ILC's
Wildwood Elementary		Professional Learning Community; Formative Assessment Best Practice; Academic Vocabulary
Adams Upper Elementary		Best Practices – Writing across the curriculum; Stakeholder Engagement; Intervention Refinement
John Marshall Upper Elementary		Focus on Best Practices Workshop Model; Intervention Refinement; Professional Learning Community
Benjamin Franklin Middle School		Best Practices – Teach Like A Champion; Interventions/Enrichment
Adlai Stevenson Middle School	Focus	Professional Learning Community; Targeted Interventions/Enrichment; Best Practices in Instruction; Culture
John Glenn High School		Professional Learning Community; Interventions/Enrichment w/ Additional Reading Time
Wayne Memorial High School		Best Practice in Instruction; Aligned Common Curriculum
Tinkham Alternative Education		Best Practices – Formative Assessment; Differentiated Instruction
William Ford Career Tech		Best Practices in Instruction; Interventions/Enrichment
Wayne-Westland Adult and Community Education		Best Practices – Formative Assessment; Intervention/Enrichment

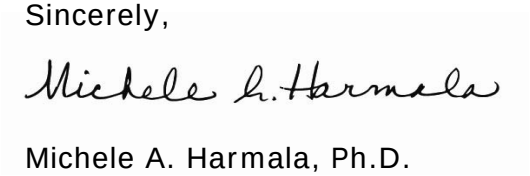
The Wayne-Westland Community School District, in cooperation with parents and the community, will continue to educate and prepare all of our students to be knowledgeable, responsible, contributing members of a global society.

We remain committed to the development and success for all of our students and want them to be college and career ready when they graduate.

As a district, we are committed to the use of research based best practices that will help improve student achievement.

We appreciate the continued support and efforts of parents, staff and our community.

Sincerely,



Michele A. Harmala, Ph.D.
Superintendent

District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Mathematics

MAP: Math 2-5 Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Operations and Algebraic Thinking Mean	Operations and Algebraic Thinking Std Dev	Number and Operations Mean	Number and Operations Std Dev	Measurement and Data Mean	Measurement and Data Std Dev	Geometry Mean	Geometry Std Dev
Winter 2013-2014	0	1											
Spring 2013-2014	1	1											
Spring 2013-2014	2	840	183.0	12.4	184	181.8	14.1	184.0	12.9	182.4	13.8	184.0	14.4
Winter 2013-2014	2	896	176.4	12.6	177	174.9	15.1	177.5	13.4	176.0	13.5	177.1	14.7
Fall 2013-2014	2	858	171.2	13.4	171	170.3	15.4	170.7	14.1	171.3	14.0	172.4	16.2
Spring 2013-2014	3	886	194.3	12.5	195	194.6	15.1	193.7	13.1	193.2	14.4	195.4	12.8
Winter 2013-2014	3	897	188.0	12.9	189	187.1	15.8	187.7	14.0	187.9	13.8	189.4	13.6
Fall 2013-2014	3	885	183.6	13.9	185	182.8	16.5	182.8	14.3	183.6	14.8	185.2	15.8
Spring 2013-2014	4	819	203.1	13.6	203	202.7	15.5	202.3	13.5	202.4	15.4	204.8	15.0
Winter 2013-2014	4	824	197.2	14.1	198	196.4	16.3	197.3	14.9	197.1	16.1	198.1	13.9
Fall 2013-2014	4	815	195.0	13.7	196	193.5	15.8	195.5	14.4	194.6	15.4	196.5	14.5
Spring 2013-2014	5	764	208.9	14.5	209	208.2	15.5	211.9	16.3	207.5	16.2	208.2	14.8
Winter 2013-2014	5	780	204.8	14.6	205	204.1	16.2	206.3	15.7	203.3	15.8	205.4	15.4
Fall 2013-2014	5	767	204.0	14.6	204	202.5	16.4	205.2	15.4	202.9	15.3	205.5	15.6
Spring 2013-2014	6	1											
Winter 2013-2014	6	2											
Fall 2013-2014	6	3											
Spring 2013-2014	7	9											
Winter 2013-2014	7	11	171.4	12.5	171	168.2	17.7	171.8	12.7	172.1	12.2	173.5	14.8
Fall 2013-2014	7	14	168.8	13.3	171	***164.9***	16.8	172.4	11.9	169.4	14.0	168.4	18.1
Spring 2013-2014	8	11	189.5	8.4	190	***184.5***	12.2	192.5	9.3	189.0	8.2	192.3	9.4
Winter 2013-2014	8	12	184.1	10.0	183	180.8	12.8	185.1	7.6	180.8	11.4	**189.0**	13.7
Fall 2013-2014	8	18	177.9	14.3	179	175.3	18.1	181.4	15.6	177.3	13.3	177.8	15.9
Spring 2013-2014	9	22	187.8	15.4	192	***184.4***	16.9	**193.0**	16.2	186.9	16.4	187.1	17.1
Winter 2013-2014	9	36	187.8	17.5	187	187.5	21.9	188.8	18.8	188.4	17.7	186.4	16.0
Fall 2013-2014	9	26	185.8	19.0	187	183.1	19.8	**189.8**	19.7	183.8	21.7	186.7	20.6
Spring 2013-2014	10	14	187.1	14.5	184	185.5	14.9	188.9	16.5	***182.9***	16.2	**191.5**	16.2
Winter 2013-2014	10	24	185.2	13.9	183	184.1	13.8	188.2	15.8	182.5	18.3	187.4	14.5

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Mathematics

MAP: Math 2-5 Common Core 2010 V2

Common Core Mathematics K-12: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2013-2014	10	19	181.3	14.2	178	179.8	18.4	180.7	13.0	182.8	13.0	181.6	17.4
Spring 2013-2014	11	15	189.3	10.7	185	***184.6***	12.0	188.1	12.0	190.5	14.3	**193.0**	12.0
Winter 2013-2014	11	17	189.1	13.1	190	188.4	13.9	188.7	15.7	190.2	12.5	188.8	15.0
Fall 2013-2014	11	17	188.4	13.4	187	188.3	17.7	186.4	15.7	190.8	14.8	188.2	11.3
Spring 2013-2014	12	9											
Winter 2013-2014	12	16	191.5	10.6	191	191.0	13.4	191.3	11.6	191.0	9.8	192.9	10.8
Fall 2013-2014	12	9											
Fall 2013-2014	OT	1											

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Mathematics

MAP: Math 6+ Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Operations and Algebraic Thinking Mean	Operations and Algebraic Thinking Std Dev	The Real and Complex Number Systems Mean	The Real and Complex Number Systems Std Dev	Geometry Mean	Geometry Std Dev	Statistics and Probability Mean	Statistics and Probability Std Dev
Spring 2013-2014	0	1											
Winter 2013-2014	0	1											
Winter 2013-2014	1	1											
Spring 2013-2014	5	2											
Winter 2013-2014	5	1											
Fall 2013-2014	5	1											
Spring 2013-2014	6	825	211.4	15.7	212	209.6	16.7	212.6	17.5	211.2	15.4	212.3	17.8
Winter 2013-2014	6	817	207.2	17.0	209	205.1	17.8	208.2	18.1	208.3	17.2	207.3	19.0
Fall 2013-2014	6	785	206.2	16.3	207	204.6	16.8	207.0	17.6	207.2	16.7	206.2	18.3
Spring 2013-2014	7	832	215.9	16.9	217	215.0	18.3	216.1	18.3	215.6	16.8	216.9	18.4
Winter 2013-2014	7	820	209.8	17.8	211	208.3	19.0	210.9	18.8	210.2	18.3	210.1	19.6
Fall 2013-2014	7	843	210.7	17.5	212	209.2	17.9	211.6	19.1	211.5	17.8	210.8	19.3
Spring 2013-2014	8	810	221.6	17.2	221	223.0	19.6	222.0	18.5	219.7	17.1	221.9	18.0
Winter 2013-2014	8	798	218.7	17.1	219	218.9	19.4	218.6	17.9	218.1	16.8	219.3	18.4
Fall 2013-2014	8	835	217.8	17.5	218	218.5	19.1	217.7	18.7	216.7	17.6	218.3	18.5
Spring 2013-2014	9	878	221.4	18.1	222	222.5	19.6	220.3	18.8	221.0	19.6	221.9	18.7
Winter 2013-2014	9	957	216.7	17.5	217	217.7	19.8	216.4	18.2	216.1	18.2	216.5	18.9
Fall 2013-2014	9	989	217.0	18.0	217	218.3	19.7	216.6	18.8	216.3	18.5	217.0	19.4
Spring 2013-2014	10	847	227.0	17.0	228	227.3	18.2	225.1	17.8	228.9	17.8	226.4	18.1
Winter 2013-2014	10	801	221.5	18.3	223	222.5	19.8	220.7	18.7	222.1	19.1	220.8	19.7
Fall 2013-2014	10	794	223.3	17.1	224	224.2	18.8	222.3	17.2	223.6	17.8	223.1	18.8
Spring 2013-2014	11	713	232.2	18.1	232	234.1	19.2	231.0	19.5	231.6	19.1	232.2	18.9
Winter 2013-2014	11	704	228.2	17.9	229	230.5	19.8	227.3	18.8	227.7	18.2	227.4	19.0
Fall 2013-2014	11	699	230.0	16.3	231	232.4	17.9	228.3	17.7	230.1	17.0	229.4	17.4
Spring 2013-2014	12	417	227.7	19.8	227	229.5	21.3	226.8	21.7	226.7	20.2	228.0	19.8
Winter 2013-2014	12	423	225.3	20.9	224	227.3	22.6	224.9	21.6	224.7	21.1	224.5	22.2
Fall 2013-2014	12	429	228.9	20.3	228	231.0	22.1	228.2	20.7	228.1	20.6	228.2	21.5

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Mathematics

MAP: Math Primary Grades Common Core 2010 V2

Common Core Mathematics K-12: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2013-2014	PK	1											
Spring 2013-2014	0	930	154.8	13.0	156	151.7	15.4	153.6	14.0	154.4	13.4	**159.4**	15.4
Winter 2013-2014	0	928	145.6	12.7	145	***140.9***	14.2	145.2	13.8	146.1	13.0	**150.6**	15.8
Fall 2013-2014	0	929	140.8	11.0	140	***135.8***	12.5	140.3	12.3	142.0	12.0	**145.5**	13.9
Spring 2013-2014	1	977	174.6	12.3	175	177.0	14.1	173.8	14.5	171.7	12.9	175.6	14.4
Winter 2013-2014	1	986	166.0	13.1	167	168.6	15.6	164.7	14.7	163.7	13.0	166.7	15.6
Fall 2013-2014	1	985	159.4	12.4	160	159.6	14.8	158.7	13.9	158.2	13.2	161.2	14.5
Spring 2013-2014	2	56	177.5	18.1	181	177.7	21.2	**182.6**	21.3	175.3	17.2	174.7	18.5
Winter 2013-2014	2	16	147.6	11.6	147	146.0	15.5	144.9	11.3	145.3	11.9	**153.4**	16.7
Fall 2013-2014	2	14	147.3	10.9	146	143.7	12.0	146.6	10.0	147.9	13.7	150.1	13.6
Spring 2013-2014	3	14	151.4	19.0	152	***147.1***	21.7	152.5	15.8	152.7	21.8	154.1	21.1
Winter 2013-2014	3	13	140.0	18.2	139	138.9	18.6	141.4	16.3	140.5	22.4	139.4	19.6
Fall 2013-2014	3	4											
Spring 2013-2014	4	14	163.7	20.7	169	165.6	19.4	161.5	20.2	164.4	22.2	163.1	25.7
Winter 2013-2014	4	16	156.4	20.4	162	156.2	25.0	***151.4***	21.1	157.4	20.8	159.0	20.1
Fall 2013-2014	4	4											
Spring 2013-2014	5	19	163.1	18.5	158	162.8	20.4	163.7	18.9	164.9	21.7	161.5	17.9
Winter 2013-2014	5	19	156.0	19.8	161	155.1	19.7	156.6	20.0	157.8	19.9	158.3	19.9
Fall 2013-2014	5	19	160.9	15.2	158	162.6	17.9	160.1	15.9	159.2	17.6	162.1	14.6
Spring 2013-2014	6	20	174.8	18.3	175	174.2	22.0	176.2	18.5	176.2	18.6	173.0	20.6
Winter 2013-2014	6	20	166.3	22.9	171	164.8	25.0	166.2	23.8	166.6	22.3	167.3	24.3
Fall 2013-2014	6	16	172.1	14.1	172	172.4	18.1	174.3	14.5	173.3	14.7	168.7	16.2
Spring 2013-2014	7	6											
Winter 2013-2014	7	11	162.3	18.4	170	**166.3**	19.0	***158.3***	19.0	160.5	18.6	163.6	25.4
Fall 2013-2014	7	5											
Spring 2013-2014	8	3											
Winter 2013-2014	8	10	163.2	21.1	168	162.4	20.9	164.3	24.1	164.2	22.6	162.9	21.6
Fall 2013-2014	8	3											

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Mathematics

MAP: Math Primary Grades Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Operations and Algebraic Thinking Mean	Operations and Algebraic Thinking Std Dev	Number and Operations Mean	Number and Operations Std Dev	Measurement and Data Mean	Measurement and Data Std Dev	Geometry Mean	Geometry Std Dev
Spring 2013-2014	9	3											
Winter 2013-2014	9	4											
Fall 2013-2014	9	3											
Spring 2013-2014	10	1											
Winter 2013-2014	10	3											
Fall 2013-2014	10	25	211.8	17.5	212	**220.4**	24.8	214.9	22.2	***207.3***	18.2	***206.1***	18.0
Spring 2013-2014	12	1											
Fall 2013-2014	12	2											
Spring 2013-2014	OT	1											

Survey: Math 2-5 Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2013-2014	2	24	168.2	13.7	173

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Reading

MAP: Reading 2-5 Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Literature Mean	Literature Std Dev	Informational Text Mean	Informational Text Std Dev	Foundational Skills and Vocabulary Mean	Foundational Skills and Vocabulary Std Dev
Spring 2013-2014	2	884	180.2	16.3	181	180.5	17.6	180.1	17.1	180.0	16.7
Winter 2013-2014	2	890	173.0	15.7	172	173.7	17.0	172.7	16.7	172.8	16.1
Fall 2013-2014	2	855	168.2	16.1	165	169.1	17.1	167.8	17.1	167.9	16.6
Spring 2013-2014	3	890	190.4	15.8	192	190.7	17.3	190.5	16.8	189.9	15.6
Winter 2013-2014	3	878	184.6	16.3	186	184.8	18.0	184.3	17.0	184.6	16.2
Fall 2013-2014	3	824	181.0	17.1	182	181.5	18.8	181.1	17.9	180.7	16.8
Spring 2013-2014	4	816	198.5	15.6	200	198.6	17.0	198.8	16.6	198.2	15.5
Winter 2013-2014	4	814	193.9	16.6	196	193.8	18.3	194.1	17.5	193.8	16.2
Fall 2013-2014	4	793	190.5	17.1	193	190.7	18.6	190.6	18.1	190.3	16.9
Spring 2013-2014	5	768	202.6	15.7	204	202.7	17.2	202.8	16.7	202.5	15.5
Winter 2013-2014	5	780	199.4	16.4	201	199.2	17.8	199.5	17.4	199.5	15.9
Fall 2013-2014	5	769	198.2	16.2	200	197.7	17.9	198.5	17.5	198.4	15.6
Spring 2013-2014	6	2									
Winter 2013-2014	6	3									
Fall 2013-2014	6	4									
Fall 2013-2014	7	4									
Fall 2013-2014	8	6									
Spring 2013-2014	9	13	190.5	13.9	185	188.3	13.8	191.8	15.0	192.1	15.8
Winter 2013-2014	9	18	189.3	17.0	191	188.4	19.7	190.7	17.5	189.0	15.5
Fall 2013-2014	9	36	186.6	13.9	185	187.2	15.7	186.7	14.6	186.3	14.3
Spring 2013-2014	10	12	195.3	14.6	199	195.5	13.8	194.2	14.1	196.3	18.6
Winter 2013-2014	10	15	193.9	15.2	191	194.4	17.2	192.1	15.2	195.1	15.4
Fall 2013-2014	10	15	190.9	14.0	191	190.9	14.9	190.4	17.1	192.0	13.8
Spring 2013-2014	11	6									
Winter 2013-2014	11	4									
Fall 2013-2014	11	8									
Spring 2013-2014	12	14	194.8	17.3	197	193.0	19.6	195.1	20.3	196.6	13.9
Winter 2013-2014	12	15	193.3	14.7	199	195.0	14.4	190.6	15.2	194.1	15.8
Fall 2013-2014	12	13	193.5	16.0	200	193.2	20.0	192.8	14.0	194.7	17.4

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Reading

MAP: Reading 2-5 Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance					
						Literature		Informational Text		Foundational Skills and Vocabulary	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2013-2014	OT	1									

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Reading

MAP: Reading 6+ Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Literature Mean	Literature Std Dev	Informational Text Mean	Informational Text Std Dev	Foundational Skills and Vocabulary Mean	Foundational Skills and Vocabulary Std Dev
Winter 2013-2014	2	2									
Spring 2013-2014	5	1									
Fall 2013-2014	5	1									
Spring 2013-2014	6	821	206.3	15.6	208	205.7	17.1	206.3	16.5	207.1	15.7
Winter 2013-2014	6	805	201.5	17.6	204	200.7	19.2	201.4	18.4	202.6	17.7
Fall 2013-2014	6	797	202.4	16.5	205	202.3	18.3	202.2	17.0	203.0	16.7
Spring 2013-2014	7	814	209.0	15.3	211	208.1	16.7	209.1	16.0	209.7	15.6
Winter 2013-2014	7	802	206.1	16.9	208	205.1	18.3	205.9	17.6	207.4	17.0
Fall 2013-2014	7	778	205.4	16.6	208	205.0	18.3	205.5	17.3	205.9	16.8
Spring 2013-2014	8	750	213.7	15.5	216	212.5	17.2	213.5	15.9	215.2	15.8
Winter 2013-2014	8	758	210.3	16.7	212	208.9	18.4	210.1	17.0	212.0	16.9
Fall 2013-2014	8	777	209.4	17.4	212	208.3	19.0	209.1	17.9	210.9	17.6
Spring 2013-2014	9	854	215.2	16.9	218	214.4	18.2	214.6	17.3	216.7	17.4
Winter 2013-2014	9	955	208.5	18.3	211	206.7	20.1	207.8	19.0	210.9	18.3
Fall 2013-2014	9	971	210.2	16.9	212	209.4	18.4	209.5	17.6	211.9	17.2
Spring 2013-2014	10	830	218.7	16.0	221	217.4	17.3	217.8	17.0	220.8	16.1
Winter 2013-2014	10	833	213.2	19.1	217	211.7	21.0	212.2	19.4	215.6	19.3
Fall 2013-2014	10	825	214.8	18.3	217	213.5	19.8	214.2	18.4	216.7	18.7
Spring 2013-2014	11	699	220.4	16.2	223	218.7	18.2	219.7	16.6	222.8	16.6
Winter 2013-2014	11	686	217.5	17.2	220	215.8	18.7	216.4	18.1	220.1	17.4
Fall 2013-2014	11	747	218.4	17.1	221	217.1	19.0	218.0	17.6	220.2	17.1
Spring 2013-2014	12	581	218.8	15.9	220	216.7	17.0	217.6	16.8	221.9	16.4
Winter 2013-2014	12	699	216.7	18.1	219	214.6	19.5	215.5	18.7	220.1	18.5
Fall 2013-2014	12	567	217.8	18.2	220	216.0	19.7	217.3	18.7	220.4	18.7

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Reading

MAP: Reading Primary Grades Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Foundational Skills Mean	Foundational Skills Std Dev	Language and Writing Mean	Language and Writing Std Dev	Literature and Informational Mean	Literature and Informational Std Dev	Vocabulary Use and Functions Mean	Vocabulary Use and Functions Std Dev
Spring 2013-2014	PK	1											
Spring 2013-2014	0	937	155.8	11.6	156	154.4	13.6	154.8	12.3	156.8	13.1	157.1	13.0
Winter 2013-2014	0	933	148.0	10.5	148	146.7	12.1	146.9	10.9	148.7	12.0	149.8	12.9
Fall 2013-2014	0	936	144.0	8.9	144	140.9	11.9	141.9	9.5	145.8	10.6	147.3	10.8
Spring 2013-2014	1	980	172.9	12.7	172	171.5	14.7	172.1	13.2	173.9	14.5	173.9	13.5
Winter 2013-2014	1	984	163.9	13.4	164	162.7	14.4	164.0	14.2	164.4	15.4	164.8	14.8
Fall 2013-2014	1	981	158.6	11.7	158	158.1	13.0	158.5	12.3	158.2	13.7	159.5	13.6
Spring 2013-2014	2	14	162.4	15.5	157	159.1	17.3	159.5	13.7	164.4	17.6	**166.4**	17.1
Winter 2013-2014	2	17	147.2	10.4	146	148.2	10.8	146.1	12.3	145.2	10.0	149.3	14.5
Fall 2013-2014	2	15	148.7	11.4	153	146.7	14.1	149.0	12.1	148.2	14.0	150.5	13.4
Spring 2013-2014	3	14	151.3	13.5	153	151.6	15.6	***147.1***	11.4	151.6	16.5	**154.7**	16.0
Winter 2013-2014	3	18	146.5	13.8	148	***141.8***	16.9	144.9	12.1	150.4	14.6	149.6	18.9
Fall 2013-2014	3	4											
Spring 2013-2014	4	16	161.8	15.4	164	***157.6***	15.5	160.8	16.0	163.8	18.4	164.7	15.0
Winter 2013-2014	4	16	154.4	13.3	159	150.6	15.8	151.6	16.1	156.1	14.5	**159.1**	13.4
Fall 2013-2014	4	4											
Spring 2013-2014	5	16	159.1	14.0	160	157.5	15.2	157.8	18.0	159.4	13.0	162.0	14.4
Winter 2013-2014	5	16	160.0	16.1	162	159.7	15.3	157.8	17.7	159.2	18.3	163.4	17.2
Fall 2013-2014	5	16	163.2	11.3	164	163.7	11.0	162.9	12.9	161.3	17.1	165.3	13.2
Spring 2013-2014	6	20	173.5	13.7	175	170.8	14.1	175.2	16.3	171.8	14.8	176.3	16.0
Winter 2013-2014	6	30	177.4	21.7	176	***171.7***	21.5	178.7	21.5	**181.1**	25.9	178.3	21.3
Fall 2013-2014	6	15	170.4	11.5	172	168.1	15.3	170.4	11.9	171.4	14.4	172.5	11.9
Spring 2013-2014	7	23	168.6	17.8	173	***164.8***	12.5	172.2	18.9	170.3	19.0	170.7	19.6
Winter 2013-2014	7	20	167.5	10.1	169	***163.2***	12.6	165.5	12.6	166.7	12.1	**174.4**	11.8
Fall 2013-2014	7	13	169.0	8.4	172	***162.8***	12.6	169.8	12.3	**172.8**	8.9	170.6	9.5
Spring 2013-2014	8	25	171.0	21.1	178	***164.8***	19.7	173.1	20.5	171.3	25.1	**174.8**	26.1
Winter 2013-2014	8	24	172.7	18.8	175	***166.0***	19.2	175.4	19.0	173.0	21.6	176.1	19.2
Fall 2013-2014	8	14	177.3	8.6	178	***171.8***	10.7	178.4	11.8	180.2	11.6	179.2	11.2
Spring 2013-2014	9	7											

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Reading

MAP: Reading Primary Grades Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Foundational Skills Mean	Foundational Skills Std Dev	Language and Writing Mean	Language and Writing Std Dev	Literature and Informational Mean	Literature and Informational Std Dev	Vocabulary Use and Functions Mean	Vocabulary Use and Functions Std Dev
Winter 2013-2014	9	2											
Fall 2013-2014	9	2											
Spring 2013-2014	10	1											
Winter 2013-2014	10	2											
Fall 2013-2014	10	2											
Winter 2013-2014	11	2											
Fall 2013-2014	11	1											
Spring 2013-2014	12	2											
Fall 2013-2014	12	1											

Survey: Reading 2-5 Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2013-2014	2	1			
Fall 2013-2014	3	25	181.1	17.9	181

Survey: Reading 6+ Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2013-2014	11	1			
Fall 2013-2014	12	2			

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Language Usage

MAP: Language 2-12 Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Writing: Plan, Organize, Develop, Revise, Research – Mean	Writing: Plan, Organize, Develop, Revise, Research – Std Dev	Language: Understand, Edit for Grammar, Usage – Mean	Language: Understand, Edit for Grammar, Usage – Std Dev	Language: Understand, Edit Mechanics – Mean	Language: Understand, Edit Mechanics – Std Dev
Fall 2013-2014	0	1									
Spring 2013-2014	1	1									
Spring 2013-2014	2	892	182.4	14.6	182	181.9	14.9	183.3	15.8	182.1	15.6
Winter 2013-2014	2	895	175.0	14.5	174	174.8	14.0	175.7	16.5	174.7	15.5
Fall 2013-2014	2	841	169.4	14.2	166	169.0	14.2	170.1	16.2	169.3	14.8
Spring 2013-2014	3	891	192.6	14.6	195	191.6	15.5	193.2	15.4	193.2	15.4
Winter 2013-2014	3	873	186.3	15.3	187	185.2	16.1	187.3	16.1	186.5	16.2
Fall 2013-2014	3	857	182.0	15.9	182	180.5	17.0	183.1	16.9	182.6	16.2
Spring 2013-2014	4	829	199.6	14.2	201	199.2	16.1	199.8	14.1	200.0	15.1
Winter 2013-2014	4	829	194.8	15.7	197	194.1	17.1	195.2	15.9	195.0	16.5
Fall 2013-2014	4	786	190.9	16.8	193	189.4	18.5	191.5	17.2	192.0	17.0
Spring 2013-2014	5	787	203.3	14.4	205	203.5	16.1	202.8	14.5	203.5	15.2
Winter 2013-2014	5	792	199.9	15.1	201	199.7	16.9	199.8	14.9	200.1	15.6
Fall 2013-2014	5	769	198.1	15.3	200	197.6	17.2	198.5	15.5	198.3	15.7
Spring 2013-2014	6	842	205.8	14.4	207	205.7	16.0	205.6	14.4	206.1	15.3
Winter 2013-2014	6	803	201.0	15.9	203	200.0	17.9	200.7	15.8	202.2	16.6
Fall 2013-2014	6	722	200.7	16.4	203	199.9	18.1	200.5	16.4	201.7	17.0
Spring 2013-2014	7	823	209.3	14.1	211	209.4	16.1	208.6	13.9	210.0	14.6
Winter 2013-2014	7	733	206.3	14.6	209	205.8	16.4	205.5	14.4	207.9	15.4
Fall 2013-2014	7	814	206.6	14.7	209	206.6	16.4	205.7	14.8	207.4	15.4
Spring 2013-2014	8	798	214.3	13.3	216	214.9	15.5	213.3	13.3	214.6	13.8
Winter 2013-2014	8	794	211.1	14.0	214	210.9	16.3	210.5	14.1	211.8	14.3
Fall 2013-2014	8	814	210.9	14.3	213	211.0	16.2	210.1	14.1	211.6	15.1
Spring 2013-2014	9	901	215.1	14.2	217	215.8	15.9	213.4	14.2	216.0	15.0
Winter 2013-2014	9	1004	211.2	15.0	213	211.0	17.1	210.4	14.5	212.1	15.7
Fall 2013-2014	9	1026	211.8	14.6	214	211.9	16.5	210.7	14.7	212.8	15.2
Spring 2013-2014	10	858	219.3	13.4	221	220.1	15.7	217.7	13.2	220.2	13.8
Winter 2013-2014	10	829	215.2	14.9	218	214.7	17.6	214.3	14.6	216.6	15.0

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Language Usage

MAP: Language 2-12 Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Writing: Plan, Organize, Develop, Revise, Research – Mean	Goal Performance: Writing: Plan, Organize, Develop, Revise, Research – Std Dev	Goal Performance: Language: Understand, Edit for Grammar, Usage – Mean	Goal Performance: Language: Understand, Edit for Grammar, Usage – Std Dev	Goal Performance: Language: Understand, Edit Mechanics – Mean	Goal Performance: Language: Understand, Edit Mechanics – Std Dev
Fall 2013-2014	10	892	217.4	13.0	220	218.3	15.2	216.0	12.9	217.9	13.7
Spring 2013-2014	11	809	221.5	12.7	223	222.0	14.5	220.0	12.9	222.5	13.5
Winter 2013-2014	11	767	217.9	14.6	220	218.0	16.4	216.5	14.5	219.2	15.4
Fall 2013-2014	11	805	220.0	12.8	222	221.0	14.9	218.3	13.0	220.7	13.1
Spring 2013-2014	12	712	217.0	15.8	219	216.1	18.4	216.1	15.6	218.7	16.0
Winter 2013-2014	12	737	218.4	14.2	221	218.0	16.3	217.3	14.0	219.9	14.8
Fall 2013-2014	12	684	219.3	13.9	221	220.0	16.6	217.4	13.9	220.3	14.1
Spring 2013-2014	OT	1									

Survey: Language 2-12 Common Core 2010

Common Core English Language Arts K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2013-2014	2	34	172.0	16.6	165
Fall 2013-2014	6	29	203.8	12.7	204
Fall 2013-2014	11	1			
Fall 2013-2014	12	1			

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Science - General Science

MAP: General Science MI 2007 V2

MI Science K-8, HS: 2007

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Physical Science Mean	Physical Science Std Dev	Life Science Mean	Life Science Std Dev	Earth Science Mean	Earth Science Std Dev
Spring 2013-2014	1	1									
Winter 2013-2014	2	26	180.4	11.3	180	180.5	11.4	179.5	12.8	181.6	12.7
Fall 2013-2014	2	1									
Spring 2013-2014	3	897	191.0	10.6	192	190.4	11.7	191.1	11.6	191.4	11.4
Winter 2013-2014	3	887	186.5	11.3	187	185.8	12.2	186.7	12.4	187.0	12.5
Fall 2013-2014	3	863	183.8	11.8	185	183.7	12.5	183.7	12.9	184.2	13.0
Spring 2013-2014	4	820	197.1	10.6	197	197.4	11.4	196.8	11.6	197.2	11.7
Winter 2013-2014	4	820	193.2	11.3	194	193.2	12.3	193.1	12.4	193.3	12.4
Fall 2013-2014	4	802	190.4	11.7	191	190.3	12.7	190.6	12.7	190.3	12.7
Spring 2013-2014	5	787	200.0	10.6	200	199.9	11.4	199.8	11.9	200.2	11.6
Winter 2013-2014	5	778	198.1	11.3	199	198.0	12.1	197.9	12.6	198.5	12.1
Fall 2013-2014	5	773	196.0	11.8	197	196.3	12.8	196.0	12.9	196.1	13.1
Spring 2013-2014	6	841	202.7	11.1	203	202.6	12.3	202.4	12.2	203.0	11.8
Winter 2013-2014	6	820	198.1	12.7	199	198.3	13.5	197.8	13.9	198.2	13.5
Fall 2013-2014	6	779	196.6	12.8	197	196.4	13.7	196.8	14.2	196.6	13.7
Spring 2013-2014	7	860	207.2	12.2	208	207.9	13.1	207.4	13.5	206.1	13.0
Winter 2013-2014	7	847	203.8	12.6	205	203.6	13.3	204.5	14.0	203.3	13.3
Fall 2013-2014	7	836	203.3	12.2	204	202.8	12.9	204.1	13.9	203.1	13.2
Spring 2013-2014	8	812	209.7	12.6	211	210.7	13.6	208.6	13.2	209.9	13.8
Winter 2013-2014	8	817	208.3	13.1	209	209.6	14.2	207.4	14.1	207.9	14.1
Fall 2013-2014	8	833	208.2	13.1	210	209.8	14.4	207.8	13.9	207.2	14.2
Spring 2013-2014	9	887	211.1	13.2	212	212.3	14.7	210.0	14.4	210.7	13.7
Winter 2013-2014	9	985	208.4	13.5	209	209.9	15.2	207.7	14.6	207.7	14.0
Fall 2013-2014	9	1006	208.5	13.0	209	209.7	14.4	207.6	14.1	208.1	13.8
Spring 2013-2014	10	756	214.5	12.5	215	215.5	13.9	215.1	13.8	212.6	12.8
Winter 2013-2014	10	714	212.3	13.6	214	213.3	15.0	212.6	14.9	210.9	13.9
Fall 2013-2014	10	734	213.1	12.6	215	214.7	14.3	212.6	13.3	211.9	13.5
Spring 2013-2014	11	53	215.5	16.3	217	217.3	18.5	216.8	18.3	***212.4***	14.7
Winter 2013-2014	11	48	216.6	15.1	218	218.1	16.5	216.8	15.9	214.7	14.9

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2013-2014
District: Wayne-Westland Community Schools
Grouping: None
Small Group Display: No

Science - General Science

MAP: General Science MI 2007 V2

MI Science K-8, HS: 2007

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Physical Science Mean	Physical Science Std Dev	Life Science Mean	Life Science Std Dev	Earth Science Mean	Earth Science Std Dev
Fall 2013-2014	11	38	217.7	16.4	217	218.8	18.7	218.4	18.0	215.8	15.6
Spring 2013-2014	12	57	214.9	16.9	215	216.0	18.4	216.7	18.7	212.3	16.4
Winter 2013-2014	12	55	213.8	15.6	214	213.5	16.4	216.1	17.7	211.6	15.0
Fall 2013-2014	12	51	215.8	14.9	215	218.4	17.5	216.9	14.8	***212.4***	16.4

Explanatory Notes

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MI School Data

08/12/2014

Annual Education Report

Wayne-Westland Community School District

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	28%	2%	26.1%	22.3%	49.6%
Mathematics	3rd Grade	All Students	2013-14	40.1%	21.9%	1.7%	20.2%	23.9%	54.2%
Mathematics	3rd Grade	American Indian	2012-13	30.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	American Indian	2013-14	33.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	18%	9.6%	0%	9.6%	18.4%	71.9%
Mathematics	3rd Grade	African American	2013-14	18.2%	8.1%	0.4%	7.7%	15%	76.8%
Mathematics	3rd Grade	Asian	2012-13	65.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2013-14	66%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	25.7%	30.4%	1.8%	28.6%	23.2%	46.4%
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	21.6%	0%	21.6%	27.5%	51%
Mathematics	3rd Grade	Native Hawaiian or Other Pacific Islander	2012-13	40.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Native Hawaiian or Other Pacific Islander	2013-14	30.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2012-13	40%	22.2%	3.7%	18.5%	22.2%	55.6%
Mathematics	3rd Grade	Two or More Races	2013-14	38.1%	17.9%	0%	17.9%	33.3%	48.7%
Mathematics	3rd Grade	White	2012-13	47.4%	35.7%	2.9%	32.9%	24.2%	40.1%
Mathematics	3rd Grade	White	2013-14	46.6%	28.9%	2.7%	26.2%	27%	44.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	Female	2012-13	39.8%	25.4%	1.5%	23.9%	25.9%	48.8%
Mathematics	3rd Grade	Female	2013-14	39.7%	22.1%	1.9%	20.1%	25.4%	52.5%
Mathematics	3rd Grade	Male	2012-13	42%	30.8%	2.5%	28.2%	18.8%	50.5%
Mathematics	3rd Grade	Male	2013-14	40.6%	21.7%	1.6%	20.2%	22.4%	55.8%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	20.6%	1.4%	19.2%	21.9%	57.5%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	16%	0.7%	15.4%	20.8%	63.1%
Mathematics	3rd Grade	English Language Learners	2012-13	23%	15.4%	0%	15.4%	25.6%	59%
Mathematics	3rd Grade	English Language Learners	2013-14	26.4%	8.3%	0%	8.3%	13.9%	77.8%
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	9.3%	0%	9.3%	14%	76.7%
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	6.7%	0%	6.7%	9.3%	84%
Mathematics	4th Grade	All Students	2012-13	46.1%	36.5%	4.9%	31.6%	13.5%	50%
Mathematics	4th Grade	All Students	2013-14	45.3%	27.8%	3.3%	24.5%	16.6%	55.7%
Mathematics	4th Grade	American Indian	2012-13	39.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	American Indian	2013-14	37.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	20%	19.5%	1.8%	17.6%	12.7%	67.9%
Mathematics	4th Grade	African American	2013-14	18.2%	12.4%	0.4%	12%	14.9%	72.7%
Mathematics	4th Grade	Asian	2012-13	71.4%	41.7%	8.3%	33.3%	8.3%	50%
Mathematics	4th Grade	Asian	2013-14	69.2%	<10	<10	<10	<10	<10

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Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	31.6%	8.8%	22.8%	19.3%	49.1%
Mathematics	4th Grade	Hispanic of Any Race	2013-14	29.3%	37%	5.6%	31.5%	18.5%	44.4%
Mathematics	4th Grade	Native Hawaiian or Other Pacific Islander	2013-14	46.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	46.2%	3.8%	42.3%	3.8%	50%
Mathematics	4th Grade	Two or More Races	2013-14	43.8%	17.1%	5.7%	11.4%	11.4%	71.4%
Mathematics	4th Grade	White	2012-13	53%	43.5%	5.7%	37.8%	13.9%	42.6%
Mathematics	4th Grade	White	2013-14	52.9%	35%	4.4%	30.6%	17.8%	47.1%
Mathematics	4th Grade	Female	2012-13	45.7%	35.8%	4.9%	30.9%	15.7%	48.5%
Mathematics	4th Grade	Female	2013-14	43.4%	24.2%	1%	23.2%	16.7%	59.1%
Mathematics	4th Grade	Male	2012-13	46.4%	37.1%	4.8%	32.3%	11.5%	51.4%
Mathematics	4th Grade	Male	2013-14	47.2%	31.4%	5.6%	25.8%	16.5%	52.2%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	30.3%	3.9%	26.4%	13.5%	56.2%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	20.6%	1.8%	18.8%	16.6%	62.7%
Mathematics	4th Grade	English Language Learners	2012-13	24.4%	9.7%	0%	9.7%	6.5%	83.9%
Mathematics	4th Grade	English Language Learners	2013-14	23.1%	11.5%	0%	11.5%	19.2%	69.2%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	12.4%	1%	11.4%	5.7%	81.9%
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	9.2%	0%	9.2%	6.6%	84.2%
Mathematics	5th Grade	All Students	2012-13	45.7%	32%	2.3%	29.7%	15.5%	52.5%
Mathematics	5th Grade	All Students	2013-14	45.2%	25.6%	1%	24.6%	18.4%	56%
Mathematics	5th Grade	American Indian	2012-13	34.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2012-13	20.5%	21.5%	0.8%	20.7%	11.2%	67.4%
Mathematics	5th Grade	African American	2013-14	20%	15.3%	0%	15.3%	13%	71.6%
Mathematics	5th Grade	Asian	2012-13	74.7%	66.7%	16.7%	50%	0%	33.3%
Mathematics	5th Grade	Asian	2013-14	73.6%	41.7%	0%	41.7%	25%	33.3%
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	31.4%	2%	29.4%	19.6%	49%
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	21.8%	1.8%	20%	21.8%	56.4%
Mathematics	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	67.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	20.8%	0%	20.8%	12.5%	66.7%
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	26.1%	0%	26.1%	17.4%	56.5%
Mathematics	5th Grade	White	2012-13	52.4%	37.2%	2.9%	34.2%	17.3%	45.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	White	2013-14	51.7%	30.2%	1.5%	28.7%	20.1%	49.7%
Mathematics	5th Grade	Female	2012-13	43.9%	30.2%	1.8%	28.4%	16.3%	53.5%
Mathematics	5th Grade	Female	2013-14	44.7%	26.5%	0.5%	26%	19.6%	53.9%
Mathematics	5th Grade	Male	2012-13	47.5%	33.6%	2.8%	30.8%	14.8%	51.5%
Mathematics	5th Grade	Male	2013-14	45.7%	24.7%	1.5%	23.2%	17.2%	58.1%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	23.6%	1.6%	22%	16.1%	60.4%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	20%	0.6%	19.5%	16.1%	63.9%
Mathematics	5th Grade	English Language Learners	2012-13	22.9%	4.8%	4.8%	0%	0%	95.2%
Mathematics	5th Grade	English Language Learners	2013-14	23.1%	5.9%	0%	5.9%	5.9%	88.2%
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	11.1%	0.9%	10.2%	8.3%	80.6%
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	5%	0%	5%	5.9%	89.1%
Mathematics	6th Grade	All Students	2012-13	40.2%	20.2%	1.3%	19%	15.4%	64.4%
Mathematics	6th Grade	All Students	2013-14	41.5%	24.5%	3.1%	21.5%	15%	60.4%
Mathematics	6th Grade	American Indian	2012-13	29.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	American Indian	2013-14	27.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	15.9%	8%	0%	8%	11.7%	80.3%
Mathematics	6th Grade	African American	2013-14	17.6%	15.2%	1.4%	13.8%	12.3%	72.5%
Mathematics	6th Grade	Asian	2012-13	70.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Asian	2013-14	73.2%	64.3%	21.4%	42.9%	0%	35.7%
Mathematics	6th Grade	Hispanic of Any Race	2012-13	26.3%	22.5%	0%	22.5%	12.5%	65%
Mathematics	6th Grade	Hispanic of Any Race	2013-14	27.6%	12.7%	1.8%	10.9%	25.5%	61.8%
Mathematics	6th Grade	Native Hawaiian or Other Pacific Islander	2012-13	55.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Native Hawaiian or Other Pacific Islander	2013-14	58.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2012-13	36.1%	14.3%	0%	14.3%	28.6%	57.1%
Mathematics	6th Grade	Two or More Races	2013-14	39.1%	33.3%	0%	33.3%	7.4%	59.3%
Mathematics	6th Grade	White	2012-13	46.6%	26.1%	2%	24%	17%	56.9%
Mathematics	6th Grade	White	2013-14	47.6%	30%	3.8%	26.1%	16.2%	53.8%
Mathematics	6th Grade	Female	2012-13	38.8%	21.2%	1.4%	19.8%	17.1%	61.7%
Mathematics	6th Grade	Female	2013-14	40.9%	26%	2.8%	23.1%	16.7%	57.3%
Mathematics	6th Grade	Male	2012-13	41.4%	19.3%	1.1%	18.2%	13.8%	66.9%
Mathematics	6th Grade	Male	2013-14	42%	23.3%	3.3%	20%	13.5%	63.3%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	14.9%	0.7%	14.2%	14.9%	70.2%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	18.8%	2.1%	16.7%	13.9%	67.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	English Language Learners	2012-13	18.2%	0%	0%	0%	0%	100%
Mathematics	6th Grade	English Language Learners	2013-14	18.2%	10%	5%	5%	0%	90%
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	4.3%	0%	4.3%	6%	89.7%
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	8.5%	0%	8.5%	6.6%	84.9%
Mathematics	7th Grade	All Students	2012-13	38.1%	25%	1.6%	23.4%	23.2%	51.8%
Mathematics	7th Grade	All Students	2013-14	39.2%	19.4%	0.8%	18.5%	19%	61.6%
Mathematics	7th Grade	American Indian	2012-13	26.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	15.4%	18%	0%	18%	18.3%	63.7%
Mathematics	7th Grade	African American	2013-14	15.3%	8.3%	0%	8.3%	15.3%	76.3%
Mathematics	7th Grade	Asian	2012-13	70.4%	76.9%	15.4%	61.5%	15.4%	7.7%
Mathematics	7th Grade	Asian	2013-14	69.6%	45.5%	0%	45.5%	9.1%	45.5%
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	22%	0%	22%	29.3%	48.8%
Mathematics	7th Grade	Hispanic of Any Race	2013-14	25.4%	28.2%	0%	28.2%	15.4%	56.4%
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2013-14	50%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Two or More Races	2013-14	34.8%	13.3%	0%	13.3%	26.7%	60%
Mathematics	7th Grade	White	2012-13	44.2%	27.8%	2.2%	25.6%	24.9%	47.3%
Mathematics	7th Grade	White	2013-14	45.4%	25%	1.4%	23.6%	21.6%	53.4%
Mathematics	7th Grade	Female	2012-13	38.8%	24.6%	1.1%	23.5%	25.9%	49.6%
Mathematics	7th Grade	Female	2013-14	39.9%	22%	1.2%	20.7%	20.5%	57.6%
Mathematics	7th Grade	Male	2012-13	37.5%	25.5%	2.1%	23.4%	20.4%	54.2%
Mathematics	7th Grade	Male	2013-14	38.5%	17%	0.4%	16.6%	17.7%	65.3%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	18.9%	0.7%	18.2%	23.2%	58%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	14.2%	0.5%	13.7%	15.9%	69.9%
Mathematics	7th Grade	English Language Learners	2012-13	14%	17.6%	5.9%	11.8%	17.6%	64.7%
Mathematics	7th Grade	English Language Learners	2013-14	14.5%	0%	0%	0%	13.3%	86.7%
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	3.8%	0%	3.8%	7.5%	88.7%
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	3.9%	0%	3.9%	6.8%	89.3%
Mathematics	8th Grade	All Students	2012-13	34.5%	20%	3.6%	16.5%	25.7%	54.3%
Mathematics	8th Grade	All Students	2013-14	34.5%	21%	2.8%	18.1%	21.8%	57.3%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	American Indian	2013-14	21.5%	<10	<10	<10	<10	<10

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Mathematics	8th Grade	African American	2012-13	11.9%	12.7%	0.8%	11.8%	22.4%	64.9%
Mathematics	8th Grade	African American	2013-14	11.4%	11.3%	0.7%	10.6%	19.1%	69.6%
Mathematics	8th Grade	Asian	2012-13	66.7%	66.7%	8.3%	58.3%	8.3%	25%
Mathematics	8th Grade	Asian	2013-14	66.7%	61.5%	15.4%	46.2%	23.1%	15.4%
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	20%	0%	20%	33.3%	46.7%
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	14.6%	4.9%	9.8%	26.8%	58.5%
Mathematics	8th Grade	Two or More Races	2012-13	31.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	40.4%	22.3%	5%	17.2%	27.3%	50.4%
Mathematics	8th Grade	White	2013-14	40.5%	25.9%	3.4%	22.5%	22.9%	51.2%
Mathematics	8th Grade	Female	2012-13	34.1%	19%	2.1%	17%	27.2%	53.7%
Mathematics	8th Grade	Female	2013-14	33.8%	22%	2.1%	19.9%	23.4%	54.6%
Mathematics	8th Grade	Male	2012-13	34.9%	20.9%	4.9%	16%	24.2%	54.8%
Mathematics	8th Grade	Male	2013-14	35.3%	20%	3.5%	16.5%	20.2%	59.9%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	12.7%	1.2%	11.5%	25%	62.3%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	13.6%	1.7%	11.9%	20.3%	66.2%
Mathematics	8th Grade	English Language Learners	2012-13	11%	15.4%	0%	15.4%	23.1%	61.5%

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Mathematics	8th Grade	English Language Learners	2013-14	12.3%	17.6%	0%	17.6%	0%	82.4%
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	7.5%	0.9%	6.6%	7.5%	84.9%
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	3.3%	0%	3.3%	5.4%	91.3%
Reading	3rd Grade	All Students	2012-13	66.5%	56.9%	5.9%	50.9%	24.6%	18.5%
Reading	3rd Grade	All Students	2013-14	61.3%	47.5%	4.2%	43.3%	36.2%	16.3%
Reading	3rd Grade	American Indian	2012-13	60.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	American Indian	2013-14	58.4%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	44.8%	45%	3.1%	41.9%	24.5%	30.6%
Reading	3rd Grade	African American	2013-14	37.3%	31.3%	0%	31.3%	44.3%	24.4%
Reading	3rd Grade	Asian	2012-13	79%	<10	<10	<10	<10	<10
Reading	3rd Grade	Asian	2013-14	76.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2012-13	53.5%	57.1%	3.6%	53.6%	30.4%	12.5%
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	39.2%	5.9%	33.3%	43.1%	17.6%
Reading	3rd Grade	Native Hawaiian or Other Pacific Islander	2012-13	68.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Native Hawaiian or Other Pacific Islander	2013-14	54.9%	<10	<10	<10	<10	<10

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Reading	3rd Grade	Two or More Races	2012-13	67.6%	55.6%	0%	55.6%	33.3%	11.1%
Reading	3rd Grade	Two or More Races	2013-14	61.8%	43.6%	10.3%	33.3%	41%	15.4%
Reading	3rd Grade	White	2012-13	73%	62.1%	8%	54.1%	23.9%	14%
Reading	3rd Grade	White	2013-14	68.8%	56.3%	5.3%	51%	31.1%	12.7%
Reading	3rd Grade	Female	2012-13	70.2%	59.3%	7.3%	52%	24.9%	15.9%
Reading	3rd Grade	Female	2013-14	64.1%	50.1%	5.5%	44.6%	37%	12.9%
Reading	3rd Grade	Male	2012-13	63%	54.4%	4.5%	49.9%	24.3%	21.3%
Reading	3rd Grade	Male	2013-14	58.6%	45%	2.9%	42.1%	35.4%	19.6%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	50.8%	4.4%	46.4%	26.9%	22.3%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	38.8%	2.6%	36.2%	41.4%	19.8%
Reading	3rd Grade	English Language Learners	2012-13	41.5%	38.5%	0%	38.5%	51.3%	10.3%
Reading	3rd Grade	English Language Learners	2013-14	37.2%	26.5%	0%	26.5%	58.8%	14.7%
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	25%	0%	25%	21.4%	53.6%
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	18.9%	0%	18.9%	44.6%	36.5%
Reading	4th Grade	All Students	2012-13	68.1%	55.9%	2.3%	53.7%	32.4%	11.6%
Reading	4th Grade	All Students	2013-14	70%	59.4%	4.6%	54.8%	23.4%	17.2%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	American Indian	2012-13	66.4%	<10	<10	<10	<10	<10
Reading	4th Grade	American Indian	2013-14	64.3%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	43%	37.1%	0.9%	36.2%	44.8%	18.1%
Reading	4th Grade	African American	2013-14	47.6%	47.7%	2.9%	44.9%	26.3%	25.9%
Reading	4th Grade	Asian	2012-13	79.2%	75%	0%	75%	16.7%	8.3%
Reading	4th Grade	Asian	2013-14	81.1%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	66.7%	1.8%	64.9%	29.8%	3.5%
Reading	4th Grade	Hispanic of Any Race	2013-14	57.8%	70.4%	11.1%	59.3%	18.5%	11.1%
Reading	4th Grade	Native Hawaiian or Other Pacific Islander	2013-14	76.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	50%	0%	50%	26.9%	23.1%
Reading	4th Grade	Two or More Races	2013-14	71.2%	48.6%	2.9%	45.7%	28.6%	22.9%
Reading	4th Grade	White	2012-13	75.1%	62.4%	3.1%	59.4%	28.2%	9.4%
Reading	4th Grade	White	2013-14	76.5%	65.1%	4.8%	60.2%	22%	13%
Reading	4th Grade	Female	2012-13	71.1%	61.3%	3.2%	58.1%	29.2%	9.6%
Reading	4th Grade	Female	2013-14	73%	60.2%	4%	56.3%	24.4%	15.3%
Reading	4th Grade	Male	2012-13	65.1%	50.9%	1.4%	49.5%	35.5%	13.6%
Reading	4th Grade	Male	2013-14	67%	58.5%	5.3%	53.2%	22.4%	19.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	51.1%	1%	50.1%	35.6%	13.3%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	53.4%	3.4%	50%	25.2%	21.4%
Reading	4th Grade	English Language Learners	2012-13	39.1%	22.6%	0%	22.6%	67.7%	9.7%
Reading	4th Grade	English Language Learners	2013-14	42.9%	38.5%	0%	38.5%	34.6%	26.9%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	17.1%	1%	16.2%	38.1%	44.8%
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	22.1%	2.6%	19.5%	26%	51.9%
Reading	5th Grade	All Students	2012-13	70.4%	58.1%	3.7%	54.4%	21.8%	20.2%
Reading	5th Grade	All Students	2013-14	71.7%	57.3%	11.1%	46.2%	24.3%	18.4%
Reading	5th Grade	American Indian	2012-13	64.1%	<10	<10	<10	<10	<10
Reading	5th Grade	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	47.8%	46.1%	0.8%	45.3%	29.6%	24.3%
Reading	5th Grade	African American	2013-14	48.7%	42.9%	6%	36.9%	28.6%	28.6%
Reading	5th Grade	Asian	2012-13	81.5%	83.3%	16.7%	66.7%	8.3%	8.3%
Reading	5th Grade	Asian	2013-14	80%	75%	8.3%	66.7%	16.7%	8.3%
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	57.7%	1.9%	55.8%	26.9%	15.4%
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	59.3%	13%	46.3%	24.1%	16.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	83.6%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2012-13	70.4%	50%	4.2%	45.8%	20.8%	29.2%
Reading	5th Grade	Two or More Races	2013-14	72.6%	47.8%	13%	34.8%	34.8%	17.4%
Reading	5th Grade	White	2012-13	76.9%	63.8%	5%	58.8%	17.6%	18.6%
Reading	5th Grade	White	2013-14	78.2%	63.6%	13.2%	50.4%	22%	14.4%
Reading	5th Grade	Female	2012-13	74.1%	64.1%	5.6%	58.5%	19.2%	16.7%
Reading	5th Grade	Female	2013-14	74.2%	63%	13.2%	49.9%	25.1%	11.9%
Reading	5th Grade	Male	2012-13	66.8%	52.6%	1.9%	50.7%	24.1%	23.4%
Reading	5th Grade	Male	2013-14	69.2%	51.6%	9%	42.6%	23.6%	24.8%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	53%	2.5%	50.5%	23.1%	23.8%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	51.2%	8%	43.2%	27.5%	21.3%
Reading	5th Grade	English Language Learners	2012-13	36.3%	20%	0%	20%	35%	45%
Reading	5th Grade	English Language Learners	2013-14	39.2%	12.5%	0%	12.5%	37.5%	50%
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	21.1%	1.8%	19.3%	23.7%	55.3%
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	18.4%	2.9%	15.5%	20.4%	61.2%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	All Students	2012-13	68.2%	56.1%	13%	43.1%	18.8%	25.1%
Reading	6th Grade	All Students	2013-14	71.5%	59.6%	13.5%	46.1%	19.3%	21%
Reading	6th Grade	American Indian	2012-13	61.1%	<10	<10	<10	<10	<10
Reading	6th Grade	American Indian	2013-14	64.6%	<10	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	46.4%	45.2%	5.7%	39.5%	24%	30.8%
Reading	6th Grade	African American	2013-14	50%	47.7%	9.7%	37.9%	26%	26.4%
Reading	6th Grade	Asian	2012-13	82.3%	<10	<10	<10	<10	<10
Reading	6th Grade	Asian	2013-14	82.4%	85.7%	21.4%	64.3%	0%	14.3%
Reading	6th Grade	Hispanic of Any Race	2012-13	57.6%	57.5%	20%	37.5%	17.5%	25%
Reading	6th Grade	Hispanic of Any Race	2013-14	60.1%	64.3%	19.6%	44.6%	16.1%	19.6%
Reading	6th Grade	Native Hawaiian or Other Pacific Islander	2012-13	75%	<10	<10	<10	<10	<10
Reading	6th Grade	Native Hawaiian or Other Pacific Islander	2013-14	83.1%	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	67%	57.1%	21.4%	35.7%	21.4%	21.4%
Reading	6th Grade	Two or More Races	2013-14	70.4%	60.7%	17.9%	42.9%	10.7%	28.6%
Reading	6th Grade	White	2012-13	74.3%	61.5%	15.7%	45.7%	16.3%	22.2%
Reading	6th Grade	White	2013-14	77.7%	65.5%	14.6%	50.9%	16.7%	17.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Female	2012-13	71.2%	56.7%	15.3%	41.4%	20.8%	22.5%
Reading	6th Grade	Female	2013-14	74.7%	65.4%	16.7%	48.7%	17.7%	16.9%
Reading	6th Grade	Male	2012-13	65.4%	55.6%	10.9%	44.7%	16.9%	27.6%
Reading	6th Grade	Male	2013-14	68.4%	54.4%	10.6%	43.8%	20.8%	24.8%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	50.4%	11%	39.4%	21.2%	28.4%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	55.8%	11.1%	44.7%	19.8%	24.4%
Reading	6th Grade	English Language Learners	2012-13	36.7%	10%	0%	10%	40%	50%
Reading	6th Grade	English Language Learners	2013-14	36.8%	25%	0%	25%	10%	65%
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	25%	3.4%	21.6%	11.2%	63.8%
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	24.8%	3.7%	21.1%	16.5%	58.7%
Reading	7th Grade	All Students	2012-13	62%	48.6%	6.6%	42.1%	27.8%	23.5%
Reading	7th Grade	All Students	2013-14	60.4%	43.2%	6.3%	36.9%	30.1%	26.8%
Reading	7th Grade	American Indian	2012-13	53.1%	<10	<10	<10	<10	<10
Reading	7th Grade	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10
Reading	7th Grade	African American	2012-13	36.8%	37.4%	5%	32.4%	30.6%	32%
Reading	7th Grade	African American	2013-14	34.6%	33%	1.7%	31.4%	32.7%	34.3%
Reading	7th Grade	Asian	2012-13	75.4%	84.6%	15.4%	69.2%	7.7%	7.7%
Reading	7th Grade	Asian	2013-14	75.2%	63.6%	9.1%	54.5%	18.2%	18.2%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	36.6%	7.3%	29.3%	41.5%	22%
Reading	7th Grade	Hispanic of Any Race	2013-14	46.8%	50%	10%	40%	35%	15%
Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2013-14	72.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2012-13	61.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2013-14	59%	46.7%	6.7%	40%	26.7%	26.7%
Reading	7th Grade	White	2012-13	69.5%	54.5%	7%	47.5%	25.8%	19.7%
Reading	7th Grade	White	2013-14	67.8%	48.4%	8.7%	39.7%	28.5%	23.1%
Reading	7th Grade	Female	2012-13	65.3%	53%	8.9%	44.1%	27.5%	19.5%
Reading	7th Grade	Female	2013-14	62.5%	45%	8.1%	36.8%	31.6%	23.4%
Reading	7th Grade	Male	2012-13	58.8%	44.1%	4.2%	40%	28.2%	27.7%
Reading	7th Grade	Male	2013-14	58.4%	41.5%	4.6%	37%	28.7%	29.8%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	42.5%	4.7%	37.8%	28.6%	28.9%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	36.6%	4.4%	32.1%	32%	31.5%
Reading	7th Grade	English Language Learners	2012-13	20.9%	23.5%	0%	23.5%	23.5%	52.9%
Reading	7th Grade	English Language Learners	2013-14	23%	6.7%	0%	6.7%	33.3%	60%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Students With Disabilities	2012-13	23%	15.1%	0%	15.1%	23.6%	61.3%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	12.6%	1.9%	10.7%	21.4%	66%
Reading	8th Grade	All Students	2012-13	65.7%	56.1%	6%	50.1%	26.9%	17.1%
Reading	8th Grade	All Students	2013-14	72.7%	61.9%	16%	45.8%	21.2%	17%
Reading	8th Grade	American Indian	2012-13	58.1%	<10	<10	<10	<10	<10
Reading	8th Grade	American Indian	2013-14	68.7%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	45.2%	47.3%	2.9%	44.5%	32.2%	20.4%
Reading	8th Grade	African American	2013-14	49.7%	49.1%	9.2%	39.9%	27.6%	23.2%
Reading	8th Grade	Asian	2012-13	79.9%	66.7%	25%	41.7%	16.7%	16.7%
Reading	8th Grade	Asian	2013-14	84.2%	84.6%	46.2%	38.5%	7.7%	7.7%
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	53.3%	6.7%	46.7%	23.3%	23.3%
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	68.3%	17.1%	51.2%	12.2%	19.5%
Reading	8th Grade	Two or More Races	2012-13	65.6%	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2013-14	72.5%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	71.2%	59.8%	7%	52.8%	25.1%	15.1%
Reading	8th Grade	White	2013-14	79.2%	68.1%	19.2%	48.9%	18.6%	13.2%
Reading	8th Grade	Female	2012-13	70.1%	62.7%	6.7%	56%	26.2%	11.1%
Reading	8th Grade	Female	2013-14	74.6%	65.4%	18.1%	47.3%	20.5%	14.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Male	2012-13	61.5%	50%	5.4%	44.6%	27.5%	22.5%
Reading	8th Grade	Male	2013-14	70.9%	58.4%	14%	44.4%	21.9%	19.8%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	51.7%	4.3%	47.4%	30%	18.3%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	53.6%	11.7%	41.9%	23.9%	22.4%
Reading	8th Grade	English Language Learners	2012-13	31.6%	7.7%	0%	7.7%	38.5%	53.8%
Reading	8th Grade	English Language Learners	2013-14	35.5%	41.2%	0%	41.2%	23.5%	35.3%
Reading	8th Grade	Students With Disabilities	2012-13	26.4%	20.8%	1.9%	18.9%	28.3%	50.9%
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	17.4%	1.1%	16.3%	22.8%	59.8%
Science	5th Grade	All Students	2012-13	13.1%	6.9%	1.8%	5.1%	25.7%	67.4%
Science	5th Grade	All Students	2013-14	16.8%	6.8%	1.8%	5.1%	23.6%	69.5%
Science	5th Grade	American Indian	2012-13	8.4%	<10	<10	<10	<10	<10
Science	5th Grade	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	2.6%	2.8%	0.4%	2.4%	13.7%	83.5%
Science	5th Grade	African American	2013-14	3.3%	2.3%	0%	2.3%	13.3%	84.4%
Science	5th Grade	Asian	2012-13	26.6%	25%	8.3%	16.7%	41.7%	33.3%
Science	5th Grade	Asian	2013-14	30.1%	16.7%	8.3%	8.3%	16.7%	66.7%
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	5.8%	0%	5.8%	25%	69.2%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	8.9%	3.6%	5.4%	21.4%	69.6%
Science	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	13%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2012-13	12.2%	0%	0%	0%	29.2%	70.8%
Science	5th Grade	Two or More Races	2013-14	15.2%	4.3%	4.3%	0%	21.7%	73.9%
Science	5th Grade	White	2012-13	16%	9%	2.7%	6.4%	31.1%	59.8%
Science	5th Grade	White	2013-14	20.7%	8.5%	2.1%	6.5%	28.7%	62.7%
Science	5th Grade	Female	2012-13	11.6%	6.1%	2%	4.1%	27.7%	66.2%
Science	5th Grade	Female	2013-14	15.9%	6.9%	2.1%	4.9%	25.6%	67.4%
Science	5th Grade	Male	2012-13	14.5%	7.6%	1.6%	6%	23.9%	68.5%
Science	5th Grade	Male	2013-14	17.7%	6.7%	1.5%	5.2%	21.7%	71.6%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	5.1%	1.6%	3.5%	20.6%	74.3%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	3.7%	1.1%	2.6%	18.2%	78.1%
Science	5th Grade	English Language Learners	2012-13	1.4%	4.8%	0%	4.8%	4.8%	90.5%
Science	5th Grade	English Language Learners	2013-14	2.9%	0%	0%	0%	0%	100%
Science	5th Grade	Students With Disabilities	2012-13	4.1%	2.4%	0.8%	1.6%	9.8%	87.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Students With Disabilities	2013-14	5.6%	0%	0%	0%	8.2%	91.8%
Science	8th Grade	All Students	2012-13	15.9%	7.2%	1.7%	5.5%	19.7%	73.1%
Science	8th Grade	All Students	2013-14	19.8%	8.6%	2.4%	6.2%	21%	70.4%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10
Science	8th Grade	American Indian	2013-14	12.8%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	3.3%	2.4%	0.4%	2%	12.2%	85.3%
Science	8th Grade	African American	2013-14	3.9%	2.4%	0.7%	1.7%	16.2%	81.4%
Science	8th Grade	Asian	2012-13	31.5%	8.3%	0%	8.3%	50%	41.7%
Science	8th Grade	Asian	2013-14	35.6%	30.8%	15.4%	15.4%	30.8%	38.5%
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	0%	0%	0%	13.8%	86.2%
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	7.1%	4.8%	2.4%	16.7%	76.2%
Science	8th Grade	Two or More Races	2012-13	15.3%	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	19.3%	9.5%	2.5%	7%	22.8%	67.7%
Science	8th Grade	White	2013-14	24.2%	11.9%	2.8%	9.1%	23.9%	64.2%
Science	8th Grade	Female	2012-13	13.7%	4.4%	1%	3.3%	21.6%	74%
Science	8th Grade	Female	2013-14	17.5%	7.8%	2.1%	5.7%	21.9%	70.3%
Science	8th Grade	Male	2012-13	18%	9.9%	2.4%	7.5%	17.9%	72.2%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Male	2013-14	22%	9.3%	2.6%	6.7%	20.2%	70.5%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	3.9%	0.8%	3.1%	16%	80.1%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	5%	1.7%	3.4%	17.2%	77.8%
Science	8th Grade	English Language Learners	2012-13	2.1%	0%	0%	0%	0%	100%
Science	8th Grade	English Language Learners	2013-14	2.1%	0%	0%	0%	0%	100%
Science	8th Grade	Students With Disabilities	2012-13	3.5%	3.7%	0.9%	2.8%	7.5%	88.8%
Science	8th Grade	Students With Disabilities	2013-14	4.5%	1.1%	0%	1.1%	7.4%	91.6%

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	12.9%	0.9%	12%	39.3%	47.8%
Mathematics	11th Grade	All Students	2013-14	28.8%	13.2%	2.2%	11%	35%	51.8%
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	American Indian	2013-14	19.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	3.6%	0%	3.6%	33.5%	62.9%
Mathematics	11th Grade	African American	2013-14	5.9%	5.1%	0.7%	4.4%	28.1%	66.8%
Mathematics	11th Grade	Asian	2012-13	58.8%	38.5%	7.7%	30.8%	30.8%	30.8%
Mathematics	11th Grade	Asian	2013-14	60.7%	25%	0%	25%	37.5%	37.5%
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	6.9%	0%	6.9%	48.3%	44.8%
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	22.9%	5.7%	17.1%	28.6%	48.6%
Mathematics	11th Grade	Two or More Races	2012-13	23.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	17.2%	1%	16.2%	42.1%	40.7%
Mathematics	11th Grade	White	2013-14	33.5%	16.8%	2.9%	13.9%	40%	43.2%
Mathematics	11th Grade	Female	2012-13	27%	10.1%	0.5%	9.7%	39.9%	50%
Mathematics	11th Grade	Female	2013-14	26.5%	11.4%	0.9%	10.5%	36.2%	52.4%
Mathematics	11th Grade	Male	2012-13	30.3%	16.2%	1.4%	14.8%	38.5%	45.3%
Mathematics	11th Grade	Male	2013-14	31.1%	15.1%	3.5%	11.6%	33.8%	51.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	8%	0.2%	7.8%	34.4%	57.5%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	6.2%	0.2%	6%	32.8%	61%
Mathematics	11th Grade	English Language Learners	2012-13	7%	0%	0%	0%	23.1%	76.9%
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	0%	0%	0%	28.6%	71.4%
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	4%	1.3%	2.7%	17.3%	78.7%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	5.6%	0%	5.6%	14.6%	79.8%
Reading	11th Grade	All Students	2012-13	53.5%	38.7%	5.6%	33.1%	37.2%	24.2%
Reading	11th Grade	All Students	2013-14	58.7%	47%	6.1%	41%	33.7%	19.3%
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10
Reading	11th Grade	American Indian	2013-14	55%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	30.4%	3.2%	27.2%	41.2%	28.4%
Reading	11th Grade	African American	2013-14	31.3%	37.3%	2.7%	34.6%	38%	24.7%
Reading	11th Grade	Asian	2012-13	64.9%	46.2%	7.7%	38.5%	46.2%	7.7%
Reading	11th Grade	Asian	2013-14	71.8%	50%	6.3%	43.8%	37.5%	12.5%
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	27.6%	0%	27.6%	51.7%	20.7%
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	47.2%	5.6%	41.7%	33.3%	19.4%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Two or More Races	2012-13	52.8%	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	43.4%	7%	36.4%	34.1%	22.5%
Reading	11th Grade	White	2013-14	65%	53.1%	8.1%	45%	30.6%	16.3%
Reading	11th Grade	Female	2012-13	56%	40.6%	5.9%	34.7%	38%	21.5%
Reading	11th Grade	Female	2013-14	62.4%	50.3%	4.8%	45.6%	32.7%	17%
Reading	11th Grade	Male	2012-13	51%	36.5%	5.2%	31.2%	36.2%	27.3%
Reading	11th Grade	Male	2013-14	55%	43.4%	7.5%	35.8%	34.8%	21.8%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	31.4%	3%	28.3%	41.5%	27.2%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	39.4%	2.6%	36.8%	37.9%	22.8%
Reading	11th Grade	English Language Learners	2012-13	13.2%	0%	0%	0%	30.8%	69.2%
Reading	11th Grade	English Language Learners	2013-14	19.4%	26.7%	0%	26.7%	33.3%	40%
Reading	11th Grade	Students With Disabilities	2012-13	19%	18.4%	2.6%	15.8%	26.3%	55.3%
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	18%	1.1%	16.9%	41.6%	40.4%
Science	11th Grade	All Students	2012-13	25.7%	14.5%	2.9%	11.6%	23.2%	62.3%
Science	11th Grade	All Students	2013-14	28.4%	17.3%	4.8%	12.5%	24.9%	57.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10
Science	11th Grade	American Indian	2013-14	21.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	4%	0.8%	3.2%	18.1%	77.9%
Science	11th Grade	African American	2013-14	5.5%	7.5%	1.7%	5.8%	18%	74.6%
Science	11th Grade	Asian	2012-13	44.7%	38.5%	15.4%	23.1%	23.1%	38.5%
Science	11th Grade	Asian	2013-14	48.5%	12.5%	6.3%	6.3%	50%	37.5%
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	10.3%	3.4%	6.9%	17.2%	72.4%
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	25.7%	8.6%	17.1%	25.7%	48.6%
Science	11th Grade	Two or More Races	2012-13	21.1%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	19.2%	3.5%	15.7%	26.2%	54.6%
Science	11th Grade	White	2013-14	33.4%	22.7%	6.4%	16.3%	28.5%	48.8%
Science	11th Grade	Female	2012-13	22.5%	11.1%	2.1%	8.9%	25.2%	63.8%
Science	11th Grade	Female	2013-14	24.6%	12.3%	1.6%	10.7%	27.6%	60.1%
Science	11th Grade	Male	2012-13	28.9%	18.6%	3.9%	14.7%	20.8%	60.7%
Science	11th Grade	Male	2013-14	32.2%	22.8%	8.3%	14.5%	22.1%	55.1%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	8.4%	1.6%	6.8%	20.6%	71%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	9.8%	1.5%	8.3%	23.3%	66.9%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	English Language Learners	2012-13	2.6%	0%	0%	0%	7.7%	92.3%
Science	11th Grade	English Language Learners	2013-14	3.3%	0%	0%	0%	35.7%	64.3%
Science	11th Grade	Students With Disabilities	2012-13	5.1%	5.1%	2.6%	2.6%	5.1%	89.7%
Science	11th Grade	Students With Disabilities	2013-14	5.5%	6.7%	1.1%	5.6%	14.6%	78.7%

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2012-13	63.7%	27.3%	0%	27.3%	72.7%
Mathematics	3rd Grade	All Students	2013-14	61.9%	69.2%	11.5%	57.7%	30.8%
Mathematics	3rd Grade	African American	2012-13	56.5%	50%	0%	50%	50%
Mathematics	3rd Grade	African American	2013-14	52.5%	50%	0%	50%	50%
Mathematics	3rd Grade	Two or More Races	2013-14	73.2%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	68.3%	14.3%	0%	14.3%	85.7%
Mathematics	3rd Grade	White	2013-14	66%	72.2%	11.1%	61.1%	27.8%
Mathematics	3rd Grade	Female	2012-13	58.4%	25%	0%	25%	75%
Mathematics	3rd Grade	Female	2013-14	57%	66.7%	11.1%	55.6%	33.3%
Mathematics	3rd Grade	Male	2012-13	66.4%	28.6%	0%	28.6%	71.4%
Mathematics	3rd Grade	Male	2013-14	64.4%	70.6%	11.8%	58.8%	29.4%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	62.4%	33.3%	0%	33.3%	66.7%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	65.2%	13%	52.2%	34.8%
Mathematics	4th Grade	All Students	2012-13	57.5%	30%	20%	10%	70%
Mathematics	4th Grade	All Students	2013-14	55.3%	36.8%	15.8%	21.1%	63.2%
Mathematics	4th Grade	African American	2012-13	47%	33.3%	16.7%	16.7%	66.7%
Mathematics	4th Grade	African American	2013-14	46.3%	50%	0%	50%	50%
Mathematics	4th Grade	Hispanic of Any Race	2013-14	51.3%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	63.6%	25%	25%	0%	75%
Mathematics	4th Grade	White	2013-14	59.8%	35.7%	21.4%	14.3%	64.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	4th Grade	Female	2012-13	56.8%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	53.7%	33.3%	11.1%	22.2%	66.7%
Mathematics	4th Grade	Male	2012-13	57.9%	33.3%	22.2%	11.1%	66.7%
Mathematics	4th Grade	Male	2013-14	56.2%	40%	20%	20%	60%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	33.3%	22.2%	11.1%	66.7%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	26.7%	13.3%	13.3%	73.3%
Mathematics	5th Grade	All Students	2012-13	58.5%	28.6%	0%	28.6%	71.4%
Mathematics	5th Grade	All Students	2013-14	56.8%	20%	13.3%	6.7%	80%
Mathematics	5th Grade	African American	2012-13	47.4%	50%	0%	50%	50%
Mathematics	5th Grade	African American	2013-14	44.8%	25%	12.5%	12.5%	75%
Mathematics	5th Grade	Hispanic of Any Race	2012-13	54.1%	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	53.2%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	64%	22.2%	0%	22.2%	77.8%
Mathematics	5th Grade	White	2013-14	63%	0%	0%	0%	100%
Mathematics	5th Grade	Female	2012-13	55.1%	20%	0%	20%	80%
Mathematics	5th Grade	Female	2013-14	53.3%	25%	25%	0%	75%
Mathematics	5th Grade	Male	2012-13	60.4%	33.3%	0%	33.3%	66.7%
Mathematics	5th Grade	Male	2013-14	58.9%	18.2%	9.1%	9.1%	81.8%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	37.5%	0%	37.5%	62.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	23.1%	15.4%	7.7%	76.9%
Mathematics	6th Grade	All Students	2012-13	57.9%	0%	0%	0%	100%
Mathematics	6th Grade	All Students	2013-14	65.3%	41.2%	5.9%	35.3%	58.8%
Mathematics	6th Grade	African American	2012-13	49.3%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	54.7%	33.3%	0%	33.3%	66.7%
Mathematics	6th Grade	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2012-13	49.4%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	62.4%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	70.4%	41.7%	8.3%	33.3%	58.3%
Mathematics	6th Grade	Female	2012-13	57.6%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	66.5%	0%	0%	0%	100%
Mathematics	6th Grade	Male	2012-13	58.1%	0%	0%	0%	100%
Mathematics	6th Grade	Male	2013-14	64.5%	63.6%	9.1%	54.5%	36.4%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	55.3%	0%	0%	0%	100%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	33.3%	8.3%	25%	66.7%
Mathematics	7th Grade	All Students	2013-14	47.2%	33.3%	0%	33.3%	66.7%
Mathematics	7th Grade	African American	2013-14	35.9%	0%	0%	0%	100%
Mathematics	7th Grade	Two or More Races	2013-14	46%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	52.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	Female	2013-14	49%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	46.1%	25%	0%	25%	75%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	20%	0%	20%	80%
Mathematics	8th Grade	All Students	2013-14	40.9%	0%	0%	0%	100%
Mathematics	8th Grade	African American	2013-14	29.5%	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	38.4%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	46%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	38.2%	0%	0%	0%	100%
Mathematics	8th Grade	Male	2013-14	42.5%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	0%	0%	0%	100%
Reading	3rd Grade	All Students	2012-13	39.3%	18.2%	9.1%	9.1%	81.8%
Reading	3rd Grade	All Students	2013-14	38.7%	11.1%	11.1%	0%	88.9%
Reading	3rd Grade	African American	2012-13	34.2%	0%	0%	0%	100%
Reading	3rd Grade	African American	2013-14	30.4%	0%	0%	0%	100%
Reading	3rd Grade	Two or More Races	2013-14	41.6%	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	42.8%	25%	12.5%	12.5%	75%
Reading	3rd Grade	White	2013-14	42.1%	11.1%	11.1%	0%	88.9%
Reading	3rd Grade	Female	2012-13	41.5%	0%	0%	0%	100%
Reading	3rd Grade	Female	2013-14	38.2%	11.1%	11.1%	0%	88.9%
Reading	3rd Grade	Male	2012-13	38.3%	25%	12.5%	12.5%	75%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	Male	2013-14	38.9%	11.1%	11.1%	0%	88.9%
Reading	3rd Grade	Economically Disadvantaged	2012-13	34.6%	11.1%	0%	11.1%	88.9%
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	8.3%	8.3%	0%	91.7%
Reading	4th Grade	All Students	2012-13	46.3%	22.2%	0%	22.2%	77.8%
Reading	4th Grade	All Students	2013-14	45.6%	31.6%	21.1%	10.5%	68.4%
Reading	4th Grade	African American	2012-13	36.3%	0%	0%	0%	100%
Reading	4th Grade	African American	2013-14	35.2%	66.7%	66.7%	0%	33.3%
Reading	4th Grade	Hispanic of Any Race	2013-14	39.2%	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	51.4%	66.7%	0%	66.7%	33.3%
Reading	4th Grade	White	2013-14	50.1%	26.7%	13.3%	13.3%	73.3%
Reading	4th Grade	Female	2012-13	50.8%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	46.2%	37.5%	25%	12.5%	62.5%
Reading	4th Grade	Male	2012-13	44%	25%	0%	25%	75%
Reading	4th Grade	Male	2013-14	45.4%	27.3%	18.2%	9.1%	72.7%
Reading	4th Grade	Economically Disadvantaged	2012-13	43.3%	12.5%	0%	12.5%	87.5%
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	28.6%	14.3%	14.3%	71.4%
Reading	5th Grade	All Students	2012-13	59.8%	30%	10%	20%	70%
Reading	5th Grade	All Students	2013-14	59.8%	33.3%	16.7%	16.7%	66.7%
Reading	5th Grade	African American	2012-13	50.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	5th Grade	African American	2013-14	48.5%	14.3%	14.3%	0%	85.7%
Reading	5th Grade	Hispanic of Any Race	2013-14	53.4%	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	63.4%	25%	0%	25%	75%
Reading	5th Grade	White	2013-14	65%	33.3%	33.3%	0%	66.7%
Reading	5th Grade	Female	2012-13	64.2%	33.3%	0%	33.3%	66.7%
Reading	5th Grade	Female	2013-14	65.6%	75%	25%	50%	25%
Reading	5th Grade	Male	2012-13	57.4%	28.6%	14.3%	14.3%	71.4%
Reading	5th Grade	Male	2013-14	56.7%	12.5%	12.5%	0%	87.5%
Reading	5th Grade	Economically Disadvantaged	2012-13	58%	33.3%	16.7%	16.7%	66.7%
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	30%	20%	10%	70%
Reading	5th Grade	English Language Learners	2013-14	56.7%	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	58.7%	20%	0%	20%	80%
Reading	6th Grade	All Students	2013-14	58.1%	50%	14.3%	35.7%	50%
Reading	6th Grade	African American	2012-13	49.3%	33.3%	0%	33.3%	66.7%
Reading	6th Grade	African American	2013-14	48.6%	66.7%	0%	66.7%	33.3%
Reading	6th Grade	Hispanic of Any Race	2013-14	57.2%	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	60.9%	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	62.3%	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	62.2%	40%	20%	20%	60%

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Reading	6th Grade	Female	2012-13	62.7%	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	63.1%	50%	0%	50%	50%
Reading	6th Grade	Male	2012-13	56.5%	25%	0%	25%	75%
Reading	6th Grade	Male	2013-14	55.3%	50%	20%	30%	50%
Reading	6th Grade	Economically Disadvantaged	2012-13	55.6%	25%	0%	25%	75%
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	45.5%	18.2%	27.3%	54.5%
Reading	7th Grade	All Students	2013-14	61.7%	50%	12.5%	37.5%	50%
Reading	7th Grade	African American	2013-14	49%	66.7%	0%	66.7%	33.3%
Reading	7th Grade	Two or More Races	2013-14	65.3%	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	66.7%	50%	25%	25%	50%
Reading	7th Grade	Female	2013-14	66.1%	<10	<10	<10	<10
Reading	7th Grade	Male	2013-14	59.3%	66.7%	16.7%	50%	33.3%
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	57.1%	14.3%	42.9%	42.9%
Reading	8th Grade	All Students	2013-14	69%	75%	0%	75%	25%
Reading	8th Grade	African American	2013-14	54.3%	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	58.2%	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	76.3%	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	71.2%	66.7%	0%	66.7%	33.3%
Reading	8th Grade	Male	2013-14	67.8%	<10	<10	<10	<10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	66.7%	0%	66.7%	33.3%

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.5%	62.5%	56.3%	6.3%	37.5%
Mathematics	3rd Grade	All Students	2013-14	68.8%	43.8%	6.3%	37.5%	56.3%
Reading	3rd Grade	All Students	2012-13	81.7%	77.8%	38.9%	38.9%	22.2%
Reading	3rd Grade	All Students	2013-14	77.1%	29.4%	0%	29.4%	70.6%
Mathematics	3rd Grade	African American	2012-13	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	61.4%	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	73.2%	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	70.2%	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	81.1%	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2012-13	81%	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2012-13	78.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2013-14	75%	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2012-13	86.5%	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2013-14	80.6%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	72.1%	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	84.9%	80%	50%	30%	20%
Reading	3rd Grade	White	2013-14	79.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	77.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	66.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	3rd Grade	Female	2012-13	81.7%	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	79.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	77.8%	64.3%	57.1%	7.1%	35.7%
Mathematics	3rd Grade	Male	2013-14	70%	30%	10%	20%	70%
Reading	3rd Grade	Male	2012-13	81.7%	80%	40%	40%	20%
Reading	3rd Grade	Male	2013-14	76.1%	18.2%	0%	18.2%	81.8%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.5%	61.5%	53.8%	7.7%	38.5%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	35.7%	0%	35.7%	64.3%
Reading	3rd Grade	Economically Disadvantaged	2012-13	81.2%	73.3%	40%	33.3%	26.7%
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	33.3%	0%	33.3%	66.7%
Mathematics	3rd Grade	English Language Learners	2012-13	77.8%	<10	<10	<10	<10
Reading	3rd Grade	English Language Learners	2012-13	74.3%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	79.4%	46.7%	26.7%	20%	53.3%
Mathematics	4th Grade	All Students	2013-14	81.3%	83.3%	16.7%	66.7%	16.7%
Reading	4th Grade	All Students	2012-13	75.1%	50%	43.8%	6.3%	50%
Reading	4th Grade	All Students	2013-14	76.5%	33.3%	11.1%	22.2%	66.7%
Mathematics	4th Grade	African American	2012-13	76.4%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	76.6%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	African American	2012-13	75.6%	<10	<10	<10	<10
Reading	4th Grade	African American	2013-14	71.6%	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	83.2%	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2013-14	67.3%	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	79.5%	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2013-14	70.3%	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	76.7%	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2013-14	78.6%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	80.6%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	83.6%	80%	30%	50%	20%
Reading	4th Grade	White	2012-13	75.1%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	79.2%	30%	0%	30%	70%
Mathematics	4th Grade	Female	2012-13	75.3%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	77.8%	<10	<10	<10	<10
Reading	4th Grade	Female	2012-13	74%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	77.2%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	81.6%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	83.3%	81.3%	12.5%	68.8%	18.8%
Reading	4th Grade	Male	2012-13	75.6%	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	76.1%	31.3%	12.5%	18.8%	68.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Economically Disadvantaged	2012-13	79.7%	60%	30%	30%	40%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	82.3%	78.6%	21.4%	57.1%	21.4%
Reading	4th Grade	Economically Disadvantaged	2012-13	74.8%	54.5%	54.5%	0%	45.5%
Reading	4th Grade	Economically Disadvantaged	2013-14	75.1%	28.6%	7.1%	21.4%	71.4%
Mathematics	4th Grade	English Language Learners	2012-13	80.4%	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2013-14	87.8%	<10	<10	<10	<10
Reading	4th Grade	English Language Learners	2012-13	72.6%	<10	<10	<10	<10
Reading	4th Grade	English Language Learners	2013-14	65.6%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	68.4%	66.7%	27.8%	38.9%	33.3%
Mathematics	5th Grade	All Students	2013-14	64.9%	35.7%	21.4%	14.3%	64.3%
Reading	5th Grade	All Students	2012-13	79.7%	55.6%	22.2%	33.3%	44.4%
Reading	5th Grade	All Students	2013-14	73.9%	40%	26.7%	13.3%	60%
Science	5th Grade	All Students	2012-13	50.5%	33.3%	11.1%	22.2%	66.7%
Science	5th Grade	All Students	2013-14	47.4%	37.5%	18.8%	18.8%	62.5%
Mathematics	5th Grade	American Indian	2013-14	65.2%	<10	<10	<10	<10
Reading	5th Grade	American Indian	2013-14	84.6%	<10	<10	<10	<10
Science	5th Grade	American Indian	2013-14	68%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	African American	2012-13	63.6%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	59.2%	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	74.4%	<10	<10	<10	<10
Reading	5th Grade	African American	2013-14	70.9%	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	41.6%	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	38.9%	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	69.2%	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	80%	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	45.9%	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	61.1%	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	68.4%	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	51.4%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	71.1%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	68.8%	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	82.1%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	76.2%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	55%	<10	<10	<10	<10
Science	5th Grade	White	2013-14	52.6%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	65.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	62.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	5th Grade	Female	2012-13	80.8%	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	75.3%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	44.4%	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	45.4%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	70.2%	66.7%	33.3%	33.3%	33.3%
Mathematics	5th Grade	Male	2013-14	66.4%	<10	<10	<10	<10
Reading	5th Grade	Male	2012-13	79.1%	41.7%	16.7%	25%	58.3%
Reading	5th Grade	Male	2013-14	73.1%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	53.6%	33.3%	16.7%	16.7%	66.7%
Science	5th Grade	Male	2013-14	48.4%	30%	10%	20%	70%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	69.2%	69.2%	30.8%	38.5%	30.8%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	66%	36.4%	18.2%	18.2%	63.6%
Reading	5th Grade	Economically Disadvantaged	2012-13	78.9%	61.5%	30.8%	30.8%	38.5%
Reading	5th Grade	Economically Disadvantaged	2013-14	73.8%	33.3%	25%	8.3%	66.7%
Science	5th Grade	Economically Disadvantaged	2012-13	51.1%	30.8%	15.4%	15.4%	69.2%
Science	5th Grade	Economically Disadvantaged	2013-14	47.9%	30.8%	15.4%	15.4%	69.2%
Mathematics	5th Grade	English Language Learners	2012-13	68%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	5th Grade	English Language Learners	2012-13	76.4%	<10	<10	<10	<10
Science	5th Grade	English Language Learners	2012-13	34.3%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	68%	52%	16%	32%
Mathematics	6th Grade	All Students	2013-14	73.8%	73.1%	30.8%	42.3%	26.9%
Reading	6th Grade	All Students	2012-13	86.5%	72%	52%	20%	28%
Reading	6th Grade	All Students	2013-14	86.8%	73.1%	42.3%	30.8%	26.9%
Mathematics	6th Grade	American Indian	2012-13	70%	<10	<10	<10	<10
Reading	6th Grade	American Indian	2012-13	80%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	74.8%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	69.7%	70%	20%	50%	30%
Reading	6th Grade	African American	2012-13	82.6%	<10	<10	<10	<10
Reading	6th Grade	African American	2013-14	88.4%	70%	40%	30%	30%
Mathematics	6th Grade	Asian	2013-14	62.5%	<10	<10	<10	<10
Reading	6th Grade	Asian	2013-14	83.3%	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	77.3%	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2013-14	68.6%	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2012-13	92.1%	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2013-14	82.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	White	2012-13	76.6%	85.7%	64.3%	21.4%	14.3%
Mathematics	6th Grade	White	2013-14	76.9%	78.6%	35.7%	42.9%	21.4%
Reading	6th Grade	White	2012-13	87.7%	78.6%	57.1%	21.4%	21.4%
Reading	6th Grade	White	2013-14	86.9%	71.4%	42.9%	28.6%	28.6%
Mathematics	6th Grade	Female	2012-13	73.4%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	72%	80%	30%	50%	20%
Reading	6th Grade	Female	2012-13	88.5%	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	88.3%	80%	40%	40%	20%
Mathematics	6th Grade	Male	2012-13	77.5%	75%	56.3%	18.8%	25%
Mathematics	6th Grade	Male	2013-14	74.9%	68.8%	31.3%	37.5%	31.3%
Reading	6th Grade	Male	2012-13	85.4%	68.8%	43.8%	25%	31.3%
Reading	6th Grade	Male	2013-14	86%	68.8%	43.8%	25%	31.3%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	76.7%	70%	50%	20%	30%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	75.1%	75%	40%	35%	25%
Reading	6th Grade	Economically Disadvantaged	2012-13	86.4%	70%	50%	20%	30%
Reading	6th Grade	Economically Disadvantaged	2013-14	86.6%	75%	40%	35%	25%
Mathematics	6th Grade	English Language Learners	2013-14	70.7%	<10	<10	<10	<10
Reading	6th Grade	English Language Learners	2013-14	81.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2012-13	63.1%	72.2%	22.2%	50%	27.8%
Mathematics	7th Grade	All Students	2013-14	64.5%	50%	15%	35%	50%
Reading	7th Grade	All Students	2012-13	89.2%	88.9%	55.6%	33.3%	11.1%
Reading	7th Grade	All Students	2013-14	87.5%	63.2%	52.6%	10.5%	36.8%
Mathematics	7th Grade	American Indian	2012-13	56.5%	<10	<10	<10	<10
Mathematics	7th Grade	American Indian	2013-14	68%	<10	<10	<10	<10
Reading	7th Grade	American Indian	2012-13	96.4%	<10	<10	<10	<10
Reading	7th Grade	American Indian	2013-14	82.1%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	53.5%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	57.6%	<10	<10	<10	<10
Reading	7th Grade	African American	2012-13	85.6%	<10	<10	<10	<10
Reading	7th Grade	African American	2013-14	88.2%	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	65%	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2013-14	66.4%	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	90.7%	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2013-14	88.4%	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2013-14	73.5%	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2013-14	82.6%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	White	2013-14	67.4%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	87.4%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	56.8%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	62.8%	<10	<10	<10	<10
Reading	7th Grade	Female	2012-13	89%	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	90.5%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	66.8%	69.2%	15.4%	53.8%	30.8%
Mathematics	7th Grade	Male	2013-14	65.5%	53.8%	15.4%	38.5%	46.2%
Reading	7th Grade	Male	2012-13	89.3%	100%	53.8%	46.2%	0%
Reading	7th Grade	Male	2013-14	86%	53.8%	38.5%	15.4%	46.2%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	75%	25%	50%	25%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	65.7%	43.8%	18.8%	25%	56.3%
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	87.5%	56.3%	31.3%	12.5%
Reading	7th Grade	Economically Disadvantaged	2013-14	88.5%	53.3%	40%	13.3%	46.7%
Mathematics	7th Grade	English Language Learners	2012-13	62.7%	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2012-13	89.2%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	68.2%	45.5%	22.7%	31.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	All Students	2013-14	75.9%	81%	33.3%	47.6%	19%
Reading	8th Grade	All Students	2012-13	92.8%	86.4%	54.5%	31.8%	13.6%
Reading	8th Grade	All Students	2013-14	90.9%	90.5%	66.7%	23.8%	9.5%
Science	8th Grade	All Students	2012-13	46.9%	45.5%	22.7%	22.7%	54.5%
Science	8th Grade	All Students	2013-14	53.7%	66.7%	47.6%	19%	33.3%
Mathematics	8th Grade	American Indian	2012-13	66.7%	<10	<10	<10	<10
Mathematics	8th Grade	American Indian	2013-14	70.8%	<10	<10	<10	<10
Reading	8th Grade	American Indian	2012-13	90%	<10	<10	<10	<10
Reading	8th Grade	American Indian	2013-14	92%	<10	<10	<10	<10
Science	8th Grade	American Indian	2012-13	21.1%	<10	<10	<10	<10
Science	8th Grade	American Indian	2013-14	72.4%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	66.6%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	67.6%	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	91.6%	<10	<10	<10	<10
Reading	8th Grade	African American	2013-14	85.8%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	34.1%	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	39.6%	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	70.7%	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	87.7%	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2013-14	45.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	White	2012-13	76.7%	71.4%	57.1%	14.3%	28.6%
Mathematics	8th Grade	White	2013-14	80.6%	90.9%	45.5%	45.5%	9.1%
Reading	8th Grade	White	2012-13	93.6%	78.6%	50%	28.6%	21.4%
Reading	8th Grade	White	2013-14	93.7%	90.9%	81.8%	9.1%	9.1%
Science	8th Grade	White	2012-13	53.2%	50%	28.6%	21.4%	50%
Science	8th Grade	White	2013-14	60.9%	72.7%	54.5%	18.2%	27.3%
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	72.2%	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	92.4%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	48.7%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	76.6%	66.7%	40%	26.7%	33.3%
Mathematics	8th Grade	Male	2013-14	78%	73.3%	33.3%	40%	26.7%
Reading	8th Grade	Male	2012-13	92.5%	80%	53.3%	26.7%	20%
Reading	8th Grade	Male	2013-14	90.1%	86.7%	73.3%	13.3%	13.3%
Science	8th Grade	Male	2012-13	48.3%	40%	13.3%	26.7%	60%
Science	8th Grade	Male	2013-14	56.5%	66.7%	53.3%	13.3%	33.3%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	68.4%	47.4%	21.1%	31.6%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	82.4%	35.3%	47.1%	17.6%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	84.2%	63.2%	21.1%	15.8%
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	88.2%	70.6%	17.6%	11.8%
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	52.6%	26.3%	26.3%	47.4%
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	70.6%	47.1%	23.5%	29.4%
Mathematics	11th Grade	All Students	2012-13	65.8%	66.7%	19%	47.6%	33.3%
Mathematics	11th Grade	All Students	2013-14	67%	82.6%	17.4%	65.2%	17.4%
Reading	11th Grade	All Students	2012-13	91.9%	90.5%	71.4%	19%	9.5%
Reading	11th Grade	All Students	2013-14	90.6%	95.7%	56.5%	39.1%	4.3%
Science	11th Grade	All Students	2012-13	59%	52.4%	19%	33.3%	47.6%
Science	11th Grade	All Students	2013-14	56.1%	69.6%	34.8%	34.8%	30.4%
Mathematics	11th Grade	African American	2012-13	47.4%	54.5%	9.1%	45.5%	45.5%
Mathematics	11th Grade	African American	2013-14	49.8%	70%	20%	50%	30%
Reading	11th Grade	African American	2012-13	85.9%	81.8%	54.5%	27.3%	18.2%
Reading	11th Grade	African American	2013-14	84.4%	90%	40%	50%	10%
Science	11th Grade	African American	2012-13	38.8%	36.4%	0%	36.4%	63.6%
Science	11th Grade	African American	2013-14	35.6%	50%	40%	10%	50%
Mathematics	11th Grade	White	2012-13	72%	80%	30%	50%	20%
Mathematics	11th Grade	White	2013-14	73.7%	92.3%	15.4%	76.9%	7.7%
Reading	11th Grade	White	2012-13	94.2%	100%	90%	10%	0%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	White	2013-14	93.2%	100%	69.2%	30.8%	0%
Science	11th Grade	White	2012-13	66.5%	70%	40%	30%	30%
Science	11th Grade	White	2013-14	64.9%	84.6%	30.8%	53.8%	15.4%
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	63.2%	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	92.4%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	53%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	76.9%	30.8%	46.2%	23.1%
Mathematics	11th Grade	Male	2013-14	69.1%	82.4%	23.5%	58.8%	17.6%
Reading	11th Grade	Male	2012-13	91.3%	84.6%	84.6%	0%	15.4%
Reading	11th Grade	Male	2013-14	89.6%	94.1%	52.9%	41.2%	5.9%
Science	11th Grade	Male	2012-13	61.3%	69.2%	30.8%	38.5%	30.8%
Science	11th Grade	Male	2013-14	57.8%	76.5%	35.3%	41.2%	23.5%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	57.1%	14.3%	42.9%	42.9%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	81.3%	18.8%	62.5%	18.8%
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	85.7%	64.3%	21.4%	14.3%
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	93.8%	50%	43.8%	6.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	50%	7.1%	42.9%	50%
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	68.8%	37.5%	31.3%	31.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	90.3%	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	88.4%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	87.8%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	82.4%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	88.7%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	87.7%	<10	<10	<10	<10
ELA	3rd Grade	African American	2012-13	85.6%	<10	<10	<10	<10
ELA	3rd Grade	African American	2013-14	81.7%	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2012-13	<10	<10	<10	<10	<10
ELA	3rd Grade	Asian	2012-13	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	89.7%	<10	<10	<10	<10
ELA	3rd Grade	White	2013-14	81.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	90%	<10	<10	<10	<10
ELA	3rd Grade	Female	2013-14	85.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	91.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	87.7%	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	87.5%	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	81%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	87.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	3rd Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2013-14	84.3%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	89.1%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	87.1%	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	82.5%	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	80%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	89.8%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	86.2%	<10	<10	<10	<10
ELA	4th Grade	African American	2012-13	83.9%	<10	<10	<10	<10
ELA	4th Grade	African American	2013-14	79.7%	<10	<10	<10	<10
Mathematics	4th Grade	Asian	2013-14	<10	<10	<10	<10	<10
ELA	4th Grade	Asian	2013-14	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	87.9%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	88.2%	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	82.5%	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	80.3%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	88.5%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	87.7%	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	80.2%	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	79.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	89.1%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	84.5%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	81%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	88.3%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	84.9%	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	77.6%	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	76.2%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	80.8%	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	81%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2012-13	88%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	86.4%	<10	<10	<10	<10
ELA	5th Grade	African American	2012-13	76%	<10	<10	<10	<10
ELA	5th Grade	African American	2013-14	77.5%	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	79.8%	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	78.7%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	89.4%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	84.6%	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	78%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	5th Grade	White	2013-14	77.6%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	81.2%	<10	<10	<10	<10
Science	5th Grade	White	2013-14	83.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	86.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	85.4%	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	79.6%	<10	<10	<10	<10
ELA	5th Grade	Female	2013-14	80.8%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	80.2%	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	83.7%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	89.2%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	84.6%	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	76.8%	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	73.9%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	81%	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	79.7%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	89.7%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	86.1%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	78.4%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	77%	<10	<10	<10	<10

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Science	5th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	81.2%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	91.3%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	92.2%	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	89.3%	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	87.3%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	88%	<10	<10	<10	<10
ELA	6th Grade	African American	2013-14	80.3%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	91.8%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	94.7%	<10	<10	<10	<10
ELA	6th Grade	White	2012-13	88.1%	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	90.3%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	96.4%	<10	<10	<10	<10
ELA	6th Grade	Female	2013-14	93.6%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	90.5%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	90.4%	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	90.3%	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	84.7%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	92.2%	<10	<10	<10	<10

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ELA	6th Grade	Economically Disadvantaged	2013-14	87.6%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	91%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	88%	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10
ELA	7th Grade	All Students	2013-14	81%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	86.5%	<10	<10	<10	<10
ELA	7th Grade	African American	2013-14	79.8%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	90.1%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	88.2%	<10	<10	<10	<10
ELA	7th Grade	White	2012-13	86%	<10	<10	<10	<10
ELA	7th Grade	White	2013-14	81.1%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	89%	<10	<10	<10	<10
ELA	7th Grade	Female	2013-14	81.7%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	91.5%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	87.5%	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	86.1%	<10	<10	<10	<10
ELA	7th Grade	Male	2013-14	80.6%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	91.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	All Students	2013-14	92.6%	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10
ELA	8th Grade	All Students	2013-14	83.4%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	76.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	95.9%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	93.5%	<10	<10	<10	<10
ELA	8th Grade	African American	2012-13	91%	<10	<10	<10	<10
ELA	8th Grade	African American	2013-14	87.1%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	82.9%	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	76.3%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	89%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	92%	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	84.8%	<10	<10	<10	<10
ELA	8th Grade	White	2013-14	81%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	75.9%	<10	<10	<10	<10
Science	8th Grade	White	2013-14	75.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	91.3%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	92.9%	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	84.4%	<10	<10	<10	<10
ELA	8th Grade	Male	2013-14	82.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	Male	2012-13	75.3%	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	92.1%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	93.5%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	89%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2013-14	84.5%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	79.4%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	88.1%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	89.1%	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	85%	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	84.3%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	83.1%	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	87.8%	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	90.5%	<10	<10	<10	<10
ELA	11th Grade	African American	2012-13	85%	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	81.6%	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	86.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	White	2013-14	89.9%	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	84.3%	<10	<10	<10	<10
ELA	11th Grade	White	2013-14	84.8%	<10	<10	<10	<10
Science	11th Grade	White	2012-13	83.1%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	87%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	87.4%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	90.6%	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	86%	<10	<10	<10	<10
ELA	11th Grade	Female	2013-14	85.4%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	81.2%	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	91.1%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	88.5%	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	84.4%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	84.1%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	90.7%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	87.2%	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	86%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.8%	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	77.4%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	68.5%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	73%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	77.5%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	81.2%	<10	<10	<10	<10
ELA	3rd Grade	African American	2012-13	68.6%	<10	<10	<10	<10
ELA	3rd Grade	African American	2013-14	74.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2013-14	<10	<10	<10	<10	<10
ELA	3rd Grade	Asian	2013-14	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	77.8%	<10	<10	<10	<10
ELA	3rd Grade	Hispanic of Any Race	2012-13	70.4%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	76.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	74.5%	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	67.2%	<10	<10	<10	<10
ELA	3rd Grade	White	2013-14	71.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	81.8%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	79.1%	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	71.5%	<10	<10	<10	<10
ELA	3rd Grade	Female	2013-14	77.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	Male	2012-13	75.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	76.3%	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	66.8%	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	70.3%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	69%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	70.5%	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	62.6%	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	70%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	71.6%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	67.3%	<10	<10	<10	<10
ELA	4th Grade	African American	2012-13	62.9%	<10	<10	<10	<10
ELA	4th Grade	African American	2013-14	62.8%	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	75%	<10	<10	<10	<10
ELA	4th Grade	Hispanic of Any Race	2013-14	71.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	White	2012-13	66.9%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	70.6%	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	62.7%	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	73.5%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	61%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	70.6%	<10	<10	<10	<10
ELA	4th Grade	Female	2012-13	58.9%	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	65%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	73.4%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	70.5%	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	64.6%	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	72.7%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	71.6%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	71.3%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	62.1%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	69.6%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	61.4%	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	5th Grade	All Students	2013-14	61.6%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	73.6%	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	70.5%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2012-13	68.3%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	64.1%	<10	<10	<10	<10
ELA	5th Grade	African American	2012-13	66.3%	<10	<10	<10	<10
ELA	5th Grade	African American	2013-14	64.1%	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	68.1%	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	71%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	63.5%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	61.5%	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	64.8%	<10	<10	<10	<10
ELA	5th Grade	White	2013-14	63%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	75.6%	<10	<10	<10	<10
Science	5th Grade	White	2013-14	71.7%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	61.4%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	58.1%	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	63.3%	<10	<10	<10	<10
ELA	5th Grade	Female	2013-14	59.6%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	70.4%	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	66.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	Male	2012-13	67.3%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	63%	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	66.5%	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	62.6%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	75%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	59.7%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	61.7%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	72.8%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	67.3%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	61.9%	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	74.1%	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	73.6%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	67%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	55.4%	<10	<10	<10	<10
ELA	6th Grade	African American	2012-13	75%	<10	<10	<10	<10
ELA	6th Grade	African American	2013-14	68.5%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	68.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	White	2013-14	64.9%	<10	<10	<10	<10
ELA	6th Grade	White	2012-13	75.4%	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	76.5%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	65.8%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	65.4%	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	72.5%	<10	<10	<10	<10
ELA	6th Grade	Female	2013-14	78.9%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	68.1%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	60.2%	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	74.9%	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	71.1%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	59.3%	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2013-14	71.8%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	60.8%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	62.3%	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	68%	<10	<10	<10	<10
ELA	7th Grade	All Students	2013-14	76.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	African American	2012-13	59.8%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	65.6%	<10	<10	<10	<10
ELA	7th Grade	African American	2012-13	65.2%	<10	<10	<10	<10
ELA	7th Grade	African American	2013-14	72.5%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	59.5%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	62.1%	<10	<10	<10	<10
ELA	7th Grade	White	2012-13	68.7%	<10	<10	<10	<10
ELA	7th Grade	White	2013-14	80.8%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	61.1%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	55.2%	<10	<10	<10	<10
ELA	7th Grade	Female	2012-13	67.3%	<10	<10	<10	<10
ELA	7th Grade	Female	2013-14	77.6%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	60.7%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	66%	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	68.3%	<10	<10	<10	<10
ELA	7th Grade	Male	2013-14	76.4%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	61.3%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	60%	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	67.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	7th Grade	Economically Disadvantaged	2013-14	74.7%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	61.1%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	58.6%	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	67.2%	<10	<10	<10	<10
ELA	8th Grade	All Students	2013-14	70.6%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	75.7%	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	79.7%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	60.7%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	52.1%	<10	<10	<10	<10
ELA	8th Grade	African American	2012-13	69.7%	<10	<10	<10	<10
ELA	8th Grade	African American	2013-14	68.8%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	69%	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	79.6%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	62%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	62.9%	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	66.8%	<10	<10	<10	<10
ELA	8th Grade	White	2013-14	72.5%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	79.1%	<10	<10	<10	<10
Science	8th Grade	White	2013-14	80.5%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	60.5%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	62%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	8th Grade	Female	2012-13	69.4%	<10	<10	<10	<10
ELA	8th Grade	Female	2013-14	75%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	74.8%	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	84%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	61.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	56.7%	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	65.9%	<10	<10	<10	<10
ELA	8th Grade	Male	2013-14	68.1%	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	76.3%	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	77.2%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	61.9%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	57.4%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	72.6%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2013-14	71.8%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	75.8%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	78.6%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	66.4%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	70.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	11th Grade	All Students	2012-13	76.7%	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	81.8%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	53.1%	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	60.4%	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	72.5%	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	76.1%	<10	<10	<10	<10
ELA	11th Grade	African American	2012-13	81.3%	<10	<10	<10	<10
ELA	11th Grade	African American	2013-14	83.1%	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	62.5%	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	58.6%	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	<10	<10	<10	<10	<10
ELA	11th Grade	Asian	2013-14	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	66.7%	<10	<10	<10	<10
ELA	11th Grade	Hispanic of Any Race	2013-14	83.3%	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	61.1%	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	65.2%	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	67.4%	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	76.4%	<10	<10	<10	<10
ELA	11th Grade	White	2013-14	80.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	White	2012-13	50.8%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	60.7%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	62.2%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	70.1%	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	77.3%	<10	<10	<10	<10
ELA	11th Grade	Female	2013-14	81.3%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	52.4%	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	57.9%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	68.7%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	70.6%	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	76.3%	<10	<10	<10	<10
ELA	11th Grade	Male	2013-14	82%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	53.5%	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	61.8%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	67.5%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	77.7%	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	77.3%	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	83.6%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	54.9%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Economically Disadvantaged	2013-14	65.2%	<10	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	0%	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.2%	46.4%
Bottom 30%	District	Mathematics	0%	10.4%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	99.1%	33.3%
Asian	District	Mathematics	100%	71.1%
Hispanic of Any Race	District	Mathematics	98.9%	47.2%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	100%	44%
White	District	Mathematics	99.3%	51.9%
Economically Disadvantaged	District	Mathematics	99%	40.4%
English Language Learners	District	Mathematics	98.7%	35.2%
Students With Disabilities	District	Mathematics	99.1%	30.4%
Shared Educational Entity	District	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	0%	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.5%	79.3%
Bottom 30%	District	Reading	0%	35.8%
American Indian	District	Reading	<30	<30
African American	District	Reading	99.2%	71.6%
Asian	District	Reading	100%	89.2%
Hispanic of Any Race	District	Reading	99.7%	81.6%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	100%	76.7%
White	District	Reading	99.6%	82.4%
Economically Disadvantaged	District	Reading	99.3%	75.1%
English Language Learners	District	Reading	100%	63.5%
Students With Disabilities	District	Reading	99.3%	47.4%
Shared Educational Entity	District	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	0%	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	98.6%	30.3%
Bottom 30%	District	Science	0%	0%
American Indian	District	Science	<30	<30
African American	District	Science	97.7%	17.3%
Asian	District	Science	100%	50%
Hispanic of Any Race	District	Science	97.9%	26.2%
Two or More Races	District	Science	100%	18%
White	District	Science	99.1%	36.5%
Economically Disadvantaged	District	Science	98.1%	22.3%
English Language Learners	District	Science	96.2%	11.6%
Students With Disabilities	District	Science	98.2%	16.5%
Shared Educational Entity	District	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	0%	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	98.2%	42.4%
Bottom 30%	District	Social Studies	0%	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	97.8%	31.4%
Asian	District	Social Studies	97.6%	75.7%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	District	Social Studies	97.8%	40.5%
Native Hawaiian or Other Pacific Islander	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	97.8%	30.8%
White	District	Social Studies	98.6%	47.4%
Economically Disadvantaged	District	Social Studies	98%	33.4%
English Language Learners	District	Social Studies	94.2%	23.1%
Students With Disabilities	District	Social Studies	96.9%	21%
Shared Educational Entity	District	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	0%	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.3%	67%
Bottom 30%	District	Writing	0%	0%
American Indian	District	Writing	<30	<30
African American	District	Writing	99.3%	58.6%
Asian	District	Writing	100%	80.7%
Hispanic of Any Race	District	Writing	99.3%	76.6%
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	100%	56.4%
White	District	Writing	99.3%	70.4%
Economically Disadvantaged	District	Writing	99.1%	61.7%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Writing	100%	51.1%
Students With Disabilities	District	Writing	98.6%	26.1%
Shared Educational Entity	District	Writing	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

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Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	70.7%
African American	District	67.2%
White	District	71.9%
Economically Disadvantaged	District	64.5%
Students With Disabilities	District	47.1%
Bottom 30%	District	87.9%

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	94%

** All data based on students enrolled for a full academic year.*

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wayne-Westland Community School District	Green	2	Green	2	Green	2	Green	2	Green	2	Orange	73

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wayne-Westland Community School District	Adams Upper Elementary School		Green	2	Green	2	Green	2	Red	0	Green	2	Yellow	46
Wayne-Westland Community School District	Roosevelt/ McGrath Elem. School		Green	2	Green	2	Green	2	Yellow	1			Yellow	32
Wayne-Westland Community School District	Hoover Elementary School		Green	2	Green	2	Green	2	Red	0			Yellow	24
Wayne-Westland Community School District	P.D. Graham Elementary School	Focus School	Green	2	Green	2	Green	2	Green	2			Yellow	34
Wayne-Westland Community School District	Wayne Memorial High School		Green	2	Green	2	Red	0	Green	2	Green	2	Yellow	46
Wayne-Westland Community School District	John Marshall Upper Elementary School		Green	2	Green	2	Green	2			Green	2	Yellow	38

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wayne-Westland Community School District	Thomas A. Edison Elem. School		Green	2	Green	2	Green	2	Green	2			Yellow	32
Wayne-Westland Community School District	Wayne-Westland Adult and Community Education		Green	2	Red	0	Red	0	Green	2	Green	2	Red	7
Wayne-Westland Community School District	Benjamin Franklin Middle School		Green	2	Red	0	Green	2	Green	2	Green	2	Yellow	36
Wayne-Westland Community School District	Wildwood Elementary School		Green	2	Green	2	Green	2	Green	2			Yellow	34
Wayne-Westland Community School District	Alexander Hamilton Elementary School		Green	2	Green	2	Green	2	Red	0			Yellow	28
Wayne-Westland Community School District	John Glenn High School		Green	2	Green	2	Red	0	Green	2	Green	2	Yellow	48

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Wayne-Westland Community School District

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wayne-Westland Community School District	Walker-Winter Elementary School		Green	2	Green	2	Green	2	Red	0			Yellow	29
Wayne-Westland Community School District	David Hicks School	Priority School	Green	2	Green	2	Green	2	Red	0			Red	24
Wayne-Westland Community School District	Eugene B. Elliott Elem. School	Focus School	Green	2	Green	2	Green	2	Red	0			Orange	24
Wayne-Westland Community School District	Adlai Stevenson Middle School	Focus School	Green	2	Green	2	Green	2	Red	0	Green	2	Yellow	36
Wayne-Westland Community School District	Taft-Galloway Elementary School		Green	2	Green	2	Green	2	Red	0			Yellow	26
Wayne-Westland Community School District	Albert Schweitzer Elementary School		Green	2	Green	2	Green	2	Green	2			Yellow	29

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	3	175	570	6

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male Female	52 48	24 23	38 41	31 30	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	 54 46 ‡	 35 9 ‡	 45 34 ‡	 18 45 ‡	 2 12 ‡
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	 66 19 9 11 ‡ ‡ 2	 14 53 36 11 ‡ ‡ 16	 41 37 42 35 ‡ ‡ 50	 38 9 18 24 ‡ ‡ 24	 7 1 4 30 ‡ ‡ 10
Student classified as having a disability SD Not SD	 12 88	 50 20	 34 40	 15 33	 1 7
Student is an English Language Learner ELL Not ELL	 8 92	 21 21	 40 40	 32 32	 7 7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility					
Eligible	46	46	38	14	2
Not Eligible	54	16	42	32	10
Info not available	0	0	0	0	0
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander		0	0	0	0
Two or More Races	2	0	0	0	0
Student classified as having a disability					
SD	12	50	34	14	2
Not SD	88	20	40	33	7
Student is an English Language Learner					
ELL	3	74	24	2	0
Not ELL	97	28	41	24	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	0	0	0	0	0
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	9	0
Not SD	93	23	32	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility					
Eligible	46	34	47	18	1
Not Eligible	54	13	42	40	5
Info not available	0	0	0	0	0
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	2	0	0	0	0
Student classified as having a disability					
SD	10	59	34	7	0
Not SD	90	19	45	33	3
Student is an English Language Learner					
ELL	8	61	30	8	1
Not ELL	92	34	34	25	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0