

### Part I – General Expectations

Wayne-Westland Community Schools recognizes and agrees to implement the following statutory requirements as outlined by the No Child Left Behind (NCLB) Act:

- The school district will develop programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be planned and implemented with consultation of eligible parents of participating students.
- The school district will incorporate this parental involvement plan into its Local Education Agency (LEA) plan. If the LEA plan for Title I, Part A is not satisfactory to parents of participating students, the school district will submit parent comments with the plan when the school district submits the plan to the State Board of Education.
- Decisions about how the one percent of Title I, Part A funds reserved for parental involvement is utilized will involve eligible parents of participating students.
- The school district will be governed by the following statutory definition of parental involvement, and will ensure Title I schools carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, communication that is meaningful and involves students' academic learning and other school activities. Also parent involvement means that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

### Part II – How the District Will Implement District-wide Title I Parental Involvement

1. A district-wide meeting will take place each year that is designed to explain Title I, Part A to district parents. The goal is to review the Parental Involvement Plan annually and revise it as needed. The district will post the plan electronically, and provide an opportunity for parents to offer feedback and suggestions.

The District will:

- Engage parent involvement early on with early development programs like Headstart, Great Start Readiness Program (GSRP), Early Childhood Services (ECS) and Sparkey

- Encourage schools to form PTOs and other parent groups to respond to issues of eligible Title I parents.
  - Require Title I schools to form School Improvement Planning committees that include parent participation.
  - Require Title I schools to provide parents with current information regarding school policies and practices.
  - Require schools to provide parents with current information regarding school performance data.
  - Provide technical assistance to identified Title I school buildings with a focus on parent involvement activities designed to support parents with their child's learning.
2. Wayne-Westland Community School District will provide assistance to parents with understanding the following topics:
- Michigan Grade Level Content Expectations (GLCE), standards and benchmarks.
  - Michigan achievement standards.
  - MEAP, MME and local academic assessment results.
  - Tools for monitoring their child's progress.
  - Effective ways for communicating between teachers and parents.
3. In order to build Wayne-Westland Community School District's ability to improve parental involvement and assist parents in understanding the decisions made regarding their child's education, the District will provide parents with the following tools:
- When necessary, course descriptions that explain courses offered.
  - Parents will have an opportunity to review tests that are used to measure student progress.
  - Regular progress reports, report cards, and technological systems (Parent Connect) will assist parents with monitoring student academic progress.
  - Frequent communication opportunities with teachers through e-mail, phone, and person-to-person conferences will be offered.
4. Wayne-Westland Community School District will provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- The Instruction Department will work with principals to assist with coordination of services in all Title I buildings.
  - The District will coordinate funds to assist schools with family orientated learning and services for Title I buildings.
  - To the extent possible, the District will work to provide professional development and instructional support at the request of Title I funded schools for staff and parents.

- The District will work with Title I buildings to help review, monitor and discuss parental involvement issues related to academic and social needs.
5. The District will, with the involvement of parents, conduct evaluations of year-to-year activities.
- If barriers exist that prevent parents from participating in their child's education, efforts will be made to encourage parent involvement.
  - To the extent possible, Wayne-Westland Community School District will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. Our evaluation will include the identification of barriers that affect parent involvement, especially in our most at-risk student groups. In order to support parents in this process, the District will:
    - a) Encourage involvement of the District-wide team.
    - b) Encourage feedback and input from building level school improvement teams.
    - c) Hold regular meetings with the Family Resource Center liaison through the Parent liaison's group.
    - d) Encourage building principals to host various parent communication meetings throughout the District e.g. coffee with the principal meetings, PTO, parent activity nights.
    - e) Many other efforts will be made, but may vary by building. Parents are encouraged to speak with their building principal about other opportunities.
6. The school district will ensure all information related to the school, parent programs, meetings and other activities is sent to parents of participating children in an understandable format, and when practicable, in a language parents can understand.
- The District will use TransAct to provide required documentation in a language parents can understand.
  - The District will encourage principals to send newsletters and other documents in language appropriate to bilingual families.

### Part III – Adoption

The Districtwide Title I Parental Involvement Plan has been jointly developed by the district improvement team, which includes parents, teachers, principals and central office administration.