



Parent Guide
Kindergarten
Learning
Standards
2009 – 2010



Mission Statement

The Wayne-Westland Community Schools, in cooperation with parents and the community, will educate and prepare all of our students to be knowledgeable, responsible, contributing members of a global society.

Wayne-Westland Community Schools
36745 Marquette
Westland, MI 48185
Phone 734-419-2000
Fax 734-595-2123
Gregory J. Baracy, Ed.D.,
Superintendent

Social Studies

The Wayne-Westland Elementary Social Studies Curriculum provides students with the skills they need to be able to participate effectively as citizens of the U.S. and, of a global community.

Students will develop the ability to inquire, to engage in public discourse, to make decisions and to be involved citizens through historic, geographic, economic and civic perspectives. *Myself, My family and School* will be the focus of study for Kindergarten.

The purpose of the kindergarten social studies curriculum is to provide experience to help the child move comfortably from their home environment into group life within a school.

- Development of positive self concept and skills in working with others will be a major emphasis.
- Through guided learning experiences children begin to recognize that all people share universal characteristics and that there are physical and cultural differences among people.



Science

Students will be introduced to content processes and ways to construct knowledge by using hand-on activities and experimentation. Units will include:

- Process Skills
- Animals 2x2



Grade Level Content Expectations (GLCEs) have been established by the Michigan Department of Education for English Language Arts and Math. These are described in the parent guides available from MDE or your school office.



great...
Futures Start
Right Here!

Special Area Classes

Wayne-Westland Community Schools provide instruction in five elective content areas for all elementary students in grades kindergarten through fifth grade. The five classes are music, visual arts, physical education, media information, and life skills. Each class meets for 50 minutes, (kindergarten for 20 minutes), once a week. The curriculums for each class is based on the state and national standards and benchmarks. Lessons are planned to support the core content areas.

A brief summary of each class is as follows:

- **Music:** experiences include singing, listening, creating rhythms, and learning about musicians. Fifth graders explore sound production on electronic equipment.
- **Visual Arts:** experiences include drawing, painting, designing, and sculpting, as well as working in clay, paper, and fibers, to develop visual, spatial, and manipulative skills.
- **Physical Education:** students are taught basic skills in a variety of sports activities, with much attention to physical fitness.
- **Media Information:** experiences include reading, viewing, listening, and using technology for understanding, enjoyment and to access information.
- **Life Skills:** experiences include units in character education, nutrition/health, career awareness, and problem solving.

