

2007-2008

Patchin Annual Report



GREAT FUTURES START RIGHT HERE!

Gregory J. Baracy, Ed.D., Superintendent

Welcome to Patchin!

The 2007-2008 Patchin School year was a very successful one. Patchin served 383 students in Kindergarten through fifth grade.

Like all Wayne-Westland schools, Patchin Elementary follows the core curriculum guidelines for elementary students as established by the Board of Education. This curriculum is aligned with the Michigan Core Curriculum and the Michigan Educational Assessment Program (MEAP). We provide our students with a well-rounded school experience including Visual Arts, Vocal Music, Physical Education, Life skills, Media Information Technology and Library. In addition to these areas of our curriculum, Patchin offers additional support services such as Teacher Consultant, Resource Room, Speech, ESL (English as a Second Language), Social Work and Psychologist services as well as Reading Recovery.

A variety of curriculum based assemblies and field trips enhanced our students' learning experiences this year. Parents and families have participated in many of our activities and events, including Family Fun Night, Book and Blanket Night, Fall Festival and Fun Fair.

The families and friends of the Patchin community provided support this year in many different ways. I am proud to continue to work closely with so many people who are committed to the welfare, education and success of all of our children. The staff and I look forward to another year with the Patchin community.

Sincerely Yours,

Molly Funk
Principal



Mission Statement

We at Patchin are committed to teaching and learning for all.

Motto: The future starts here!

Points of Pride

- NCA Accreditation
- Highly qualified teaching staff
- 88% of Teachers have a Master's Degree or higher
- After School Programs for Math and Reading/Writing
- All School BBQ
- Annual School Art Show
- Book It Reading Program
- Book and Blanket Night
- Book Fair
- Box Tops for Education
- Campbell's' Soup Labels
- Carnival Day (PTA)
- DARE Drug Abuse Resistance Education Program- Westland Police Department
- Ellis Language Program (Grades 2-5)
- English as a Second Language (ESL) Consultant
- ESL Summer Camp
- Fall Festival
- Family Game Night
- Family Resource Center
- Field Day
- Fun Fair
- Greenfield Village Youth Mentorship Program (1st Grade)
- Improved achievement on the MEAP
- Kindergarten Backpack Program (incoming kindergarteners)
- March is Reading Month
- Meet the Teacher Night
- Mobile Dentists
- Parent Information Night
- Parent -Teacher Association (PTA)
- Reading First Grant
- Rooting for the Rouge Service Learning Project (4th Grade)
- RIF Program
- Safety/Service Squad
- School Newspaper
- School Spirit Days
- SMART School (Summer Math and Reading Team)
- Summer School
- Student teachers and pre-student teachers (Eastern Michigan University, University of Michigan, Dearborn & Concordia College)
- Teacher professional development
- Vocal Music programs
- YMCA Camp Storer Environmental Education Program (5th Grade)



Points of Pride (continued)

Community Partners:

- Sam's Club of Canton
- Lowe's
- Meijer
- Bigby Coffee
- Starbucks Coffee
- Texas Roadhouse
- Parkside Dental
- Culver's
- Hungry Howie's Pizza

Patchin Attendance

2007-2008 – 95%

Parent-Teacher Conference Representation

372 students, or 97% of the total student population, had parent/guardian representation.

Building Goals

Goal 1: All students will improve in the areas of process and “on demand” writing.

Goal 2: All students will be proficient in basic math facts.

Goal 3: All students will improve in reading.

District Level School Improvement

During the 2007-2008 school year the Wayne-Westland Community School District continued the school improvement process in accordance with Public Acts 25, 335 and 339. The District Mission Statement guided the work of the District School Improvement Team.

The District School Improvement Goals for 2007-2008 were as follows:

- Goal 1: All Wayne-Westland students will increase their academic achievement in reading and writing (ELA) as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 2: All Wayne-Westland students will increase their academic achievement in mathematics as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 3: All Wayne-Westland students will increase their academic achievement in science as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 4: All Wayne-Westland students will increase their academic achievement in social studies as defined in the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).

District Accreditation

All seventeen elementary schools, four middle schools and four district high schools (two comprehensive high schools, a career-technical center, and an alternative high school) are fully accredited by the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). All schools within the Wayne-Westland District are also accredited through the Michigan Accreditation Plan as indicated in the Education Yes! School Report Card.



Core Curriculum

The Wayne-Westland Community Schools' Board of Education has adopted a K-12 curriculum in all content areas. Each curriculum reflects the Michigan Curriculum Framework. At the elementary and middle school levels, Mathematics and English Language Arts have been adjusted to address the Grade Level Content Expectations. Science and Social Studies have been adjusted to address the Grade Level Content Expectations finalized by the Michigan Department of Education (MDE) during the 2007-2008 school year.

District Parent Involvement

Extensive parent involvement is a hallmark of all Wayne-Westland Community Schools. Board policy is in place to support volunteers, parent organizations, and other parent and school partnerships. Parent support is a key component of every student's success. Parents and community volunteers help students at home and also support school events, special projects, and assist in classrooms.

Parents and community members are encouraged to participate in school programs and activities. Parent organizations include PTA and PTO groups, parent advisory councils, and extra-curricular booster organizations. To promote communication between school and home, parents can contact all teachers through voice mail and email. Parents may also access their student's data via the internet through a web-based service known as ParentConnect.



Highly Qualified Staff

The Wayne-Westland Community School District is committed to making sure that all of its teachers are Highly Qualified in accordance with the No Child Left Behind (NCLB) Act of 2001. Currently each of the District's teachers holds a valid State of Michigan teaching certificate, permit or vocational authorization valid for the position to which he or she is assigned. During the 2007/2008 school year, all of the District's 850+ teachers were teaching in their endorsed area. NCLB states that parents must be informed of their right to know a teacher's qualifications. According to information submitted to the Michigan Department of Education's Registry of Educational Personnel (REP), 100% of the District's high school, middle school and elementary teachers met the highly qualified standards for the courses and classes they taught for the 2007/2008 school year.

Student Achievement Information

Adequate Yearly Progress (AYP)

The No Child Left Behind Act of 2001 (NCLB) requires that Title I schools make Adequate Yearly Progress (AYP) in reading and mathematics. AYP is measured by State achievement targets. Schools must disaggregate test results by sub-groups of thirty (30) or more students. Examples of sub-group populations may include ethnicity, economically disadvantaged, limited English proficient, and special education.

Every Wayne-Westland elementary and middle school obtained Adequate Yearly Progress (AYP) in the 2007–2008 school year. At the time of printing this annual report, the Michigan Department of Education has not released AYP status for high schools in the district.

PATCHIN ELEMENTARY AYP										
Student Group	English Language Arts				Mathematics				Additional Academic Indicator	
	Percent Tested Target: 95%		Percent Proficient Target: 59%		Percent Tested Target: 95%		Percent Proficient Target: 65%		Attendance Rate Target: 85%	
	School	State *	School	State *	School	State *	School	State *	School	State *
All Students	99.5		87.4		100		86.5		94.7	
Black or African American	100		84.4		101.4		80.5		93.5	
American Indian or Alaskan Native	<		<		<		<		<	
Asian, Native Hawaiian or Pacific Islander	<		<		<		<		<	
Hispanic or Latino	<		<		<		<		<	
White	98.9		88.5		98.9		89.3		95.1	
Multiracial	<		<		<		<		<	
Students with Disabilities	<		<		<		<		<	
Limited English Proficient	<		<		<		<		<	
Economically Disadvantaged	96.4		85		97.3		84.3		94.4	

< indicates that fewer than 30 students were enrolled in the building

* indicates that the 2007-2008 State Data is not available at this time.

MEAP Information

Under the provisions of No Child Left Behind (NCLB), the MEAP tests are designed to measure student performance in English language arts (ELA) and mathematics. Test results report how well students and schools in Michigan are performing in comparison to curriculum standards established by the Michigan State Board of Education.

The categories below represent the percentage of students whose MEAP scores were classified as: Level 1 (Advanced); Level 2 (Proficient); Level 3 (Partially Proficient); Level 4 (Not Proficient). The state has deemed levels 1 and 2 to meet proficiency.

MEAP GRADE 3

PATCHIN ELEMENTARY English Language Arts - Grade 3

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	78	77	78	0	14	64	17	6
	2006-07	63	79	79	0	12	51	30	7
	2007-08	79	79	81	0	21	59	19	2
Male	2005-06	73	72	75	0	5	68	21	5
	2006-07	55	72	75	0	10	45	35	10
	2007-08	71	76	78	0	16	55	26	3
Female	2005-06	82	83	81	0	25	57	11	7
	2006-07	83	86	84	0	18	65	18	0
	2007-08	89	82	84	0	26	63	11	0
American Indian / Native Alaskan	2005-06	NA	<	74					
	2006-07	<	<	76					
	2007-08	NA	<	79					
Asian/Pacific Islander	2005-06	NA	79	87					
	2006-07	<	85	88					
	2007-08	<	90	90					
Black, Not of Hispanic Origin	2005-06	71	69	62	0	0	71	19	10
	2006-07	50	70	65	0	5	45	36	14
	2007-08	75	72	67	0	4	71	25	0
Hispanic	2005-06	<	69	65					
	2006-07	<	74	66					
	2007-08	<	56	71					
White, Not of Hispanic Origin	2005-06	81	80	83	0	22	59	15	5
	2006-07	70	82	84	0	17	53	27	3
	2007-08	87	82	85	0	39	48	13	0
Economically Disadvantaged	2005-06	74	71	66	0	11	63	19	7
	2006-07	50	72	68	0	9	41	41	9
	2007-08	79	74	71	0	11	68	18	3
English Language Learners	2005-06	<	39	60					
	2006-07	<	41	59					
	2007-08	<	48	63					
Migrant	2005-06	NA	NA	59					
	2006-07	NA	NA	55					
	2007-08	NA	NA	64					
Students with Disabilities	2005-06	<	50	51					
	2006-07	<	49	50					
	2007-08	<	53	53					

MEAP GRADE 3

PATCHIN ELEMENTARY Mathematics - Grade 3

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	91	90	87	0	59	32	6	3
	2006-07	92	89	88	0	46	46	7	2
	2007-08	93	91	90	0	38	55	7	0
Male	2005-06	92	91	87	0	55	37	5	3
	2006-07	93	90	88	0	45	48	5	2
	2007-08	94	91	90	0	32	61	6	0
Female	2005-06	89	89	87	0	64	25	7	4
	2006-07	88	89	88	0	47	41	12	0
	2007-08	93	90	90	0	44	48	7	0
American Indian / Native Alaskan	2005-06	NA	<	87					
	2006-07	<	<	87					
	2007-08	NA	<	90					
Asian/Pacific Islander	2005-06	NA	93	94					
	2006-07	<	93	95					
	2007-08	<	100	97					
Black, Not of Hispanic Origin	2005-06	86	81	71	0	48	38	10	5
	2006-07	86	82	73	0	27	59	9	5
	2007-08	83	81	76	0	17	67	17	0
Hispanic	2005-06	<	86	79					
	2006-07	<	84	80					
	2007-08	<	97	85					
White, Not of Hispanic Origin	2005-06	92	93	92	0	68	24	5	2
	2006-07	94	92	92	0	52	42	6	0
	2007-08	100	93	94	0	48	52	0	0
Economically Disadvantaged	2005-06	93	85	79	0	41	52	4	4
	2006-07	90	85	80	0	31	59	6	3
	2007-08	92	87	84	0	32	61	8	0
English Language Learners	2005-06	<	74	78					
	2006-07	<	86	78					
	2007-08	<	88	83					
Migrant	2005-06	NA	NA	76					
	2006-07	NA	NA	81					
	2007-08	NA	NA	85					
Students with Disabilities	2005-06	<	76	72					
	2006-07	<	75	73					
	2007-08	<	76	77					

MEAP GRADE 4

PATCHIN ELEMENTARY English Language Arts - Grade 4

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	59	72	76	0	7	52	39	2
	2006-07	80	78	78	0	6	74	16	4
	2007-08	63	76	76	0	4	60	37	0
Male	2005-06	53	67	72	0	6	47	44	3
	2006-07	71	74	74	0	0	71	21	7
	2007-08	57	71	73	0	3	54	43	0
Female	2005-06	70	77	80	0	10	60	30	0
	2006-07	93	82	81	0	15	78	7	0
	2007-08	75	82	80	0	5	70	25	0
American Indian / Native Alaskan	2005-06	NA	<	71					
	2006-07	<	<	69					
	2007-08	NA	<	74					
Asian/Pacific Islander	2005-06	<	71	86					
	2006-07	NA	67	88					
	2007-08	<	82	86					
Black, Not of Hispanic Origin	2005-06	60	64	59	0	7	53	40	0
	2006-07	74	70	61	0	0	74	19	7
	2007-08	46	66	56	0	4	42	54	0
Hispanic	2005-06	<	48	62					
	2006-07	<	69	66					
	2007-08	<	65	64					
White, Not of Hispanic Origin	2005-06	62	75	81	0	6	56	34	3
	2006-07	85	81	83	0	11	74	11	3
	2007-08	76	81	82	0	3	72	24	0
Economically Disadvantaged	2005-06	56	64	63	0	0	56	41	3
	2006-07	81	72	65	0	5	76	13	5
	2007-08	52	71	63	0	0	52	48	0
English Language Learners	2005-06	<	23	55					
	2006-07	<	36	56					
	2007-08	<	36	49					
Migrant	2005-06	NA	NA	54					
	2006-07	NA	NA	57					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	56	43					
	2006-07	<	51	45					
	2007-08	<	52	43					

MEAP GRADE 4

PATCHIN ELEMENTARY Mathematics - Grade 4

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	79	81	82	0	29	50	14	7
	2006-07	83	82	85	0	26	57	14	3
	2007-08	86	85	86	0	28	58	14	0
Male	2005-06	78	81	82	0	36	42	19	3
	2006-07	81	82	85	0	17	64	14	5
	2007-08	86	85	86	0	30	57	14	0
Female	2005-06	80	82	82	0	15	65	5	15
	2006-07	85	81	85	0	41	44	15	0
	2007-08	85	84	86	0	25	60	15	0
American Indian / Native Alaskan	2005-06	NA	<	82					
	2006-07	<	<	82					
	2007-08	NA	<	85					
Asian/Pacific Islander	2005-06	<	94	92					
	2006-07	NA	100	93					
	2007-08	<	92	95					
Black, Not of Hispanic Origin	2005-06	60	67	60	0	20	40	27	13
	2006-07	75	72	67	0	19	56	22	4
	2007-08	79	77	69	0	0	79	21	0
Hispanic	2005-06	<	70	71					
	2006-07	<	73	76					
	2007-08	<	73	79					
White, Not of Hispanic Origin	2005-06	88	85	88	0	38	50	6	6
	2006-07	85	85	90	0	31	54	11	3
	2007-08	90	88	91	0	45	45	10	0
Economically Disadvantaged	2005-06	72	73	70	0	22	50	16	13
	2006-07	85	74	85	0	24	61	13	3
	2007-08	83	79	77	0	17	66	17	0
English Language Learners	2005-06	<	88	68					
	2006-07	<	64	75					
	2007-08	<	70	74					
Migrant	2005-06	NA	NA	70					
	2006-07	NA	NA	69					
	2007-08	NA	NA	81					
Students with Disabilities	2005-06	<	81	59					
	2006-07	<	70	64					
	2007-08	<	70	65					

MEAP GRADE 5

PATCHIN ELEMENTARY English Language Arts - Grade 5									
Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	82	79	75	0	11	71	14	4
	2006-07	69	78	78	0	4	65	25	6
	2007-08	69	80	78	0	17	52	23	8
Male	2005-06	76	75	71	0	4	72	16	8
	2006-07	77	73	74	0	7	52	34	7
	2007-08	65	76	75	0	8	58	25	10
Female	2005-06	87	83	79	0	16	71	13	0
	2006-07	83	83	82	0	0	83	13	4
	2007-08	76	84	81	0	32	44	20	4
American Indian / Native Alaskan	2005-06	NA	70	69					
	2006-07	NA	NA	72					
	2007-08	<	<	73					
Asian/Pacific Islander	2005-06	<	88	86					
	2006-07	<	100	88					
	2007-08	NA	80	86					
Black, Not of Hispanic Origin	2005-06	83	71	56	0	11	72	17	0
	2006-07	56	70	61	0	0	56	38	6
	2007-08	57	71	58	0	13	43	26	17
Hispanic	2005-06	<	66	63					
	2006-07	<	60	65					
	2007-08	<	77	63					
White, Not of Hispanic Origin	2005-06	80	82	81	0	6	74	15	6
	2006-07	73	81	83	0	7	66	21	7
	2007-08	80	82	84	0	20	60	17	3
Economically Disadvantaged	2005-06	93	71	61	0	15	78	7	0
	2006-07	63	71	65	0	0	63	30	7
	2007-08	60	72	65	0	6	54	31	9
English Language Learners	2005-06	<	85	56					
	2006-07	<	46	54					
	2007-08	<	53	44					
Migrant	2005-06	NA	NA	52					
	2006-07	NA	NA	60					
	2007-08	NA	NA	45					
Students with Disabilities	2005-06	<	58	40					
	2006-07	<	47	42					
	2007-08	<	47	42					

MEAP GRADE 5

PATCHIN ELEMENTARY Mathematics - Grade 5

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	73	77	77	0	31	42	24	4
	2006-07	72	78	76	0	30	42	23	6
	2007-08	70	76	74	0	42	27	20	11
Male	2005-06	76	78	78	0	32	44	20	4
	2006-07	67	80	77	0	27	40	30	3
	2007-08	70	77	75	0	40	30	18	13
Female	2005-06	70	76	76	0	30	40	27	3
	2006-07	78	76	75	0	35	43	13	9
	2007-08	69	75	73	0	46	23	23	8
American Indian / Native Alaskan	2005-06	NA	90	75					
	2006-07	NA	<	74					
	2007-08	<	<	68					
Asian/Pacific Islander	2005-06	<	94	85					
	2006-07	<	100	90					
	2007-08	NA	100	90					
Black, Not of Hispanic Origin	2005-06	61	61	50	0	22	39	33	6
	2006-07	50	64	52	0	25	25	38	13
	2007-08	46	61	51	0	8	38	33	21
Hispanic	2005-06	<	60	62					
	2006-07	<	68	64					
	2007-08	<	73	62					
White, Not of Hispanic Origin	2005-06	75	82	85	0	30	45	21	3
	2006-07	80	81	83	0	33	47	17	3
	2007-08	86	80	81	0	66	20	9	5
Economically Disadvantaged	2005-06	77	68	62	0	31	46	23	0
	2006-07	65	69	62	0	36	29	29	7
	2007-08	56	68	60	0	28	28	33	11
English Language Learners	2005-06	<	39	54					
	2006-07	<	46	57					
	2007-08	<	84	54					
Migrant	2005-06	NA	NA	51					
	2006-07	NA	NA	61					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	69	46					
	2006-07	<	57	46					
	2007-08	<	52	44					