

2007-2008

Kettering Annual Report



GREAT FUTURES START RIGHT HERE!

Gregory J. Baracy, Ed.D., Superintendent

Welcome to Kettering!

During the 2007/2008 school year, Kettering Elementary School entered its new cycle for NCA AdvancEd accreditation and its second year as a school-wide Title I building. Having successfully completed our first five-year cycle for NCA accreditation in the spring of 2007, we embarked on a comprehensive needs assessment to help determine the direction that our school would take in the next round of school improvement initiatives. The needs assessment showed that our students had made very good progress in reading and math over the past five years, demonstrating that the programs and strategies that were implemented in those content areas should be continued. However, our writing scores on the state MEAP test did not show the same degree of improvement. Therefore, the improvement of our students' writing skills became a major goal. All of the Kettering classroom teachers received professional development in the use of the writing process, and every grade level used the Lucy Calkins program. Teachers had the opportunity to receive additional training through district-wide in-service, through workshops at Wayne RESA, and by inviting a consultant in the writing process to come to Kettering for additional sessions with our staff. Next year this intense focus on writing will continue.



In addition to the emphasis that we placed on our goals in reading, writing and math, Kettering students continued to learn from and enjoy the many interesting science investigations that have become part of our science curriculum. Students learned about plants and animals, solids and liquids, force and motion, rocks and minerals, ecosystems, electric circuits, astronomy, and a variety of other topics. In social studies, students continued to learn about our local community, our state, and our nation. In addition, the special area teachers challenged our students in art, music, media, life skills, and physical education.

The field trips and special assemblies that were offered this year were made possible by the ongoing support and participation of the Kettering PTO and the many families who supported our fundraisers. We also wish to thank our school volunteers for the gift of time and attention that they gave to our students and our staff. It is because of the help and support that we receive from the entire school community that we are able to offer our students an educational experience that extends and enhances their growth and development as lifelong learners and responsible citizens.

Sincerely,
Paula Hotaling
Principal

Mission Statement

Kettering celebrates respect, team spirit, growth and learning for all.

Points of Pride

- Presentation by Carol McCloud, author of “Have You Filled Your Bucket Today?”
- Month long “Fill Your Bucket” campaign
- Guest readers during Reading Month, including the Mayor of Westland
- Field trips to the Westland Library and visit to Kettering from the librarians
- Accelerated Readers (earned points to spend at Spring Book Fair)
- Presentation on Dr. Martin Luther King, Jr. by storyteller Jacqueline Galloway-Blake
- Family Literacy Game Night
- Family Science Night
- One-Hundred Day celebration
- Dental Care assembly
- Buzzy Bee Economics, Buzzy Bee Bank, and Bee Bee’s Store
- Gingerbread house project
- LEAP motor skills program
- Cross-age study buddies
- Plymouth Symphony Orchestra partnership
- Winter holiday and spring concerts
- DARE and BABES programs
- Fire safety program
- Postcard project, “Owney the Traveling Dog”
- Second grade Humane Society “Project Love” (kitty boxes)
- Student-designed placemats for the Senior Alliance
- Popcorn for Charity program
- Students of the Week program
- Market Day
- PTO and parent volunteers
- Student field trips to Greenfield Village, Henry Ford Museum, Health Exploration Center, Leslie Science Center, John Glenn Planetarium, Museum of Natural History, Plymouth Orchards, Domino’s Farm, Wayne Aquatic Center, Humane Society, Environmental Interpretive Center, Westland Police Station and Courthouse, and Lowe’s Home Improvement Warehouse



Building Goals

GOAL I: All students will improve reading comprehension across the curriculum

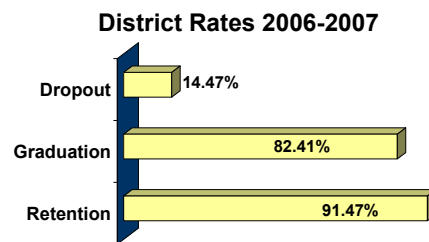
GOAL II: All students will improve their competency in writing at all grade levels

GOAL III: All students will improve math skills school-wide

Parent-Teacher Conference Representation

389 students, or 97.7% of the total student population, had parent/guardian representation

Kettering Attendance
2007-2008 – 95%



The 2007-2008 Wayne-Westland District graduation and dropout rates were not available at time of printing.

District Level School Improvement

During the 2007-2008 school year the Wayne-Westland Community School District continued the school improvement process in accordance with Public Acts 25, 335 and 339. The District Mission Statement guided the work of the District School Improvement Team.

The District School Improvement Goals for 2007-2008 were as follows:

- Goal 1: All Wayne-Westland students will increase their academic achievement in reading and writing (ELA) as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 2: All Wayne-Westland students will increase their academic achievement in mathematics as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 3: All Wayne-Westland students will increase their academic achievement in science as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 4: All Wayne-Westland students will increase their academic achievement in social studies as defined in the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).

District Accreditation

All seventeen elementary schools, four middle schools and four district high schools (two comprehensive high schools, a career-technical center, and an alternative high school) are fully accredited by the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). All schools within the Wayne-Westland District are also accredited through the Michigan Accreditation Plan as indicated in the Education Yes! School Report Card.



Core Curriculum

The Wayne-Westland Community Schools' Board of Education has adopted a K-12 curriculum in all content areas. Each curriculum reflects the Michigan Curriculum Framework. At the elementary and middle school levels, Mathematics and English Language Arts have been adjusted to address the Grade Level Content Expectations. Science and Social Studies have been adjusted to address the Grade Level Content Expectations finalized by the Michigan Department of Education (MDE) during the 2007-2008 school year.

District Parent Involvement

Extensive parent involvement is a hallmark of all Wayne-Westland Community Schools. Board policy is in place to support volunteers, parent organizations, and other parent and school partnerships. Parent support is a key component of every student's success. Parents and community volunteers help students at home and also support school events, special projects, and assist in classrooms.

Parents and community members are encouraged to participate in school programs and activities. Parent organizations include PTA and PTO groups, parent advisory councils, and extra-curricular booster organizations. To promote communication between school and home, parents can contact all teachers through voice mail and email. Parents may also access their student's data via the internet through a web-based service known as ParentConnect.



Highly Qualified Staff

The Wayne-Westland Community School District is committed to making sure that all of its teachers are Highly Qualified in accordance with the No Child Left Behind (NCLB) Act of 2001. Currently each of the District's teachers holds a valid State of Michigan teaching certificate, permit or vocational authorization valid for the position to which he or she is assigned. During the 2007/2008 school year, all of the District's 850+ teachers were teaching in their endorsed area. NCLB states that parents must be informed of their right to know a teacher's qualifications. According to information submitted to the Michigan Department of Education's Registry of Educational Personnel (REP), 100% of the District's high school, middle school and elementary teachers met the highly qualified standards for the courses and classes they taught for the 2007/2008 school year.

Student Achievement Information

Adequate Yearly Progress (AYP)

The No Child Left Behind Act of 2001 (NCLB) requires that Title I schools make Adequate Yearly Progress (AYP) in reading and mathematics. AYP is measured by State achievement targets. Schools must disaggregate test results by sub-groups of thirty (30) or more students. Examples of sub-group populations may include ethnicity, economically disadvantaged, limited English proficient, and special education.

Every Wayne-Westland elementary and middle school obtained Adequate Yearly Progress (AYP) in the 2007–2008 school year. At the time of printing this annual report, the Michigan Department of Education has not released AYP status for high schools in the district.

KETTERING ELEMENTARY AYP										
Student Group	English Language Arts				Mathematics				Additional Academic Indicator	
	Percent Tested Target: 95%		Percent Proficient Target: 59%		Percent Tested Target: 95%		Percent Proficient Target: 65%		Attendance Rate Target: 85%	
	School	State *	School	State *	School	State *	School	State *	School	State *
All Students	99.5		85		99.5		86.7		95.5	
Black or African American	<		<		<		<		<	
American Indian or Alaskan Native	<		<		<		<		<	
Asian, Native Hawaiian or Pacific Islander	<		<		<		<		<	
Hispanic or Latino	<		<		<		<		<	
White	100		86.5		100		87.5		95.6	
Multiracial	<		<		<		<		<	
Students with Disabilities	100		51.7		100		53.3		95.1	
Limited English Proficient	<		<		<		<		<	
Economically Disadvantaged	97.7		77.7		97.7		79.6		94.7	

< indicates that fewer than 30 students were enrolled in the building

* indicates that the 2007-2008 State Data is not available at this time.

MEAP Information

Under the provisions of No Child Left Behind (NCLB), the MEAP tests are designed to measure student performance in English language arts (ELA) and mathematics. Test results report how well students and schools in Michigan are performing in comparison to curriculum standards established by the Michigan State Board of Education.

The categories below represent the percentage of students whose MEAP scores were classified as: Level 1 (Advanced); Level 2 (Proficient); Level 3 (Partially Proficient); Level 4 (Not Proficient). The state has deemed levels 1 and 2 to meet proficiency.

MEAP GRADE 3

KETTERING ELEMENTARY English Language Arts - Grade 3

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	78	77	78	0	19	59	21	2
	2006-07	74	79	79	0	14	60	19	7
	2007-08	83	79	81	0	24	59	14	3
Male	2005-06	72	72	75	0	10	62	24	3
	2006-07	67	72	75	0	17	50	27	7
	2007-08	71	76	78	0	13	58	23	6
Female	2005-06	83	83	81	0	28	55	17	0
	2006-07	81	86	84	0	11	70	11	7
	2007-08	94	82	84	0	34	59	6	0
American Indian / Native Alaskan	2005-06	NA	<	74					
	2006-07	NA	<	76					
	2007-08	NA	<	79					
Asian/Pacific Islander	2005-06	NA	79	87					
	2006-07	<	85	88					
	2007-08	NA	90	90					
Black, Not of Hispanic Origin	2005-06	<	69	62					
	2006-07	<	70	65					
	2007-08	<	72	67					
Hispanic	2005-06	<	69	65					
	2006-07	<	74	66					
	2007-08	<	56	71					
White, Not of Hispanic Origin	2005-06	81	80	83	0	22	59	18	0
	2006-07	77	82	84	0	17	60	19	4
	2007-08	86	82	85	0	25	61	11	4
Economically Disadvantaged	2005-06	72	71	66	0	27	45	23	5
	2006-07	64	72	68	0	23	41	23	14
	2007-08	79	74	71	0	18	61	18	4
English Language Learners	2005-06	<	39	60					
	2006-07	NA	41	59					
	2007-08	<	48	63					
Migrant	2005-06	NA	NA	59					
	2006-07	NA	NA	55					
	2007-08	NA	NA	64					
Students with Disabilities	2005-06	<	50	51					
	2006-07	<	49	50					
	2007-08	<	53	53					

MEAP GRADE 3

KETTERING ELEMENTARY Mathematics - Grade 3

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	91	90	87	0	55	36	9	0
	2006-07	93	89	88	0	65	28	7	0
	2007-08	92	91	90	0	63	29	8	0
Male	2005-06	90	91	87	0	52	38	10	0
	2006-07	97	90	88	0	77	20	3	0
	2007-08	84	91	90	0	58	26	16	0
Female	2005-06	93	89	87	0	59	34	7	0
	2006-07	89	89	88	0	52	37	11	0
	2007-08	100	90	90	0	69	31	0	0
American Indian / Native Alaskan	2005-06	NA	<	87					
	2006-07	NA	<	87					
	2007-08	NA	<	90					
Asian/Pacific Islander	2005-06	NA	93	94					
	2006-07	<	93	95					
	2007-08	NA	100	97					
Black, Not of Hispanic Origin	2005-06	<	81	71					
	2006-07	<	82	73					
	2007-08	<	81	76					
Hispanic	2005-06	<	86	79					
	2006-07	<	84	80					
	2007-08	<	97	85					
White, Not of Hispanic Origin	2005-06	94	93	92	0	59	35	6	0
	2006-07	96	92	92	0	70	26	4	0
	2007-08	91	93	94	0	66	25	9	0
Economically Disadvantaged	2005-06	91	85	79	0	50	41	9	0
	2006-07	91	85	80	0	64	27	9	0
	2007-08	89	87	84	0	54	36	11	0
English Language Learners	2005-06	<	74	78					
	2006-07	NA	86	78					
	2007-08	<	88	83					
Migrant	2005-06	NA	NA	76					
	2006-07	NA	NA	81					
	2007-08	NA	NA	85					
Students with Disabilities	2005-06	<	76	72					
	2006-07	<	75	73					
	2007-08	<	76	77					

MEAP GRADE 4

KETTERING ELEMENTARY English Language Arts - Grade 4

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	71	72	76	0	10	61	27	2
	2006-07	84	78	78	0	14	69	16	0
	2007-08	87	76	76	0	15	72	13	0
Male	2005-06	72	67	72	0	0	72	28	0
	2006-07	76	74	74	0	12	64	24	0
	2007-08	88	71	73	0	16	72	12	0
Female	2005-06	71	77	80	0	21	50	25	4
	2006-07	92	82	81	0	17	75	8	0
	2007-08	86	82	80	0	14	72	14	0
American Indian / Native Alaskan	2005-06	NA	<	71					
	2006-07	NA	<	69					
	2007-08	NA	<	74					
Asian/Pacific Islander	2005-06	<	71	86					
	2006-07	NA	67	88					
	2007-08	NA	82	86					
Black, Not of Hispanic Origin	2005-06	<	64	59					
	2006-07	<	70	61					
	2007-08	<	66	56					
Hispanic	2005-06	<	48	62					
	2006-07	<	69	66					
	2007-08	<	65	64					
White, Not of Hispanic Origin	2005-06	76	75	81	0	13	63	21	3
	2006-07	81	81	83	0	14	67	19	0
	2007-08	91	81	82	0	18	73	9	0
Economically Disadvantaged	2005-06	67	64	63	0	10	57	33	0
	2006-07	88	72	65	0	6	81	13	0
	2007-08	83	71	63	0	22	61	17	0
English Language Learners	2005-06	<	23	55					
	2006-07	<	36	56					
	2007-08	NA	36	49					
Migrant	2005-06	NA	NA	54					
	2006-07	NA	NA	57					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	56	43					
	2006-07	<	51	45					
	2007-08	<	52	43					

MEAP GRADE 4

KETTERING ELEMENTARY Mathematics - Grade 4

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	82	81	82	0	38	44	16	2
	2006-07	90	82	85	0	47	43	10	0
	2007-08	89	85	86	0	50	39	9	2
Male	2005-06	76	81	82	0	28	48	24	0
	2006-07	84	82	85	0	44	40	16	0
	2007-08	100	85	86	0	68	32	0	0
Female	2005-06	88	82	82	0	48	40	8	4
	2006-07	96	81	85	0	50	46	4	0
	2007-08	79	84	86	0	34	45	17	3
American Indian / Native Alaskan	2005-06	NA	<	82					
	2006-07	NA	<	82					
	2007-08	NA	<	85					
Asian/Pacific Islander	2005-06	<	94	92					
	2006-07	NA	100	93					
	2007-08	NA	92	95					
Black, Not of Hispanic Origin	2005-06	<	67	60					
	2006-07	<	72	67					
	2007-08	<	77	69					
Hispanic	2005-06	<	70	71					
	2006-07	<	73	76					
	2007-08	<	73	79					
White, Not of Hispanic Origin	2005-06	84	85	88	0	42	42	16	0
	2006-07	88	85	90	0	44	44	12	0
	2007-08	91	88	91	0	55	36	7	2
Economically Disadvantaged	2005-06	77	73	70	0	36	41	18	5
	2006-07	94	74	85	0	44	50	6	0
	2007-08	87	79	77	0	48	39	9	4
English Language Learners	2005-06	<	88	68					
	2006-07	<	64	75					
	2007-08	NA	70	74					
Migrant	2005-06	NA	NA	70					
	2006-07	NA	NA	69					
	2007-08	NA	NA	81					
Students with Disabilities	2005-06	<	81	59					
	2006-07	<	70	64					
	2007-08	<	70	65					

MEAP GRADE 5

KETTERING ELEMENTARY English Language Arts - Grade 5

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	80	79	75	0	13	67	18	2
	2006-07	86	78	78	0	15	71	15	0
	2007-08	85	80	78	0	33	52	13	2
Male	2005-06	67	75	71	0	17	50	33	0
	2006-07	85	73	74	0	4	81	15	0
	2007-08	74	76	75	0	22	52	22	4
Female	2005-06	89	83	79	0	11	78	8	3
	2006-07	86	83	82	0	27	59	14	0
	2007-08	96	84	81	0	43	52	4	0
American Indian / Native Alaskan	2005-06	NA	70	69					
	2006-07	NA	NA	72					
	2007-08	NA	<	73					
Asian/Pacific Islander	2005-06	NA	88	86					
	2006-07	<	100	88					
	2007-08	NA	80	86					
Black, Not of Hispanic Origin	2005-06	54	71	56	0	9	45	45	0
	2006-07	<	70	61					
	2007-08	<	71	58					
Hispanic	2005-06	<	66	63					
	2006-07	<	60	65					
	2007-08	<	77	63					
White, Not of Hispanic Origin	2005-06	87	82	81	0	13	74	11	2
	2006-07	88	81	83	0	12	76	12	0
	2007-08	85	82	84	0	36	49	13	3
Economically Disadvantaged	2005-06	68	71	61	0	7	61	29	4
	2006-07	84	71	65	0	21	63	16	0
	2007-08	88	72	65	0	44	44	6	6
English Language Learners	2005-06	<	85	56					
	2006-07	NA	46	54					
	2007-08	<	53	44					
Migrant	2005-06	NA	NA	52					
	2006-07	NA	NA	60					
	2007-08	NA	NA	45					
Students with Disabilities	2005-06	<	58	40					
	2006-07	<	47	42					
	2007-08	<	47	42					

MEAP GRADE 5

KETTERING ELEMENTARY Mathematics - Grade 5

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	70	77	77	0	26	44	25	5
	2006-07	86	78	76	0	46	40	13	2
	2007-08	85	76	74	0	61	24	15	0
Male	2005-06	67	78	78	0	29	38	25	8
	2006-07	88	80	77	0	38	50	12	0
	2007-08	78	77	75	0	48	30	22	0
Female	2005-06	73	76	76	0	24	49	24	3
	2006-07	82	76	75	0	55	27	14	5
	2007-08	91	75	73	0	74	17	9	0
American Indian / Native Alaskan	2005-06	NA	90	75					
	2006-07	NA	<	74					
	2007-08	NA	<	68					
Asian/Pacific Islander	2005-06	NA	94	85					
	2006-07	<	100	90					
	2007-08	NA	100	90					
Black, Not of Hispanic Origin	2005-06	45	61	50	0	9	36	27	27
	2006-07	<	64	52					
	2007-08	<	61	51					
Hispanic	2005-06	<	60	62					
	2006-07	<	68	64					
	2007-08	<	73	62					
White, Not of Hispanic Origin	2005-06	77	82	85	0	30	47	23	0
	2006-07	90	81	83	0	44	46	7	2
	2007-08	82	80	81	0	59	23	18	0
Economically Disadvantaged	2005-06	64	68	62	0	18	46	29	7
	2006-07	89	69	62	0	42	47	11	0
	2007-08	88	68	60	0	69	19	13	0
English Language Learners	2005-06	<	39	54					
	2006-07	NA	46	57					
	2007-08	<	84	54					
Migrant	2005-06	NA	NA	51					
	2006-07	NA	NA	61					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	69	46					
	2006-07	<	57	46					
	2007-08	<	52	44					