

2007-2008

Elliott Annual Report



GREAT FUTURES START RIGHT HERE!

Gregory J. Baracy, Ed.D., Superintendent

Welcome to Elliott!



Today's schools face many new challenges in preparing a well-rounded education for our children. With the rapid pace of technology being added to the mix, teachers and administrators must continue to grow professionally to meet the increasing changing needs of our students. The staff at Elliott has experienced many opportunities this year to hone their skills and develop their talents even further in order to continue to offer the best education possible for our

students. We pride ourselves on being a tightly woven school community whose traditions create an excellent foundation for learning.

Since its inception in 1960, Elliott has developed a fine tradition of high expectations and academic excellence. The 2007-2008 school year once again showed that Elliott is servicing its students with quality instruction and many enrichment opportunities.

We were the home of 312 students during this school year. Students were housed in two sessions of half-day Kindergarten, four classes in grade one, three in grade two and two each in grades three through five. In addition, we provide push in services from our support staff of teacher consultant/resource and speech pathologist. The staff of 14 teachers, five special areas teachers, two aids, a social worker and psychologist compliment and complete our staff.

Strong family-school partnerships make Elliott a very special place. Working together, we ensure that our students benefit from the best possible educational experiences. Our staff enriches the curriculum with a wide variety of hands-on learning experiences that assist us in bringing the "world" into the classroom. Our strong commitment to developing a sense of duty through our school-wide Student Council activities has led to a myriad of activities in which all students can participate.

Elliott continues to benefit from the careful stewardship of the school district. Presently, to ensure safety, surveillance cameras are being installed inside and outside of the building. Landscaping and other improvements to make the school pleasant and inviting are always at the forefront of the school and school district.

We shall remain rooted in our commitment to your children, as today's vision becomes tomorrow's reality.

"Building a Stronger Tomorrow, Together"

Johnny G. Summerville, Ed.D.
Principal

Points of Pride

Elliott is proud of its rich literacy program and parent involvement. We are working toward making our school a professional development site for teachers as well as students. On a regular basis students and parents are supportive of and participate in:

- Reading First Literacy Training
- Parent Advisory Board
- PTSO
- Team Teaching (Math, Science, Writing)
- After school Reading, Math, Writing Programs
- March Reading Month
- Educational Field Trips
- Accelerated Reader
- Cross-Aged Activities - 5th, 2nd, 4th and 1st grades
- Michigan Week classroom activities
- Reading Recovery
- Reading Literacy Circles
- School Fun Fair
- D.A.R.E.
- MEAP Incentives (3rd-5th grades)
- Camp Storer (5th grade)
- Second Step Violence Prevention
- Girl Scouts
- Weekly Classroom Newsletters
- MEAP Gym Nights
- Title 6, Instructional Core Support, Grades 1-3
- Pre-Kindergarten Testing (August)
- President's Educational Achievement Awards
- Social Worker/Psychologist
- Push-In Support Services (Speech, TC, Paraprofessional) Grades K-5
- Service/Safety Squad
- Literacy Coaches (K-3) and (K-5)
- Parent Volunteers and Coaches
- Monthly school newsletters
- Social Worker - Community Connections
- Reading First Interventionist (Grades 1-3)
- School Choir
- Student Council
- Parent involvement with SIP (in all core areas)
- Home visits (Principal/Social Worker)
- MEAP Awards
- Strong Administrative Support



SMART Building Goals

Goal 1: By June 2009, 80% of our students will demonstrate competency in number operations, measurement and geometry; scoring at or above proficiency (Level 1 & 2) on MEAP.

Goal 2: By June 2009, 90% of our students will be at proficient or advanced levels of reading as evidenced by MEAP.

Goal 3: By 2008-2009 school year, 80% of our students will be at proficient or advanced levels of writing.

Professional Development Goals: To familiarize teachers with appropriate data analysis for successful curricular development. To incorporate appropriate strategy building from data collections to ensure student success

Parent-Teacher Conference Representation

We participated in parent conferences with a representative from every child this school year; 312 students with 100% participation.

Elliott Attendance 2007-2008 – 95%

District Level School Improvement

During the 2007-2008 school year the Wayne-Westland Community School District continued the school improvement process in accordance with Public Acts 25, 335 and 339. The District Mission Statement guided the work of the District School Improvement Team.

The District School Improvement Goals for 2007-2008 were as follows:

- Goal 1: All Wayne-Westland students will increase their academic achievement in reading and writing (ELA) as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 2: All Wayne-Westland students will increase their academic achievement in mathematics as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 3: All Wayne-Westland students will increase their academic achievement in science as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 4: All Wayne-Westland students will increase their academic achievement in social studies as defined in the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).

District Accreditation

All seventeen elementary schools, four middle schools and four district high schools (two comprehensive high schools, a career-technical center, and an alternative high school) are fully accredited by the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). All schools within the Wayne-Westland District are also accredited through the Michigan Accreditation Plan as indicated in the Education Yes! School Report Card.



Mission Statement

The Elliott staff will provide a positive environment where all students will have daily opportunities to learn in order to achieve mastery and where, all staff members freely participate in decisions about the choice, implementation and evaluation of teaching and learning.

Core Curriculum

The Wayne-Westland Community Schools' Board of Education has adopted a K-12 curriculum in all content areas. Each curriculum reflects the Michigan Curriculum Framework. At the elementary and middle school levels, Mathematics and English Language Arts have been adjusted to address the Grade Level Content Expectations. Science and Social Studies have been adjusted to address the Grade Level Content Expectations finalized by the Michigan Department of Education (MDE) during the 2007-2008 school year.

District Parent Involvement

Extensive parent involvement is a hallmark of all Wayne-Westland Community Schools. Board policy is in place to support volunteers, parent organizations, and other parent and school partnerships. Parent support is a key component of every student's success. Parents and community volunteers help students at home and also support school events, special projects, and assist in classrooms.

Parents and community members are encouraged to participate in school programs and activities. Parent organizations include PTA and PTO groups, parent advisory councils, and extra-curricular booster organizations. To promote communication between school and home, parents can contact all teachers through voice mail and email. Parents may also access their student's data via the internet through a web-based service known as ParentConnect.



Highly Qualified Staff

The Wayne-Westland Community School District is committed to making sure that all of its teachers are Highly Qualified in accordance with the No Child Left Behind (NCLB) Act of 2001. Currently each of the District's teachers holds a valid State of Michigan teaching certificate, permit or vocational authorization valid for the position to which he or she is assigned. During the 2007/2008 school year, all of the District's 850+ teachers were teaching in their endorsed area. NCLB states that parents must be informed of their right to know a teacher's qualifications. According to information submitted to the Michigan Department of Education's Registry of Educational Personnel (REP), 100% of the District's high school, middle school and elementary teachers met the highly qualified standards for the courses and classes they taught for the 2007/2008 school year.

Student Achievement Information

Adequate Yearly Progress (AYP)

The No Child Left Behind Act of 2001 (NCLB) requires that Title I schools make Adequate Yearly Progress (AYP) in reading and mathematics. AYP is measured by State achievement targets. Schools must disaggregate test results by sub-groups of thirty (30) or more students. Examples of sub-group populations may include ethnicity, economically disadvantaged, limited English proficient, and special education.

Every Wayne-Westland elementary and middle school obtained Adequate Yearly Progress (AYP) in the 2007–2008 school year. At the time of printing this annual report, the Michigan Department of Education has not released AYP status for high schools in the district.

ELLIOTT ELEMENTARY AYP										
Student Group	English Language Arts				Mathematics				Additional Academic Indicator	
	Percent Tested Target: 95%		Percent Proficient Target: 59%		Percent Tested Target: 95%		Percent Proficient Target: 65%		Attendance Rate Target: 85%	
	School	State *	School	State *	School	State *	School	State *	School	State *
All Students	99.4		90.2		100		92.2		95.2	
Black or African American	101		89.1		102		90.7		95.2	
American Indian or Alaskan Native	<		<		<		<		<	
Asian, Native Hawaiian or Pacific Islander	<		<		<		<		<	
Hispanic or Latino	<		<		<		<		<	
White	98.1		93.9		98.1		97		94.9	
Multiracial	<		<		<		<		<	
Students with Disabilities	<		<		<		<		<	
Limited English Proficient	<		<		<		<		<	
Economically Disadvantaged	98.3		87.6		99.2		90.5		94.5	

< indicates that fewer than 30 students were enrolled in the building

* indicates that the 2007-2008 State Data is not available at this time.

MEAP Information

Under the provisions of No Child Left Behind (NCLB), the MEAP tests are designed to measure student performance in English language arts (ELA) and mathematics. Test results report how well students and schools in Michigan are performing in comparison to curriculum standards established by the Michigan State Board of Education.

The categories below represent the percentage of students whose MEAP scores were classified as: Level 1 (Advanced); Level 2 (Proficient); Level 3 (Partially Proficient); Level 4 (Not Proficient). The state has deemed levels 1 and 2 to meet proficiency.

MEAP GRADE 3

ELLIOTT ELEMENTARY English Language Arts - Grade 3									
Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	77	77	78	0	11	66	23	0
	2006-07	83	79	79	0	13	70	15	2
	2007-08	82	79	81	0	14	68	18	0
Male	2005-06	69	72	75	0	5	64	32	0
	2006-07	80	72	75	0	11	69	17	3
	2007-08	75	76	78	0	0	75	25	0
Female	2005-06	84	83	81	0	16	68	16	0
	2006-07	88	86	84	0	15	73	12	0
	2007-08	88	82	84	0	25	63	13	0
American Indian / Native Alaskan	2005-06	NA	<	74					
	2006-07	NA	<	76					
	2007-08	<	<	79					
Asian/Pacific Islander	2005-06	NA	79	87					
	2006-07	NA	85	88					
	2007-08	NA	90	90					
Black, Not of Hispanic Origin	2005-06	71	69	62	0	10	61	29	0
	2006-07	84	70	65	0	3	81	14	3
	2007-08	79	72	67	0	7	71	21	0
Hispanic	2005-06	<	69	65					
	2006-07	<	74	66					
	2007-08	<	56	71					
White, Not of Hispanic Origin	2005-06	95	80	83	0	15	80	5	0
	2006-07	85	82	84	0	33	52	14	0
	2007-08	86	82	85	0	21	64	14	0
Economically Disadvantaged	2005-06	74	71	66	0	13	61	26	0
	2006-07	77	72	68	0	8	69	19	3
	2007-08	77	74	71	0	14	63	23	0
English Language Learners	2005-06	<	39	60					
	2006-07	NA	41	59					
	2007-08	NA	48	63					
Migrant	2005-06	NA	NA	59					
	2006-07	NA	NA	55					
	2007-08	NA	NA	64					
Students with Disabilities	2005-06	<	50	51					
	2006-07	<	49	50					
	2007-08	<	53	53					

MEAP GRADE 3

ELLIOTT ELEMENTARY Mathematics - Grade 3

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	81	90	87	0	38	43	19	0
	2006-07	90	89	88	0	41	49	8	2
	2007-08	87	91	90	0	31	56	13	0
Male	2005-06	72	91	87	0	36	36	27	0
	2006-07	92	90	88	0	46	46	6	3
	2007-08	86	91	90	0	24	62	14	0
Female	2005-06	87	89	87	0	39	48	13	0
	2006-07	89	89	88	0	35	54	12	0
	2007-08	88	90	90	0	38	50	13	0
American Indian / Native Alaskan	2005-06	NA	<	87					
	2006-07	NA	<	87					
	2007-08	<	<	90					
Asian/Pacific Islander	2005-06	NA	93	94					
	2006-07	NA	93	95					
	2007-08	NA	100	97					
Black, Not of Hispanic Origin	2005-06	81	81	71	0	26	55	19	0
	2006-07	87	82	73	0	30	57	11	3
	2007-08	90	81	76	0	24	66	10	0
Hispanic	2005-06	<	86	79					
	2006-07	<	84	80					
	2007-08	<	97	85					
White, Not of Hispanic Origin	2005-06	90	93	92	0	60	30	10	0
	2006-07	95	92	92	0	57	38	5	0
	2007-08	79	93	94	0	43	36	21	0
Economically Disadvantaged	2005-06	74	85	79	0	29	45	26	0
	2006-07	86	85	80	0	22	64	11	3
	2007-08	83	87	84	0	25	58	17	0
English Language Learners	2005-06	<	74	78					
	2006-07	NA	86	78					
	2007-08	NA	88	83					
Migrant	2005-06	NA	NA	76					
	2006-07	NA	NA	81					
	2007-08	NA	NA	85					
Students with Disabilities	2005-06	<	76	72					
	2006-07	<	75	73					
	2007-08	<	76	77					

MEAP GRADE 4

ELLIOTT ELEMENTARY English Language Arts - Grade 4

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	64	72	76	0	5	59	32	4
	2006-07	88	78	78	0	2	86	13	2
	2007-08	82	76	76	0	9	72	18	0
Male	2005-06	58	67	72	0	0	58	35	8
	2006-07	82	74	74	0	0	82	14	5
	2007-08	81	71	73	0	8	73	19	0
Female	2005-06	70	77	80	0	10	60	30	0
	2006-07	86	82	81	0	3	83	13	0
	2007-08	82	82	80	0	11	71	18	0
American Indian / Native Alaskan	2005-06	NA	<	71					
	2006-07	NA	<	69					
	2007-08	NA	<	74					
Asian/Pacific Islander	2005-06	NA	71	86					
	2006-07	NA	67	88					
	2007-08	NA	82	86					
Black, Not of Hispanic Origin	2005-06	61	64	59	0	5	56	33	5
	2006-07	80	70	61	0	0	80	17	3
	2007-08	80	66	56	0	3	78	20	0
Hispanic	2005-06	<	48	62					
	2006-07	<	69	66					
	2007-08	<	65	64					
White, Not of Hispanic Origin	2005-06	85	75	81	0	8	77	15	0
	2006-07	100	81	83	0	5	95	0	0
	2007-08	86	81	82	0	24	62	14	0
Economically Disadvantaged	2005-06	55	64	63	0	3	52	42	3
	2006-07	82	72	65	0	3	79	14	3
	2007-08	77	71	63	0	11	66	23	0
English Language Learners	2005-06	<	23	55					
	2006-07	<	36	56					
	2007-08	<	36	49					
Migrant	2005-06	NA	NA	54					
	2006-07	NA	NA	57					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	56	43					
	2006-07	<	51	45					
	2007-08	<	52	43					

MEAP GRADE 4

ELLIOTT ELEMENTARY Mathematics - Grade 4									
Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	76	81	82	0	21	55	16	7
	2006-07	84	82	85	0	21	63	10	6
	2007-08	86	85	86	0	35	51	11	3
Male	2005-06	70	81	82	0	8	62	19	12
	2006-07	82	82	85	0	23	59	9	9
	2007-08	89	85	86	0	41	49	11	0
Female	2005-06	83	82	82	0	33	50	13	3
	2006-07	87	81	85	0	20	67	10	3
	2007-08	82	84	86	0	29	54	11	7
American Indian / Native Alaskan	2005-06	NA	<	82					
	2006-07	NA	<	82					
	2007-08	NA	<	85					
Asian/Pacific Islander	2005-06	NA	94	92					
	2006-07	NA	100	93					
	2007-08	NA	92	95					
Black, Not of Hispanic Origin	2005-06	70	67	60	0	21	49	21	10
	2006-07	80	72	67	0	10	70	13	7
	2007-08	80	77	69	0	30	50	15	5
Hispanic	2005-06	<	70	71					
	2006-07	<	73	76					
	2007-08	<	73	79					
White, Not of Hispanic Origin	2005-06	100	85	88	0	31	69	0	0
	2006-07	100	85	90	0	40	60	0	0
	2007-08	95	88	91	0	48	48	5	0
Economically Disadvantaged	2005-06	67	73	70	0	9	58	24	9
	2006-07	79	74	85	0	24	55	10	10
	2007-08	81	79	77	0	32	49	15	4
English Language Learners	2005-06	<	88	68					
	2006-07	<	64	75					
	2007-08	<	70	74					
Migrant	2005-06	NA	NA	70					
	2006-07	NA	NA	69					
	2007-08	NA	NA	81					
Students with Disabilities	2005-06	<	81	59					
	2006-07	<	70	64					
	2007-08	<	70	65					

MEAP GRADE 5

ELLIOTT ELEMENTARY English Language Arts - Grade 5

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	82	79	75	0	12	70	17	2
	2006-07	80	78	78	0	16	64	16	5
	2007-08	82	80	78	0	13	69	13	4
Male	2005-06	87	75	71	0	7	80	10	3
	2006-07	77	73	74	0	10	67	13	10
	2007-08	74	76	75	0	11	63	16	11
Female	2005-06	77	83	79	0	7	60	23	0
	2006-07	82	83	82	0	21	61	18	0
	2007-08	88	84	81	0	15	73	12	0
American Indian / Native Alaskan	2005-06	NA	70	69					
	2006-07	NA	NA	72					
	2007-08	NA	<	73					
Asian/Pacific Islander	2005-06	<	88	86					
	2006-07	NA	100	88					
	2007-08	NA	80	86					
Black, Not of Hispanic Origin	2005-06	76	71	56	0	13	63	21	3
	2006-07	77	70	61	0	10	67	17	7
	2007-08	81	71	58	0	7	74	15	4
Hispanic	2005-06	<	66	63					
	2006-07	<	60	65					
	2007-08	<	77	63					
White, Not of Hispanic Origin	2005-06	90	82	81	0	11	79	11	0
	2006-07	100	81	83	0	36	64	0	0
	2007-08	88	82	84	0	24	65	12	0
Economically Disadvantaged	2005-06	78	71	61	0	3	75	19	3
	2006-07	70	71	65	0	14	56	25	6
	2007-08	75	72	65	0	14	61	18	7
English Language Learners	2005-06	<	85	56					
	2006-07	<	46	54					
	2007-08	<	53	44					
Migrant	2005-06	NA	NA	52					
	2006-07	NA	NA	60					
	2007-08	NA	NA	45					
Students with Disabilities	2005-06	<	58	40					
	2006-07	<	47	42					
	2007-08	<	47	42					

MEAP GRADE 5

Elliott Elementary Mathematics - Grade 5

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	79	77	77	0	43	36	18	3
	2006-07	79	78	76	0	52	27	20	2
	2007-08	78	76	74	0	38	40	18	4
Male	2005-06	81	78	78	0	52	29	19	0
	2006-07	80	80	77	0	48	32	19	0
	2007-08	74	77	75	0	42	32	21	5
Female	2005-06	76	76	76	0	33	43	17	7
	2006-07	76	76	75	0	55	21	21	3
	2007-08	81	75	73	0	35	46	15	4
American Indian / Native Alaskan	2005-06	NA	90	75					
	2006-07	NA	<	74					
	2007-08	NA	<	68					
Asian/Pacific Islander	2005-06	<	94	85					
	2006-07	NA	100	90					
	2007-08	NA	100	90					
Black, Not of Hispanic Origin	2005-06	71	61	50	0	38	33	23	5
	2006-07	75	64	52	0	47	28	23	2
	2007-08	67	61	51	0	26	41	33	0
Hispanic	2005-06	<	60	62					
	2006-07	<	68	64					
	2007-08	<	73	62					
White, Not of Hispanic Origin	2005-06	95	82	85	0	53	42	5	0
	2006-07	100	81	83	0	75	25	0	0
	2007-08	100	80	81	0	59	41	0	0
Economically Disadvantaged	2005-06	63	68	62	0	25	38	34	3
	2006-07	67	69	62	0	39	28	31	3
	2007-08	75	68	60	0	39	36	21	4
English Language Learners	2005-06	<	39	54					
	2006-07	<	46	57					
	2007-08	<	84	54					
Migrant	2005-06	NA	NA	51					
	2006-07	NA	NA	61					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	69	46					
	2006-07	<	57	46					
	2007-08	<	52	44					