

2007-2008

Edison Annual Report



GREAT FUTURES START RIGHT HERE!

Gregory J. Baracy, Ed.D., Superintendent

Welcome to Edison!

Edison Elementary School provides a wealth of opportunities for a diverse population of 345 students in kindergarten through fifth grades. Edison focuses on research-based best practices. The staff learns together through workshops, professional reading, and collaborative discussions about student work. Edison continues to focus on high expectations for both academic performance and behavior after receiving Michigan Blue Ribbon Exemplary School status in 2005. Edison received full accreditation from the North Central Association of Colleges and Schools (NCA) for 2007-08. We continued our goals in Reading and Math, and started a new goal in Writing. Writing was the focus of our professional development and we saw improvement in students' narrative, cross-text, and constructed response writing. Student interest in writing also improved through the use of the Writer's Workshop approach. This year also brought groundbreaking for a new Library/Media Center at Edison that will provide many opportunities for integrating technology with the curriculum. Parents are actively involved and dedicated to the Edison school community. The strong partnership of staff and community, as well as the commitment to educational excellence, is the key to making Edison Elementary an EXEMPLARY Elementary School. We look forward to the continued partnership with students and community to provide a caring and engaging environment for every student!



Barbara Hastings
Principal

Mission Statement



The mission of Edison Elementary School, in partnership with parents and the community, is to provide a caring, engaging environment in which ALL students can find and use information, reason, and apply knowledge and skills to new situations. Edison students will develop the life skills and problem-solving ability to enable them to become responsible, productive citizens in a diverse culture.

Points of Pride

- Accreditation by the North Central Association of Colleges and Schools
- Education Yes! “A” Letter Grade
- A Michigan Blue Ribbon Exemplary School
- Our highly educated and experienced teaching staff
- Our parent volunteers
- Our School Development Team
- Reading Recovery Literacy Program
- Accelerated Reader Program
- Special Education academic support through the Teacher Consultant and Resource Room
- Bilingual Education teacher
- Speech and Language Therapy
- Social Work and School Psychologist Support Services
- Staff participation in 500 hours of Professional Development
- Edison teachers on district Social Studies, English Language Arts, Math, and Science committees.
- School-age Child Care on-site
- D.A.R.E. Drug Abuse Resistance Education for 5th grade
- Outdoor Environmental Education Camping Program for 5th grade students
- Service Squad and Safety Patrol
- Spelling Bee
- Michigan Safe Schools Week school-wide program
- Educational and Multicultural Assemblies
- “Book-It” Reading Incentive Program with Pizza Hut
- Reading Awards Assemblies
- Cross-grade Learning Buddies
- Reading Is Fundamental (RIF) Program
- Field trips K-5
- Student of the Month Recognition Program
- “Character Counts” Awards Program
- Annual Awards Assembly
- Honor Roll Recognition with rewards from Community Partners
- President’s Education Achievement Award
- “Rooting for the Rouge” Service Learning Project with City of Westland
- “Grow Zone” planting with the Wayne County Department of Environment
- Community Service Projects: St. Jude’s Math-a-thon, St. Mary Community Outreach Center food and winter clothing drives, Relay for Life, Michigan Humane Society and Make A Difference Day project
- School Web Site
- Students K-5 use computers and alpha smart keyboards
- Student Art Collection
- Monthly Edison Eagle newsletter



Points of Pride (continued)

- High School Early Childhood Interns
- Fourth grade Native American and Explorers Projects
- Fifth Grade American Presidents Projects
- Student-led Parent/Teacher conferences, 4th and 5th grade
- Family Resource Center for parent programs
- PTO-sponsored family and student events, including: Family Math Night, Family Game Night, Book Fairs, Extracurricular Floor Hockey, Santa's Secret Workshop, Accelerated Reader incentives, Popcorn Days, Art Show, Family Movie Nights, All-school Field Day, Family Fun Night, and several family roller-skating parties.
- PTO-sponsored monthly newsletter
- PTO-sponsored monthly Birthday Board and thematic lobby decorations that provide an inviting entry to Edison.



Building Goals

GOAL: All students will improve writing across the curriculum.

GOAL: All students will improve their level of reading comprehension across the curriculum.

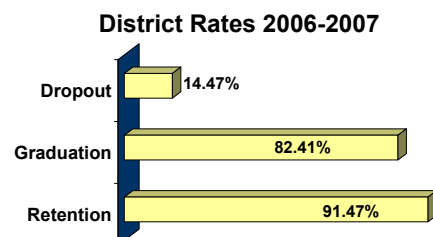
GOAL: All students will increase their ability to apply mathematical knowledge and strategies to solve problems.

Parent-Teacher Conference Representation

335 students, or 97% of the total student population, had parent/guardian representation.

Edison Attendance

2007-2008 – 95%



The 2007-2008 Wayne-Westland District graduation and dropout rates were not available at time of printing.



District Level School Improvement

During the 2007-2008 school year the Wayne-Westland Community School District continued the school improvement process in accordance with Public Acts 25, 335 and 339. The District Mission Statement guided the work of the District School Improvement Team.

The District School Improvement Goals for 2007-2008 were as follows:

- Goal 1: All Wayne-Westland students will increase their academic achievement in reading and writing (ELA) as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 2: All Wayne-Westland students will increase their academic achievement in mathematics as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 3: All Wayne-Westland students will increase their academic achievement in science as defined by the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).
- Goal 4: All Wayne-Westland students will increase their academic achievement in social studies as defined in the Michigan Curriculum Framework (MCF), Grade Level Content Expectations (GLCEs), and High School Content Expectations (HSCEs).

District Accreditation

All seventeen elementary schools, four middle schools and four district high schools (two comprehensive high schools, a career-technical center, and an alternative high school) are fully accredited by the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). All schools within the Wayne-Westland District are also accredited through the Michigan Accreditation Plan as indicated in the Education Yes! School Report Card.



Core Curriculum

The Wayne-Westland Community Schools' Board of Education has adopted a K-12 curriculum in all content areas. Each curriculum reflects the Michigan Curriculum Framework. At the elementary and middle school levels, Mathematics and English Language Arts have been adjusted to address the Grade Level Content Expectations. Science and Social Studies have been adjusted to address the Grade Level Content Expectations finalized by the Michigan Department of Education (MDE) during the 2007-2008 school year.

District Parent Involvement

Extensive parent involvement is a hallmark of all Wayne-Westland Community Schools. Board policy is in place to support volunteers, parent organizations, and other parent and school partnerships. Parent support is a key component of every student's success. Parents and community volunteers help students at home and also support school events, special projects, and assist in classrooms.

Parents and community members are encouraged to participate in school programs and activities. Parent organizations include PTA and PTO groups, parent advisory councils, and extra-curricular booster organizations. To promote communication between school and home, parents can contact all teachers through voice mail and email. Parents may also access their student's data via the internet through a web-based service known as ParentConnect.



Highly Qualified Staff

The Wayne-Westland Community School District is committed to making sure that all of its teachers are Highly Qualified in accordance with the No Child Left Behind (NCLB) Act of 2001. Currently each of the District's teachers holds a valid State of Michigan teaching certificate, permit or vocational authorization valid for the position to which he or she is assigned. During the 2007/2008 school year, all of the District's 850+ teachers were teaching in their endorsed area. NCLB states that parents must be informed of their right to know a teacher's qualifications. According to information submitted to the Michigan Department of Education's Registry of Educational Personnel (REP), 100% of the District's high school, middle school and elementary teachers met the highly qualified standards for the courses and classes they taught for the 2007/2008 school year.

Student Achievement Information

Adequate Yearly Progress (AYP)

The No Child Left Behind Act of 2001 (NCLB) requires that Title I schools make Adequate Yearly Progress (AYP) in reading and mathematics. AYP is measured by State achievement targets. Schools must disaggregate test results by sub-groups of thirty (30) or more students. Examples of sub-group populations may include ethnicity, economically disadvantaged, limited English proficient, and special education.

Every Wayne-Westland elementary and middle school obtained Adequate Yearly Progress (AYP) in the 2007–2008 school year. At the time of printing this annual report, the Michigan Department of Education has not released AYP status for high schools in the district.

EDISON ELEMENTARY AYP										
Student Group	English Language Arts				Mathematics				Additional Academic Indicator	
	Percent Tested Target: 95%		Percent Proficient Target: 59%		Percent Tested Target: 95%		Percent Proficient Target: 65%		Attendance Rate Target: 85%	
	School	State *	School	State *	School	State *	School	State *	School	State *
All Students	99.4		89.1		100		90.5		93.9	
Black or African American	100		82.5		100		77.5		91.4	
American Indian or Alaskan Native	<		<		<		<		<	
Asian, Native Hawaiian or Pacific Islander	<		<		<		<		<	
Hispanic or Latino	<		<		<		<		<	
White	99.2		90.8		100		93.4		94	
Multiracial	<		<		<		<		<	
Students with Disabilities	<		<		<		<		<	
Limited English Proficient	<		<		<		<		<	
Economically Disadvantaged	97.4		83.9		97.4		82.8		93.6	

< indicates that fewer than 30 students were enrolled in the building

* indicates that the 2007-2008 State Data is not available at this time.

MEAP Information

Under the provisions of No Child Left Behind (NCLB), the MEAP tests are designed to measure student performance in English language arts (ELA) and mathematics. Test results report how well students and schools in Michigan are performing in comparison to curriculum standards established by the Michigan State Board of Education.

The categories below represent the percentage of students whose MEAP scores were classified as: Level 1 (Advanced); Level 2 (Proficient); Level 3 (Partially Proficient); Level 4 (Not Proficient). The state has deemed levels 1 and 2 to meet proficiency.

MEAP GRADE 3

EDISON ELEMENTARY English Language Arts - Grade 3

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	82	77	78	0	17	65	12	6
	2006-07	82	79	79	0	14	67	16	2
	2007-08	83	79	81	0	22	60	16	2
Male	2005-06	71	72	75	0	0	71	21	7
	2006-07	78	72	75	0	22	57	17	4
	2007-08	83	76	78	0	25	58	17	0
Female	2005-06	96	83	81	0	38	68	0	4
	2006-07	85	86	84	0	8	77	15	0
	2007-08	82	82	84	0	21	62	15	3
American Indian / Native Alaskan	2005-06	<	<	74					
	2006-07	NA	<	76					
	2007-08	NA	<	79					
Asian/Pacific Islander	2005-06	NA	79	87					
	2006-07	NA	85	88					
	2007-08	NA	90	90					
Black, Not of Hispanic Origin	2005-06	73	69	62	0	0	73	18	9
	2006-07	<	70	65					
	2007-08	100	72	67	0	17	83	0	0
Hispanic	2005-06	<	69	65					
	2006-07	<	74	66					
	2007-08	<	56	71					
White, Not of Hispanic Origin	2005-06	86	80	83	0	22	64	8	6
	2006-07	87	82	84	0	18	68	11	3
	2007-08	78	82	85	0	24	53	20	2
Economically Disadvantaged	2005-06	71	71	66	0	7	64	14	14
	2006-07	NA	72	68	0	11	63	21	5
	2007-08	88	74	71	0	15	73	8	4
English Language Learners	2005-06	<	39	60					
	2006-07	<	41	59					
	2007-08	<	48	63					
Migrant	2005-06	NA	NA	59					
	2006-07	NA	NA	55					
	2007-08	NA	NA	64					
Students with Disabilities	2005-06	<	50	51					
	2006-07	<	49	50					
	2007-08	<	53	53					

MEAP GRADE 3

EDISON ELEMENTARY Mathematics - Grade 3

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	93	90	87	0	56	37	6	2
	2006-07	88	89	88	0	50	38	10	2
	2007-08	97	91	90	0	53	43	3	0
Male	2005-06	90	91	87	0	54	36	11	0
	2006-07	88	90	88	0	54	33	8	4
	2007-08	96	91	90	0	54	42	4	0
Female	2005-06	96	89	87	0	58	38	0	4
	2006-07	88	89	88	0	46	42	12	0
	2007-08	97	90	90	0	53	44	3	0
American Indian / Native Alaskan	2005-06	<	<	87					
	2006-07	NA	<	87					
	2007-08	NA	<	90					
Asian/Pacific Islander	2005-06	NA	93	94					
	2006-07	NA	93	95					
	2007-08	NA	100	97					
Black, Not of Hispanic Origin	2005-06	82	81	71	0	27	55	18	0
	2006-07	<	82	73					
	2007-08	100	81	76	0	50	50	0	0
Hispanic	2005-06	<	86	79					
	2006-07	<	84	80					
	2007-08	<	97	85					
White, Not of Hispanic Origin	2005-06	94	93	92	0	69	25	3	3
	2006-07	90	92	92	0	54	36	8	3
	2007-08	96	93	94	0	55	40	4	0
Economically Disadvantaged	2005-06	86	85	79	0	43	43	14	0
	2006-07	80	85	80	0	45	35	15	5
	2007-08	100	87	84	0	48	52	0	0
English Language Learners	2005-06	<	74	78					
	2006-07	<	86	78					
	2007-08	<	88	83					
Migrant	2005-06	NA	NA	76					
	2006-07	NA	NA	81					
	2007-08	NA	NA	85					
Students with Disabilities	2005-06	<	76	72					
	2006-07	<	75	73					
	2007-08	<	76	77					

MEAP GRADE 4

EDISON ELEMENTARY English Language Arts - Grade 4

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	73	72	76	0	6	67	25	2
	2006-07	92	78	78	0	6	87	8	0
	2007-08	82	76	76	0	12	71	18	0
Male	2005-06	70	67	72	0	9	61	30	0
	2006-07	92	74	74	0	4	88	8	0
	2007-08	76	71	73	0	12	64	24	0
Female	2005-06	97	77	80	0	4	72	20	4
	2006-07	93	82	81	0	7	85	7	0
	2007-08	88	82	80	0	12	77	12	0
American Indian / Native Alaskan	2005-06	NA	<	71					
	2006-07	<	<	69					
	2007-08	NA	<	74					
Asian/Pacific Islander	2005-06	NA	71	86					
	2006-07	NA	67	88					
	2007-08	NA	82	86					
Black, Not of Hispanic Origin	2005-06	<	64	59					
	2006-07	85	70	61	0	0	85	15	0
	2007-08	<	66	56					
Hispanic	2005-06	NA	48	62					
	2006-07	<	69	66					
	2007-08	<	65	64					
White, Not of Hispanic Origin	2005-06	74	75	81	0	7	67	26	0
	2006-07	94	81	83	0	6	88	6	0
	2007-08	87	81	82	0	13	74	13	0
Economically Disadvantaged	2005-06	65	64	63	0	4	61	30	4
	2006-07	94	72	65	0	0	94	6	0
	2007-08	76	71	63	0	8	68	24	0
English Language Learners	2005-06	NA	23	55					
	2006-07	NA	36	56					
	2007-08	<	36	49					
Migrant	2005-06	NA	NA	54					
	2006-07	NA	NA	57					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	56	43					
	2006-07	<	51	45					
	2007-08	<	52	43					

MEAP GRADE 4

EDISON ELEMENTARY Mathematics - Grade 4

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	82	81	82	0	25	57	14	4
	2006-07	92	82	85	0	34	58	8	0
	2007-08	94	85	86	0	36	58	6	0
Male	2005-06	92	81	82	0	21	71	4	4
	2006-07	85	82	85	0	35	50	15	0
	2007-08	96	85	86	0	36	60	4	0
Female	2005-06	74	82	82	0	30	44	22	4
	2006-07	100	81	85	0	33	67	0	0
	2007-08	92	84	86	0	36	56	8	0
American Indian / Native Alaskan	2005-06	NA	<	82					
	2006-07	<	<	82					
	2007-08	NA	<	85					
Asian/Pacific Islander	2005-06	NA	94	92					
	2006-07	NA	100	93					
	2007-08	NA	92	95					
Black, Not of Hispanic Origin	2005-06	<	67	60					
	2006-07	92	72	67	0	31	62	8	0
	2007-08	<	77	69					
Hispanic	2005-06	NA	70	71					
	2006-07	<	73	76					
	2007-08	<	73	79					
White, Not of Hispanic Origin	2005-06	87	85	88	0	27	60	9	4
	2006-07	97	85	90	0	38	69	3	0
	2007-08	95	88	91	0	42	53	5	0
Economically Disadvantaged	2005-06	76	73	70	0	20	56	20	4
	2006-07	94	74	85	0	22	72	6	0
	2007-08	96	79	77	0	24	72	4	0
English Language Learners	2005-06	<	88	68					
	2006-07	NA	64	75					
	2007-08	<	70	74					
Migrant	2005-06	NA	NA	70					
	2006-07	NA	NA	69					
	2007-08	NA	NA	81					
Students with Disabilities	2005-06	<	81	59					
	2006-07	<	70	64					
	2007-08	<	70	65					

MEAP GRADE 5

EDISON ELEMENTARY English Language Arts - Grade 5

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	87	79	75	0	11	76	11	3
	2006-07	88	78	78	0	15	73	11	2
	2007-08	89	80	78	0	20	68	11	0
Male	2005-06	83	75	71	0	11	72	11	6
	2006-07	89	73	74	0	17	72	7	3
	2007-08	86	76	75	0	5	82	14	0
Female	2005-06	90	83	79	0	10	80	10	0
	2006-07	85	83	82	0	12	73	15	0
	2007-08	91	84	81	0	36	55	9	0
American Indian / Native Alaskan	2005-06	<	70	69					
	2006-07	NA	NA	72					
	2007-08	<	<	73					
Asian/Pacific Islander	2005-06	<	88	86					
	2006-07	NA	100	88					
	2007-08	NA	80	86					
Black, Not of Hispanic Origin	2005-06	73	71	56	0	9	64	9	18
	2006-07	100	70	61	0	0	100	0	0
	2007-08	<	71	58					
Hispanic	2005-06	<	66	63					
	2006-07	NA	60	65					
	2007-08	<	77	63					
White, Not of Hispanic Origin	2005-06	89	82	81	0	10	79	10	0
	2006-07	84	81	83	0	18	66	14	2
	2007-08	91	82	84	0	25	66	9	0
Economically Disadvantaged	2005-06	71	71	61	0	14	57	19	10
	2006-07	71	71	65	0	8	63	12	3
	2007-08	100	72	65	0	24	76	0	0
English Language Learners	2005-06	<	85	56					
	2006-07	<	46	54					
	2007-08	NA	53	44					
Migrant	2005-06	NA	NA	52					
	2006-07	NA	NA	60					
	2007-08	NA	NA	45					
Students with Disabilities	2005-06	<	58	40					
	2006-07	<	47	42					
	2007-08	<	47	42					

MEAP GRADE 5

EDISON ELEMENTARY Mathematics - Grade 5

Student Group	School Year	School Percent of Students Proficient (Levels 1 & 2)	District Percent of Students Proficient (Levels 1 & 2)	State Percent of Students Proficient (Levels 1 & 2)	Percent Not Tested in School	Percent of Students in School at Each Achievement Level			
						Level 1	Level 2	Level 3	Level 4
All Students	2005-06	83	77	77	0	45	38	14	3
	2006-07	93	78	76	0	38	54	9	0
	2007-08	94	76	74	0	53	40	6	0
Male	2005-06	79	78	78	0	47	32	16	5
	2006-07	94	80	77	0	37	57	7	0
	2007-08	88	77	75	0	52	36	12	0
Female	2005-06	89	76	76	0	44	45	13	0
	2006-07	88	76	75	0	38	50	12	0
	2007-08	95	75	73	0	64	32	5	0
American Indian / Native Alaskan	2005-06	<	90	75					
	2006-07	NA	<	74					
	2007-08	<	<	68					
Asian/Pacific Islander	2005-06	<	94	85					
	2006-07	NA	100	90					
	2007-08	NA	100	90					
Black, Not of Hispanic Origin	2005-06	50	61	50	0	17	33	42	8
	2006-07	82	64	52	0	9	73	18	0
	2007-08	<	61	51					
Hispanic	2005-06	<	60	62					
	2006-07	NA	68	64					
	2007-08	<	73	62					
White, Not of Hispanic Origin	2005-06	90	82	85	0	49	41	8	2
	2006-07	93	81	83	0	44	49	7	0
	2007-08	91	80	81	0	59	32	9	0
Economically Disadvantaged	2005-06	65	68	62	0	35	30	30	4
	2006-07	85	69	62	0	35	50	15	0
	2007-08	94	68	60	0	50	44	6	0
English Language Learners	2005-06	<	39	54					
	2006-07	<	46	57					
	2007-08	NA	84	54					
Migrant	2005-06	NA	NA	51					
	2006-07	NA	NA	61					
	2007-08	NA	NA	58					
Students with Disabilities	2005-06	<	69	46					
	2006-07	<	57	46					
	2007-08	<	52	44					