

Extended COVID Learning Plan and Continuity of Services Plan Review

Date: March 21, 2024

ESSER Requirements

- Review eCOL (Extended COVID-19 Learning Plan) that was created/adopted in August 2020.
 - Determine if modifications are needed no more than six months after receiving funds
- Review our Continuity of Services Plan that was adopted in February 2022.
 - Ensure that the public has input on the contents of the plan
 - Post the plan on the district website
 - Review no more than six months



eCOL and Continuity of Services Plan Review

- Documents were sent in board packets
- No major changes to either plan



ESSER III Projects

- Updating band instruments (Middle and High School)
- Summer Programming
- Building and Grounds (HVAC, Generators)
- Technology updates
- Intervention Programs for Students (Amira, Read/Math 180)
- ADDITION: Elementary Staffing



Michigan Kids Back on Track (23g Grant)

- Additional state funds (minimum of \$300/student) to help districts promote programming for our most at risk students
- Funding will be formulated based on students who were not proficient in ELA/Math on state assessments in grades 3, 8, 1 I
- Funds can be spent on all students in the following areas:
 - Address unfinished learning.
 - Get students to grade-level academic standards.
 - Provide additional academic assistance to students at risk of falling behind their peers.
 - Help high school students prepare for postsecondary education.



Michigan Kids Back on Track (23g Grant)

- Wayne-Westland Community Schools has been awarded \$1.5 million. Funds have been allocated to:
 - Summer programming
 - MTSS Interventionist Salaries (24-25 school year)
 - MTSS Intervention Supplies (Decodable Readers)
- Reporting requirements:
 - Similar to our ESSER Requirements
 - Post our Mi Kids Back on Track Plan on our website
 - Update on our Transparency Page



Additional Grants

- 35j: Early Literacy Professional Development, Curriculum, and Supports grant
 - improve literacy instructional practices by investing in quality, research-based best practices, and professional learning for PK-5 grade teachers/students.
 - We are anticipating about \$1 million for professional learning and materials to focus on student literacy education.
- 99b: Computer Science Professional Learning grant
 - a competitive grant only for districts to develop and implement teacher professional development programs for computer science courses and content that will reach new and existing teachers with little to no computer science background
 - We are anticipating \$100,000 to place a .5 FTE Computer Science Coach and for other job-embedded professional learning